

Writing

1 Write the days onto the timetable.

Harry's timetable					
M	T	Wednesday	T		F
a.m. morning lessons					
	morning break				
	lunch break				
p.m. afternoon lessons					
after-school clubs					

2 Look at the timetable. Write the answers to these questions.

- What time is lunch every day? It's at midday / twelve o'clock.
- What time is the IT lesson on Monday? It's at _____.
- What time does art club start on Wednesday?
It's after school at _____.
- How many language lessons are there each week? _____
- How long is morning break each day? _____

3 Now ask questions about Harry's timetable.

Words & listening

1 Work alone. Use a dictionary to find the meanings. Then work with two friends. Tell your friends what the words on your list mean.

Student A	Student B	Student C
to borrow	a program	frightened
to improve	the past	excellent
to join	a club	easy
to repeat	a butterfly	difficult
to teach	a beetle	lazy

2 Katy and Holly are talking about school. Draw lines to make sentences. Listen and check.  15

- 1 The teachers think doing homework
- 2 Katy arrives at school at
- 3 When Harry had to see the teacher he felt
- 4 The science teacher says William is
- 5 William thinks maths is
- 6 Katy's teacher thinks her maths
- 7 Harry's maths teacher says he's
- 8 Last week Holly joined the
- 9 Katy says she has to repeat words after the teacher
- 10 Holly doesn't like history because she
- 11 Katy loves her school because she's got

a very lazy.
b quarter to nine.
c lots of friends there.
d a very easy subject.
e is improving.
f is very important.
g art club.
h an excellent student.
i thinks it's difficult.
j in language lessons.
k a bit frightened.

3 Do the speaking activity.  132

