Writing

1 **Write the days onto the timetable.**

Harry's timetable					
	M _____	T _____	Wednesday	T _____	F _____
	a.m. morning lessons				
					
	morning break				
					
	lunch break				
	p.m. afternoon lessons				
					
					
	after-school clubs				
					

2 **Look at the timetable. Write the answers to these questions.**

1 What time is lunch every day? It's at midday / twelve o'clock.

2 What time is the IT lesson on Monday? It's at _____.

3 What time does art club start on Wednesday?
It's after school at _____

4 How many language lessons are there each week? _____

5 How long is morning break each day? _____

3 **Now ask questions about Harry's timetable.**

LIVEWORKSHEETS

Words & listening

1 **Work alone. Use a dictionary to find the meanings. Then work with two friends. Tell your friends what the words on your list mean.**

Student A	Student B	Student C
to borrow	a program	frightened
to improve	the past	excellent
to join	a club	easy
to repeat	a butterfly	difficult
to teach	a beetle	lazy

2 **Katy and Holly are talking about school. Draw lines to make sentences. Listen and check.** 15

1 The teachers think doing homework	a very lazy.
2 Katy arrives at school at	b quarter to nine.
3 When Harry had to see the teacher he felt	c lots of friends there.
4 The science teacher says William is	d a very easy subject.
5 William thinks maths is	e is improving.
6 Katy's teacher thinks her maths	f is very important.
7 Harry's maths teacher says he's	g art club.
8 Last week Holly joined the	h an excellent student.
9 Katy says she has to repeat words after the teacher	i thinks it's difficult.
10 Holly doesn't like history because she	j in language lessons.
11 Katy loves her school because she's got	k a bit frightened.

3 **Do the speaking activity.** P 132



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LIVEWORKSHEETS