

LISTENING PRACTICE 1

K4.7.1 - Mrs Hali

Exercise 1 : Answer the questions (Happy Birthday)

1. What is the boy's name?

- A. Matthew
- B. Mitchell
- C. Michael

2. How old is the boy turning in the conversation?

- A. eight
- B. seven
- C. nine

3. What does he want to do first?

- A. play outdoor games
- B. open presents
- C. eat cake and ice cream

4. In the game, you have to _____.

- A. touch another person
- B. catch a ball
- C. hide from others

5. Who is coming to the party?

- A. friends, cousins, and grandparents
- B. grandparents, cousins, and uncles
- C. aunts, grandparents, and cousins

EXERCISE 2: Gap - Filling (Happy Birthday)

Father: Hi Michael. Happy Birthday! How are you today?

Son: Seven.

Father: Alright. Well, let's “Happy Birthday”:

“Happy Birthday to you, Happy Birthday to you, Happy Birthday dear Michael,
Happy Birthday to you”

Father: Alright. So what should we first?

Son: How about cake and ice cream?

Father: Okay. Well, uh let . . . let's light the candles. Okay, and a wish!

Don't . . . don't tell me.

Son: Don't tell you?

Father: Yeah, don't tell me. Okay, and go ahead and blow out the candles. Okay, let's cut the , and then we can have cake and ice cream. And what do you want to do after the cake and ice cream?

Son: Play freeze tag.

Father: Now, how do you play tag?

Son: Um . . . one is it, and the person who is it tries to tag

[Alright. And then . . .] before I tag someone and then, another person tags me.

Father: Oh, wow. And who's coming over later today for your birthday?

Son: Well, everyone. Uh, my, all my aunts and grandmas, grandpas.

Father: Alright. Well, Happy Birthday, Michael!

EXERCISE 3: Matching

Let's "Happy birthday"

sing

We're going to cake and ice-cream at the party.

old

People in the United States often make a before they eat a birthday cake.

candles

How are you today?

wish

It's time to light the on the cake.

eat