

Check and reflect

1 a Rearrange the letters to make family members. The first letter is in bold.

- | | |
|-------------------------|-------------|
| 1 tesirs s ister | 6 whenep |
| 2 daergnatfrh | 7 ebrohrt |
| 3 nsrpeat | 8 eclnu |
| 4 nceel | 9 tmeroh |
| 5 olusnc | 10 dhirecln |

b When possible, write the name of a person in your family next to each family member in Exercise 1a.
sister - Maria

2 a Complete the sentences with a possessive adjective or possessive 's.

- 1 Dan and Lisa are married. Dan is Lisa _____ husband.
- 2 Richard is married to my mother. He's _____ father.
- 3 Alicia is married to Roberto. She's _____ wife.
- 4 Agata is Pawel _____ daughter.
- 5 David and Tomas are brothers. Leonardo is _____ father.
- 6 Emma and I are married. _____ children are Oliver and Abby.
- 7 Guilia and Luigi are Sara _____ grandparents.

b Work in pairs. Talk about three people in your family in Exercise 1b.

Maria's my sister. She's a nurse.

3 Choose the correct alternatives.

- 1 A: Whose/Who's glasses are these?
B: They're my/mine.
- 2 A: Is that your/yours jacket?
B: No, it isn't. Andy has a blue jacket. Maybe it's his/theirs.
- 3 A: Are those Sally's gloves?
B: No, her/hers are red not black.
- 4 A: Who's/Whose that man over there?
B: It's my/mine brother.

4 a Complete the sentences with the correct pronoun.

- 1 This bag isn't _____. It's Karen's. My bag's brown.
- 2 Antonio's coat is big. This one's small. I don't think this is _____.
- 3 We've got Tim and Mara's address but they haven't got _____.
- 4 Ana's car is silver. Maybe this one is _____.
- 5 Sorry, Jon, that's my pen. This one is _____.
- 6 Where's Fran and Greg's house? Is that one _____?

b Work in pairs. Ask and answer questions about objects in the classroom.

A: Whose book is that over there?

B: I think it's Dennis's book.

5 Which everyday object is the odd one out?

- | | | | |
|------------|---------|-----------|---------------|
| 1 purse | wallet | hairbrush | handbag |
| 2 cap | phone | gloves | scarf |
| 3 earrings | handbag | ring | necklace |
| 4 laptop | printer | tablet | phone charger |
| 5 sweater | glasses | make up | cap |

6 Make positive or negative sentences with *have got*.

- 1 Ben _____ a smartwatch. (+)
- 2 We _____ any coffee. (-)
- 3 Emily _____ a brother. (-)
- 4 Filip and Lidia _____ two children. (+)
- 5 I _____ any money. (-)
- 6 You _____ some food on your jacket. (+)
- 7 Max _____ a job. (-)

7 a Complete the conversations with *has/have (got)*.

- 1 A: _____ you _____ an umbrella? It's wet outside.
B: Yes, I _____. Here it is.
- 2 A: I _____ my wallet with me. It's at home.
B: That's OK. I _____ some money.
- 3 A: _____ Sofia _____ a boyfriend?
B: No, she _____. Why?
- 4 A: _____ you _____ any orange juice?
B: I'm sorry, we _____. We _____ apple juice.
- 5 A: _____ Marc _____ a new job?
B: Yes, he _____. He works at the hospital now.

b Work in pairs. Ask and answer three questions with *Have you got ...?*

A: Have you got a printer?

B: No, I haven't.

8 a Complete the sentences with an adjective. Use the first letter(s) to help you.

- 1 My new car isn't I _____. It's small.
- 2 What's the time? My watch is b _____. ,
- 3 I've got a lot of things in my bag. It's h _____. ,
- 4 My scarf is a nice br _____ colour.
- 5 My bathroom mirror is a s _____ shape. It isn't round.
- 6 My teddy bear feels lovely. He's very s _____. ,
- 7 My flat is old, not m _____ , but it's OK for me.
- 8 I love my sofa. It's very c _____ .

b Work in pairs. Take turns to describe an object and guess what it is.

It's small and modern. It's got a screen. It's very useful.

Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can describe my family.
- I can say who things belong to.
- I can describe objects.
- I can buy things in a shop.

Want more practice?

Go to your Workbook or app.

13 I walk to school: Present Simple tense: positive

FORM

I	work.
You	
We	
They	

She	works.
He	
It	

- *She, he, it*: add *s* to the verb.

I	teach.
You	
We	
They	

She	teaches.
He	
It	

- Verbs ending in *sh, ch, ss, o* or *x*, e.g. *teach, wash, watch, go*: add *es* to the verb after *she, he, it*.

I	carry.
You	
We	
They	

She	carries.
He	
It	

- Verbs ending in consonant + *y*, e.g. *carry, study, cry*: change *y* → *i* and add *es* after *she, he, it*.

➤ See Appendix 2 on spelling rules.

USE

- To give a general description of a person or thing. Not for an activity happening now.
- With *think, know, understand, agree, want* (verbs that are not activities).
- With *sometimes, often, always, usually, never, occasionally* (adverbs of frequency). These adverbs usually go before the present simple verb:
She often goes there.
He doesn't often go there.
Do you sometimes go there?
- With repeated times, e.g. *every Saturday, in the evening* (= every evening), *at 8 o'clock* (= at 8 o'clock every day), *in the summer* (= every summer).

Practice

13a Complete the sentences with the verb in the correct form.

- 1 Children *ask* a lot of questions. (ask)
- 2 I *love* classical music. (love)
- 3 You always my birthday. (forget)
- 4 She never to me. (listen)
- 5 They usually coffee after their evening meal. (drink)

- 6 I to work when the weather's cold. (drive)
- 7 My parents usually to our house on Sundays.
(come)
- 8 They two languages at school. (learn)
- 9 The village shop at 8 o'clock in the morning. (open)
- 10 We her a diary every year. (give)
- 11 He often with his brother. (fight)
- 12 You never me with my homework. (help)
- 13 Big dogs a lot of exercise. (like)
- 14 He Arabic. (understand)
- 15 Lessons at 9 o'clock every morning. (start)

13b Complete the sentences with the verb in the correct form.

- 1 She *goes* to college on her bike. (go)
- 2 A lot of birds *fly* south in the winter. (fly)
- 3 She very hard at the weekends. (study)
- 4 My father television most evenings. (watch)
- 5 I often at the cinema. (cry)
- 6 She a lot of homework in the evenings. (do)
- 7 A mother cat her kittens. (wash)
- 8 You language very well. (teach)
- 9 He the shopping for his grandmother. (carry)
- 10 He's very naughty - he other children. (push)

13c Write the sentences again, using *she* or *he*.

- 1 I always listen to the radio in the mornings. (She)
She always listens to the radio in the mornings.
- 2 I take the dog for a walk every day. (He)
He takes the dog for a walk every day.
- 3 I usually buy all the food. (She)
.....
- 4 I teach history and Latin. (She)
.....
- 5 I walk to the office every day. (He)
.....

6 I never wash the car. (She)

.....

7 I open the building every morning. (He)

.....

8 I occasionally write letters to my old school friends. (He)

.....

.....

9 I drink a lot of tea with my breakfast. (He)

.....

10 I watch the football on television every Saturday. (She)

.....

.....

13d In your notebook, write sentences in the present simple about these people.

Name:	(Ms) Sarah Jones
Nationality:	British
Address:	3, Clapham Terrace, London, S.W. 2. Great Britain
Job:	Bank cashier
Hobbies:	I play tennis and work in the garden
Languages:	French and a little Spanish

Name:	(Ms) Deniz Ulgen
Nationality:	Turkish
Address:	Buyuk Caddesi 15, Kizilay, Ankara, Turkey
Job:	Hotel receptionist
Hobbies:	I play chess and go to concerts
Languages:	English German

Name:	(Mr) Pierre Moulin
Nationality:	French
Address:	15, rue du Nord, 94250 Gentilly, Paris, France
Job:	Shop manager
Hobbies:	I paint and listen to music
Languages:	Some English and a little Italian

Name:	(Ms) Maria Protopapas
Nationality:	Greek
Address:	Agios Pedros 9, Galatsi 11142 Athens, Greece
Job:	School teacher
Hobbies:	I go for long walks and play volleyball
Languages:	Fluent English and some Arabic

Example: Sarah Jones *comes from Britain.*

She lives in London.

She works in a bank.

She often plays tennis and works in the garden.

She speaks French and a little Spanish.

Deniz Ulgen ...

Pierre Moulin ...

Maria Protopapas ...