OWN IT! 3

Unit 5
Standard Test

LANGUAGE IN ACTION

1 Circle the correct options.

1 Unless we *reduce / will reduce* pollution, climate change *gets / will get* worse.
2 If we *use / will use* solar power, we *might reduce / reduce* carbon dioxide.
3 We *reduce / will reduce* waste if we *recycle / might recycle* more.
4 If we *protect / will protect* wildlife, more endangered species *survive / will survive*.
5 We *destroy / will destroy* a lot of marine life if we *don't / won't* do something soon.

5

2 Complete the second sentence so that it has the same meaning as the first.

1 If you don't leave now, you will miss the bus.
Unless you _____, you _____.
2 If it's sunny tomorrow, we will swim in the sea.
We _____ unless _____.
3 If you don't want to go swimming, you won't need your costume.
You _____ unless _____.
4 You will see bats if you visit the caves at night.
Unless _____, you _____.
5 If you walk this way, you will get to the bay.
Unless _____, you _____.

5

3 Complete the first conditional sentences with the correct form of the verbs in the box.

be	become	clean	die	not act

The planet is in trouble. If we don't do something soon, the consequences [1]_____ serious. There is too much plastic waste in the oceans, and if we [2]_____ soon, many marine animals, such as turtles, [3]_____. Unless we [4]_____ up the oceans, turtles [5]_____ extinct.

5

4 Underline and correct one mistake in each second conditional sentence.

1 If we recycle our plastic bottles, the oceans would be cleaner. _____
2 What happen if there was more carbon dioxide in the air? _____
3 If plastic bags wasn't legal, people wouldn't use them. _____
4 If we didn't produce so much carbon dioxide, there will be less pollution. _____
5 Would you buy an electric car if you have enough money? _____

5

5 Complete with the correct form of the verbs in brackets.

FREYA Look at this website! It's for an organisation that arranges for volunteers to work on projects all over the world. If we [1]_____ (do) something soon to protect the environment, the planet will get in real trouble.

OLIVIA So, if you could go to any of those projects, where [2]_____ (you / go)?

FREYA If I had the money for the flight, I [3]_____ (choose) Madagascar, in Africa. There's loads of wildlife there.

OLIVIA Really? So … if you [4]_____ (be) sure about this, why don't you save some money to go next summer?

FREYA Yes, I'll do. If I work part-time at the library, I [5]_____ (get) some extra money. It would be amazing!

10

LIVEWORKSHEETS

VOCABULARY

6 **Circle the correct options.**

1 If we had more electric cars, there wouldn't be so much ... .
   a waste c oxygen
   b pollution
2 Plastic is a big problem for ... in the ocean.
   a marine life c carbon dioxide
   b endangered species
3 Energy from the sun is called ... .
   a oxygen c solar power
   b carbon dioxide
4 Elephants and tigers are both ... .
   a the environment c marine life
   b endangered species
5 We must protect ... .
   a energy c the environment
   b climate change

5

7 **Complete the sentences with *produce*, *protect*, *reduce* or *destroy*.**

1 Solar power can _____ a lot of energy, and it's cheap.
2 Plastic in our oceans might _____ a lot of marine life.
3 Is it possible to _____ the planet if we make changes now?
4 Humans _____ a lot of waste, which is polluting the planet.
5 Unless we significantly _____ carbon dioxide levels, climate change will continue.

5

8 **Complete the sentences with the words in the box.**

caves cliffs coast iceberg volcano

1 The _____ of Turkey is famous for its beautiful beaches.
2 Tourists can't go too close to the _____ because it is so hot.
3 Lots of birds live on the high _____ above the ocean.
4 We visited some _____ and saw bats.
5 The *Titanic* hit an _____ in the Atlantic Ocean and sank.

5

LISTENING

9 UT5 **Listen to a class discussion about animal conservation. Are the sentences true or false?**

1 The first group thinks we should encourage people to spend time at the zoo. _____
2 Connor's group's idea was to get people to join or start a wildlife group. _____
3 Emma's group wants people to get interested in animals in their own country. _____
4 Emma's group thinks young people would like to volunteer to work abroad if it wasn't expensive. _____
5 The last group thinks people should design environmentally-friendly products. _____

5

10 UT5 **Listen again. Complete the notes.**

Layla's group
- People get more interested in [1] _____ if they can experience it.

Connor's group
- People get interested in [2] _____ environmental issues and tell their neighbours [3] _____ about them.

Emma's group
- People feel more connected to wildlife in other countries if they can [4] _____.

Jonah's group
- People think carefully about what they buy and the impact of their choices on [5] _____.

10

LIVEWORKSHEETS