

1 VOCABULARY: Describing trends

A Cross out the phrase that is different in meaning.

- | | | |
|-------------------------|---------------------|------------------------------|
| 1 be a fad | be all the rage | be on the way out |
| 2 be dated | be fashionable | be old-fashioned |
| 3 come back in style | go out of fashion | lose popularity |
| 4 be trendy | lose interest | gain popularity |
| 5 be the next big thing | gain interest | go out of style |
| 6 be on the way out | be the latest thing | be the next big thing |

B Answer the questions about trends.

- What is something you think is a fad?
In my opinion, long beards are a fad. I don't think they'll be popular next year.
- What is a type of clothing you think is dated?

- What is a type of music that is gaining popularity?

- What is a type of music that is going out of style?

- What type of diets are trendy right now?

- What do you think will be the next big thing in fashion?

- What is something that is all the rage right now?

- What is something you think is old-fashioned?



2 GRAMMAR: Real conditionals

A Put the words in the correct order to make sentences.

- 1 the server / to waste / want / for a doggy bag / ask / don't / you / the food / if
If you don't want to waste the food, ask the server for a doggy bag. OR Ask the server for a doggy bag if you don't want to waste the food.

- 2 people won't / just a fad / for very long / if / do / it's / it

- 3 the chocolate pizza / like / if / have / you / to try / different kinds of food / you

- 4 to waste food / if / get worse / the problem / continue / will / we

- 5 on social media / everyone / something / trending / pays attention / if / is

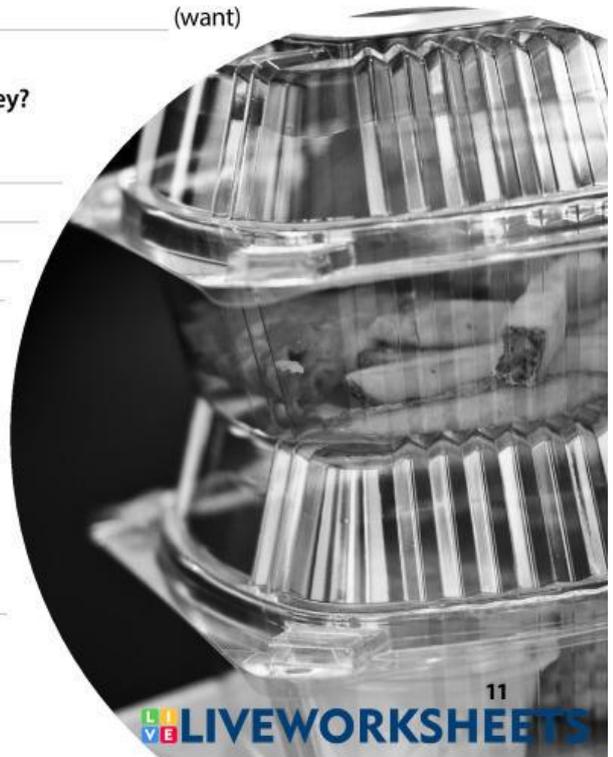
- 6 expensive / a restaurant / if / it / gourmet food / usually / is / serves

B Complete the sentences. Use the words in parentheses ().

- 1 Fish is (be) good for you if it isn't (not / be) fried.
- 2 If we _____ (not / put) the meat in the fridge soon, it _____ (go) bad.
- 3 If you _____ (be) allergic to nuts, _____ (not / eat) the cake. It has nuts.
- 4 _____ (not / drink) coffee at night if you _____ (have) trouble falling asleep.
- 5 If you _____ (make) dinner tomorrow, I _____ (cook) it tonight.
- 6 _____ (not / go) to Heaven Gourmet if you _____ (want) a cheap meal. It's an expensive place.

C How can people waste less food, eat better, and save money? Write your ideas. Use *if*.

If you don't eat a lot of fast food, you'll have a healthier diet.



1 VOCABULARY: Preparing food**A** Cross out the food that is in a different food group.

- | | | | |
|---|-----------|-----------|----------|
| 1 | pineapple | garlic | mint |
| 2 | eggplant | tuna | zucchini |
| 3 | garlic | shrimp | tuna |
| 4 | cabbage | pineapple | zucchini |
| 5 | ginger | mint | zucchini |

B Complete the sentences with words from exercise 1A. More than one answer may be possible.

- 1 Mariel likes to put a little bit of _____ in her tea.
- 2 Do you have a stick of gum or a breath mint? The pasta I had for lunch had too much _____ in it.
- 3 Jack went fishing last weekend and caught a 40-lb _____!
- 4 I have to remove the shells from these _____ before we cook them. Can you help me?
- 5 _____ is probably my favorite vegetable. I just love its purple color.

C Complete the sentences. Use the words in the box.

barbecue boil chop fry rinse stir

- 1 If you barbecue a steak, you usually do it outside.
- 2 If you _____ fruit, you usually do it at the sink.
- 3 You need a spoon to _____ something.
- 4 If you _____ water, it becomes very hot.
- 5 You need a knife to _____ something.
- 6 You need oil to _____ something.

D Answer the questions with your own information.

- 1 Which foods in exercise 1A do you like?

- 2 Are there foods in exercise 1A you have never tried?

- 3 How often do you use the cooking methods in exercise 1C?

- 4 What dish do you eat that uses a food from exercise 1A and a cooking method from exercise 1C?



2 GRAMMAR: Clauses with *when, until, after*

A Underline the event in each sentence that happens first.

- 1 The sauce will change color when you add the garlic.
- 2 As soon as the food is done, we'll eat.
- 3 Before the water boils, put in the cabbage.
- 4 Add the zucchini after you fry the fish.
- 5 Cook the rice until there's no more water in the pot.
- 6 Once we finish lunch, we'll wash the dishes.

B Combine the sentences. Use the time expression in parentheses ().

- 1 I'm going to reserve a table. Then I'll tell you the time. (after)
After I reserve a table, I'll tell you the time. OR I'll tell you the time after I reserve a table.
- 2 We'll get to the restaurant. Then we'll text you. (when)

- 3 We'll wait outside. You will arrive. (until)

- 4 The server will give us the menu. We'll order. (as soon as)

- 5 We'll pay the bill. Then we'll leave. (once)

- 6 We'll have dinner. Then we'll go to the movies. (before)

C Write the correct form of the verb in parentheses (). Then complete the sentence with your own information.

- 1 When I cook (cook) a big meal, I'll invite all my friends.
- 2 After I _____ (get up) tomorrow morning, _____.
- 3 I _____ (not go) to bed until _____.
- 4 As soon as I _____ (have) some free time, _____.
- 5 Once I _____ (save) enough money, _____.



2.3

CAN I GET YOU A REFILL?

1 FUNCTIONAL LANGUAGE: Make, accept, and refuse offers

A Change the underlined words in the sentences without changing the meaning. Use the words in the box.

I'm OK a-refill care for get here
Awesome offer Oh wonderful want

- 1 A Can I get you another juice?
B I'd better not, thanks.
- 2 A Would you like some juice?
B That'd be great.
- 3 A Can I get you another dessert?
B Yes, that's great.
- 4 A Can I have another sausage, please?
B Sure, there you go.
- 5 A Anyone else care for some cake? We have three different kinds.
B That's great, I'll check it out.



2 REAL-WORLD STRATEGY: Acknowledge an acceptance

A Read each conversation. Use the words below to complete each response.

back got right sure

- 1 A Can I offer you anything to drink?
B Yes. Some coffee would be great.
A I'll be right _____ with that.
- 2 A Would you pass me another cookie, please?
B _____ thing.
- 3 A Is there any more iced tea?
B Coming _____ up!
- 4 A Could I have a little more cake?
It's delicious.
B You _____ it!

B Write two conversations. Speaker A makes an offer of food or drink. Speaker B accepts or refuses.

- 1 A _____
B _____
A _____
- 2 A _____
B _____
A _____

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A What do people often offer in these situations? Write three things.

On an airplane	At a party	At a business meeting	At a restaurant
something to drink a snack a blanket			

B Write conversations for each remaining situation in exercise 3A. Have people accept and refuse the offers.

Flight attendant Would you like something to drink?

Passenger Yes, I'd love a glass of water.

Flight attendant Coming right up!

Flight attendant Can I get you a snack?

Passenger I'd better not, thanks.

Flight attendant Would you care for a blanket?

Passenger That'd be wonderful.



Conversation 1

A _____

B _____

A _____

B _____

A _____

B _____

A _____

Conversation 2

A _____

B _____

A _____

B _____

A _____

B _____

A _____

Conversation 3

A _____

B _____

A _____

B _____

A _____

B _____

A _____

1 LISTENING

- A  2.01 **LISTEN FOR GIST** Listen to a conversation between a man and a woman. Where do they decide to have lunch? Why?
- B  2.01 Listen again. Read the statements. Write *T* (true) or *F* (false). Correct the statements that are false.
- The woman is on a gluten-free diet because she wants to lose weight. _____
 - The woman has avoided eating things with gluten for the past six months. _____
 - The woman's family is also on a gluten-free diet. _____
 - The man and the woman are definitely going to lunch at Anna's. _____

2 READING

- A Read about the results of a survey about gluten-free diets. Circle the questions that the survey asked. Answer the questions you circle.

Gluten-free diets seem all the rage nowadays. You can see gluten-free foods in supermarkets and restaurants. News about the gluten-free diets of movie stars and professional athletes is all over social media. But what do people really know about gluten-free foods? Our survey results have some surprises.

A majority of the people who responded said that being on a gluten-free diet improves physical or mental health. About 22 percent said they buy gluten-free products or try to avoid gluten.

A quarter of the people in the survey thought that gluten-free foods have more nutrients than food with gluten. The truth is just the opposite.

More than a third of the people interviewed thought that a gluten-free diet will help them lose weight. However, there is no research that proves this to be true. In fact, studies have shown that gluten-free diets can increase the risk of becoming overweight.

- Does being on a gluten-free diet improve physical or mental health?

- Do you buy gluten-free products or try to avoid gluten?

- Is gluten-free food less expensive?

- Do gluten-free foods have more nutrients than food with gluten?

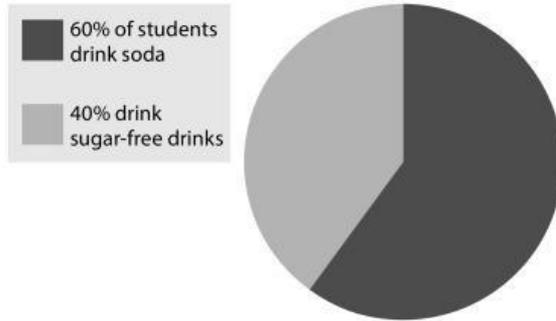
- Will a gluten-free diet help you lose weight?



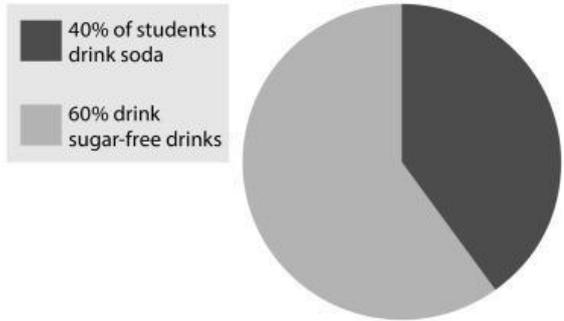
3 WRITING

A Look at the charts from a college survey on what students drink. What trends do they show?

Students who drink soda vs. sugar-free drinks – 2010



Students who drink soda vs. sugar-free drinks – 2015



B Write a short report about the survey results. You can use the phrases below. Make sure you include numbers from the chart.

gain/lose popularity be trendy be on the way out be a thing of the past
be the next big thing

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 2	Mark the boxes. <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure.	If you are not sure, go back to these pages in the Student's Book.
	I can ...	
VOCABULARY	<input type="checkbox"/> use expressions to describe trends.	page 12
	<input type="checkbox"/> use the correct words to describe food preparation.	page 14
GRAMMAR	<input type="checkbox"/> use real conditionals.	page 13
	<input type="checkbox"/> refer to the future with time clauses using <i>when</i> , <i>until</i> , and <i>after</i> .	page 15
FUNCTIONAL LANGUAGE	<input type="checkbox"/> make, accept, and refuse offers.	page 16
	<input type="checkbox"/> acknowledge an acceptance	page 17
SKILLS	<input type="checkbox"/> write survey results.	page 19
	<input type="checkbox"/> reference numbers and statistics.	page 19