

# Unit 2. Happy birthday!






Lesson 1: Page 18, 19



## II. Grammar







Questions	Answers	Examples
What is it?	It's a/an ...	What is it? It's a doll / It's an orange.
Is it a ...?	Yes, it is. / No, it isn't.	Is it a ball? Yes, it is. / No, it isn't.

### Exercise 1. Match.

1		What is it?	It's a train.
2		What is it?	It's a car.
3		What is it?	It's a kite.
4		What is it?	It's a ball.
5		What is it?	It's a robot.

*Note: A line connects the question 'What is it?' for item 1 to the answer 'It's a ball.' for item 4.*

### Exercise 2. Look and read. Put a tick (✓) or a cross (✗) in the box.

1		It is a teddy.	<input type="checkbox"/>	2		It is a dinosaur.	<input type="checkbox"/>
3		It is a computer.	<input type="checkbox"/>	4		It is a doll.	<input type="checkbox"/>
5		It is a kite.	<input type="checkbox"/>	6		It is a train.	<input type="checkbox"/>

# Unit 2. Happy birthday!

Lesson 3: Page 22



## I. Vocabulary

big	/bɪg/	adj	to
small	/smɔ:l/	adj	nhỏ
old	/əʊld/	adj	cũ
new	/nju:/	adj	mới
fast	/fɑ:st/	adj	nhanh
slow	/sləʊ/	adj	chậm

### Exercise 1. Look and write.



1. **big** 2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_

### Exercise 2. Is it right or wrong? Put the tick (✓) or the cross (×) in the box.



1. The doll is **new**. ☒



2. The snail is **slow**. ☐



3. The dinosaur is **big**. ☐



4. The car is **slow**. ☐



5. The elephant is **small**. ☐



6. The car is **new**. ☐



7. The robot is **fast**. ☐



8. The teddy is **old**. ☐



9. The rubber is **small**. ☐