

BRAINY 4 - UNIT 5 - TEST

1. Do czasowników z ramki A dobierz wyrazy z ramki B tak, aby utworzyć nazwy czynności.

A climb • speak • tell • drive • ride • play
B chess • Chinese • a car • a bicycle • jokes • trees

- 1..
2..
3..
4..
5..
6..

2. Podpisz ilustracje odpowiednimi nazwami czynności.



1 _____



2 _____



3 _____



4 _____



5 _____

3. Uzupełnij dialog odpowiednimi wyrazami.

A: ¹ _____ me, Mrs Davies.

B: Yes, what is it?

A: ² _____ I use my mobile, please?

B: No, I'm ³ _____ you can't.

A: Oh, that's a ⁴ _____.

4. Ułóż pytania , używając podanych wyrazów.

1 Eric / swim / well / can / ?

2 fast / run / can / you / ?

3 whistle / can / they / loudly / ?

4 cook / what / she / can / ?

5. Przeczytaj o Marku, Lisie, Eddiem i Caroline. Uzupełnij zdania 1-5 odpowiednimi imionami. Uwaga: jedno imię pasuje do dwóch zdań.

Mark - I like winter. I can snowboard very well and I can ski, too. But I can't swim and I can't play chess.

Lisa - I can read music and I can play the guitar very well. That's my hobby. But I can't sing very well and I can't play the piano.

Eddie - I can't paint and I can't draw. But I like music. / I can play the piano and I can sing very well.

Caroline - I can ice-skate and rollerblade very fast. I like sports. I can paint very well, too. But I can't snowboard and I can't ski.

1 _____ can't snowboard.

2 _____ can't play the piano.

3 _____ can ski.

4 _____ can't sing very well.

5 _____ can sing.