

## ELEMENTARY UNIT 9

9.1 **can/can't, have to/don't have to**

**1** Read the bus rules and underline the correct alternatives.

**Bus rules**

Children under five travel free.  
No cycles. Folding cycles OK.  
No speaking to the driver.  
Seats next to the door are for old people.  
Exact money only. No change.

- 1 My child is five and a half years old. You *have to* / *can* buy a ticket for her.
- 2 My cycle folds into a small space. You *can* / *have to* bring it onto the bus.
- 3 The ticket is €2.30. I have €3. You *don't have to* / *can't* get any money back.
- 4 I want to know where to get off. You *can* / *can't* speak to the driver.
- 5 I want to sit at the front of the bus. You *can't* / *don't have to* sit next to the door.

**2** Find and correct the mistakes in the sentences. One sentence is correct.

*have to*

- 1 At the airport you *can* say you packed your own bag. You *can't* carry things for other people.
- 2 You *can* take liquid like water onto a plane. You *don't have to* buy it at a shop in the airport.
- 3 You *have to* buy a newspaper. You *can't* get one on the plane.
- 4 At the airport shop you *can* buy gifts.
- 5 You *don't have to* show your passport but you *have to* show it to a person. A machine *can't* read it.

**3** Use the prompts to write rules for travelling by tram.

1 have a ticket for the journey

*You have to have a ticket for the journey.*

2 show your ticket to the inspector

3 eat and drink on the tram

4 press the bell to stop the tram

5 smoke on the tram

6 put your head out of the window

9.2 **articles: a/an, the, no article**

**1** Put the words in the box in the correct group.

airport city centre have lunch  
in ... morning King of Sweden sweets  
taxi Thailand tour guide

a/an	the	no article

**2** Complete the text with words from Exercise 1.

We usually use no article with plural nouns like

1 \_\_\_\_\_, cities or countries like  
2 \_\_\_\_\_ and in phrases like 3 \_\_\_\_\_.

Jobs and singular nouns, for example

4 \_\_\_\_\_ and 5 \_\_\_\_\_ usually take *a*, or  
*an* when the word begins with a vowel, like  
6 \_\_\_\_\_. We usually use *the* before unique  
nouns, for example *the* 7 \_\_\_\_\_ and in certain  
phrases like 8 \_\_\_\_\_ and *the* 9 \_\_\_\_\_.

**3** Complete the sentences with *a/an*, *the* or – (no article).

1 \_\_\_\_\_ airships were built in \_\_\_\_\_ late  
nineteenth century.

2 They were \_\_\_\_\_ very popular form of transport  
in \_\_\_\_\_ Germany and were called Zeppelins.

3 \_\_\_\_\_ big problem was that they contained  
\_\_\_\_\_ gas which exploded easily.

4 In 1937 \_\_\_\_\_ Hindenburg caught fire and  
\_\_\_\_\_ airships weren't used for \_\_\_\_\_  
passengers again.

5 Today \_\_\_\_\_ airships are much safer and are used  
for \_\_\_\_\_ sightseeing tours in \_\_\_\_\_ Switzerland.



## 9.3 apologising

## 1 Put the phrases in the box in the correct group.

Don't let it happen again. Don't worry about it. I caught the wrong train. I didn't hear my alarm. I don't believe you. *I feel bad about this.* It's fine. I'm afraid I missed the bus. I'm terribly sorry. No problem. Sorry I'm late.

## apologising

*I feel bad about this.*

## reasons for apologising

## responding positively

## responding negatively

## 2 Correct the sentences by moving one word.

1 I terribly broke your cup! I'm sorry.

2 I'm so sorry this but you can't park about there.

3 A: Oh, I'm sorry, I didn't mean to spill really tea on you.

B: No, it's really. Fine.

4 I feel bad about this but I can't go out with you tonight. I'm very washing my hair.

## 3 Match events 1–5 with apologies a)–e).

1 7.30a.m.	didn't wake my wife up for work
2 8.30a.m.	hit another car on the way to work
3 9a.m.	missed my meeting
4 10a.m.	spilt coffee on the manager's floor
5 12.30a.m.	no money for lunch

- a) I'm really very sorry, I didn't see you in front of me.
- b) I'm really sorry about that – I slipped and the cup fell out of my hand.
- c) I feel very bad about this but can I borrow some money?
- d) I feel very bad about this but I forgot to wake you up.
- e) I'm so sorry about missing the meeting.

## Consolidation

## 1 Underline the correct alternative to complete the conversation.

**Inspector:** Tickets, please.

**Mrs Newton:** Here you are.

**Inspector:** Thanks. And for <sup>1</sup>a/the children?

**Mrs Newton:** <sup>2</sup>I really didn't know/<sup>3</sup>I'm afraid I had to buy <sup>3</sup>the/- tickets for the children.

**Inspector:** How old are they?

**Mrs Newton:** My son's six and my daughter is three.

**Inspector:** You <sup>4</sup>can/have to buy a ticket for your son but you <sup>5</sup>can't/don't have to buy one for your daughter.

**Mrs Newton:** I'm <sup>6</sup>very sorry/afraid.

**Inspector:** Well, <sup>7</sup>no, really, it's fine/don't let it happen again.

**Mrs Newton:** Thanks. Zack, come and sit next to me. You <sup>8</sup>have to/can't sit there.

**Zack:** Why not?

**Mrs Newton:** Look at <sup>9</sup>a/the sign. It says these seats are for <sup>10</sup>an/- old people.

**Zack:** But I <sup>11</sup>can't/don't have to see any old people on the bus now.

**Mrs Newton:** OK, but when an old person gets on, you <sup>12</sup>can/have to give them the seat.

**Zack:** Oh, <sup>13</sup>I really don't know/<sup>14</sup>I'm afraid I didn't see you. Would you like to sit here?

**Passenger:** No, that's OK. You <sup>14</sup>don't have to/can stand up.

**Zack:** No, please sit down.

**Passenger:** <sup>15</sup>Don't let it happen again./No, really. It's fine. My stop is next.