

## Pathways 1 – Unit 2 – Reading

### *A. Identifying Main Ideas of Paragraphs. Drag the correct word or phrase to the sentence it describes*

A program in Senegal and some other West African countries is using cell phones and texting to help develop literacy and number skills. One reason the program works is because cell phones are common in the communities. Another reason is that people are motivated to send text messages to practice their literacy skills because they enjoy using their phones. As people's literacy skills improve, they are able to communicate by text with other people in their community, including leaders in the local government. Now more people can, and do, send texts to their community leaders. The possibilities of literacy used with texting give people more opportunities in their lives.

Supporting idea

Topic

Supporting idea

Main idea

\_\_\_\_\_ : Literacy

\_\_\_\_\_ : A program in Senegal and some other West African countries uses cell phones and texting to help develop literacy and number skills.

\_\_\_\_\_ : Cell phones are common in the communities.

\_\_\_\_\_ : People are motivated to send text messages to practice their literacy skills.

### *B. Identifying details. Choose the correct answer for each question.*

#### **1. Why didn't Kimani Maruge attend school as a child?**

His family didn't have money to pay for school.

Other children's parents didn't want him in the class.

His family lived far away from a primary school.

**2. What did the school principal think about Maruge?**

that school would be too easy for him

that he was right to want an education

that a primary education was for children

**3. What does the phrase "a motivated and successful student" mean?**

a student who wants to learn and does well

a student who is one of the top five in the class

a student who studies Swahili, English, and math

**4. What does becoming the school's student leader show about Maruge?**

He stayed in school until seventh grade.

He was the school's oldest student.

His classmates respected him.

**5. What point about Maruge does the author make in paragraphs D and E?**

There were difficult times, but he continued to go to school.

Maruge was a student leader in the second and seventh grades.

Margue finished school and became a reading and writing teacher.

**6. Why is Kimani Maruge's story important?**

It led Kenya to make education free.

It was a popular movie for students.

It inspired other adults to go to school.