UNIT 9 MAKE IT WORK

9.1 BUILDING A FUTURE



1 VOCABULARY: College subjects

A **Match each subject with a possible job description.**

1	architecture	h	a	build machines and bridges
2	biology	_____	b	study the way people use money
3	business	_____	c	study chemical reactions
4	chemistry	_____	d	work in government
5	computer science	_____	e	start your own company
6	economics	_____	f	take care of sick people
7	education	_____	g	study how light and energy work
8	engineering	_____	h	design buildings
9	law	_____	i	understand the rules of society
10	medicine	_____	j	create websites
11	physics	_____	k	study living things
12	political science	_____	l	help people learn

2 GRAMMAR: Modals of necessity: *have to, need to, must*

A **Circle the correct words to complete the sentences.**

1 I *must* / *didn't have to* take chemistry because I wasn't a chemistry major.
2 I *has to* / *have to* take political science this semester.
3 She *doesn't need to* / *don't need to* take any political science classes.
4 We *needs to* / *need to* sign up for classes today.
5 All students *has to* / *must* choose a major by the spring.
6 I think I want to major in architecture, but I'm not sure. I *need* / *need to* take some classes and see how it goes before I decide.

LIVEWORKSHEETS

B **Find the mistakes and write correct questions. Then answer with true information.**

1 Did you had to take the class twice?

Did you have to take the class twice?

No, I didn't have to take it twice. I only had to take it once.

2 Do the rules say that you must to get to class on time?

3 Do I need to taking a business class to get a good job?

4 Is it true that students don't must choose majors at the beginning of the term?

5 Does the teacher has to give a final exam?

6 Do we have to going to class next Monday?

3 GRAMMAR AND VOCABULARY

A **Write answers to the questions. Use *have to, don't have to,* and *must* in your answers.**

1 If you want to work in city government, what kinds of classes do you have to take?

2 Do you know someone who is a science major? What are some of the courses that they don't need to take?

3 Henry wants to design houses. What kinds of classes does he need to take?

4 Alice is taking business classes. What do you think her career goal is?

5 What is your career goal? What kinds of classes do you need to take to succeed in that career?



9.2 HOUSE RULES

1 VOCABULARY: Employment

A **Unscramble the letters to make words.**

1	eemloyrp	employer	7	lyapp	
2	gmnaae		8	ccattonr	
3	eiofoprssn		9	eeettirrmn	
4	aeerrc		10	eihr	
5	wigknor orhsu		11	refi	
6	aweg		12	lsryaa	

B **Complete the email with the correct form of the words from exercise 1A. The first letter of each word is given to you.**

To: All students
From: President Galarza
Subject: New Work-Readiness Course

The university is now offering a work-readiness course to help any student who is about to graduate and start a new [1] career . The course is designed to prepare you for any [2] p _____ – from architect to accountant. Topics cover how to [3] a _____ for a new position, how to make sure you get a fair [4] s _____ or [5] w _____, and how to successfully [6] m _____ other workers. This course will teach you how to succeed as an employee from the moment you are [7] h _____ until [8] r _____. Instructors will answer questions about different kinds of [9] e _____ and can offer advice before you sign a [10] c _____. Please visit the university's homepage to sign up.

2 GRAMMAR: Modals of prohibition and permission

A **Put the words in the correct places in the chart. You will use one word twice.**

can can't could may may not must not

It is not allowed.	You have permission.	You don't have permission.

LIVEWORKSHEETS



B **Complete the sentences with the words in the box. Different answers are possible.**

can	can't	could	may	must not

1 This is the third time you've been late. You can't / must not be late for work again.
2 _____ I take a break now? I need to eat something.
3 You _____ work at home on Friday. I'd like you to be here in person for the meeting.
4 He _____ come to the meeting. He might have some good ideas to share.
5 _____ I work on the project, too? It sounds like fun.

3 GRAMMAR AND VOCABULARY

A **Think of someone you know who can work from home sometimes. Answer the questions.**

1 What is his or her job?

2 Who is his or her employer?

3 What is his or her salary or hourly wage? If you're not sure, you can guess.

4 How often can he or she work from home? Are there times when he or she *can't* work from home?

5 Does this person find it easy or difficult to manage his or her time? Explain.

6 What are his or her working hours from home? Can they be different from the hours at his or her usual workplace?

7 Would you like to have his or her job and the ability to work from home? Why or why not?



LIVEWORKSHEETS

9.3 A NEW CHALLENGE

1 FUNCTIONAL LANGUAGE: Expressing confidence and lack of confidence

A **Match each statement with a response.**

1	That won't be a problem. ____	**a**	Why not?
2	I'm not sure I can handle that. ____	**b**	Great!
3	I don't think I'm strong enough. ____	**c**	Oh, but it's really easy.
4	That doesn't bother me. ____	**d**	I'm glad to hear that.
5	I think I can handle that. ____	**e**	You'll be fine. Don't worry.
6	That concerns me a little. ____	**f**	Then let's start tomorrow.

2 REAL-WORLD STRATEGY: Focusing on reasons

A **Insert the phrase *The thing is* in the correct place in each sentence.**

The thing is,

1 Basketball? I'm not sure I can handle that. I can't throw very well.

2 Thanks for inviting me, but I can't go. I have to study for a test.

3 I'd love to go, but I have to stay home tonight. I have to take care of my roommate because she's sick.

4 I don't think I'm strong enough. I broke my leg a few months ago. I was skiing with some friends.

5 I don't think I can make it. But thanks for asking. I had to work late last night, and I'm really tired.



LIVEWORKSHEETS

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A **Complete each conversation with a phrase in the box and *The thing is*.**

I don't think I'm strong enough.
I'm not sure I can handle that.
That concerns me a little.

Conversation 1

A Would you like to go skateboarding with me and some of my friends on Saturday?

B No thanks. [1] The thing is , I've never skateboarded before.

A It's easy! And it's fun. We usually skate down that big hill by the park.

B That sounds really scary! [2] _____

A Oh, I think you can. You should at least try it once.

Conversation 2

A Do you want to go to a yoga class with me?

B [3] _____

A You don't have to be. It mostly involves stretching.

B Thanks for asking, but I don't think so. [4] _____, I don't think I'll like it.

Conversation 3

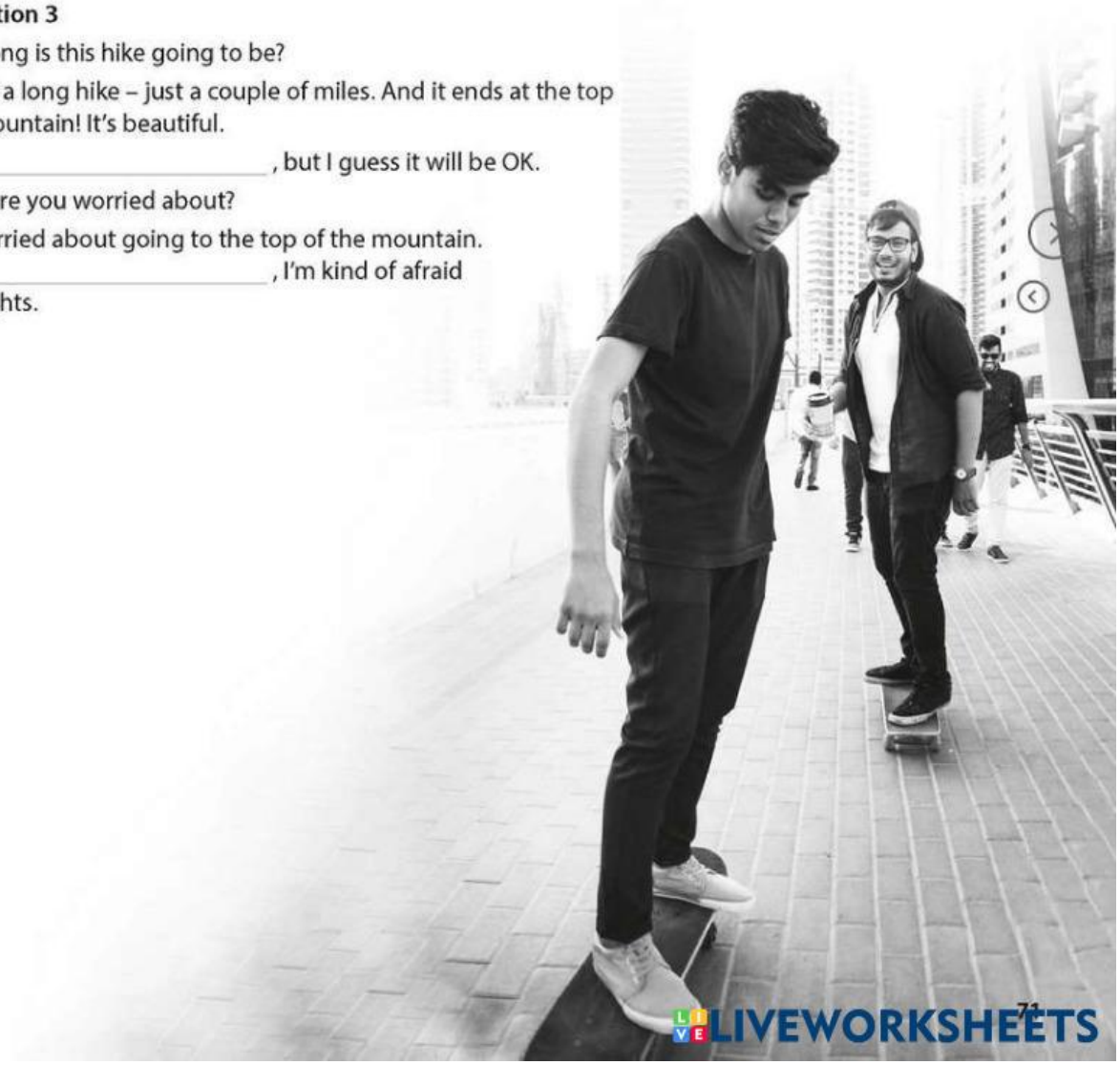
A How long is this hike going to be?

B It's not a long hike – just a couple of miles. And it ends at the top of a mountain! It's beautiful.

A [5] _____, but I guess it will be OK.

B What are you worried about?

A I'm worried about going to the top of the mountain. [6] _____, I'm kind of afraid of heights.



LIVEWORKSHEETS

9.4 A JOB SEARCH

1 READING

A **Read the job ad for a computer programmer and the two résumés. Then choose the best person for the job.**

The best person for the job is _____ .

Responsibilities:
You will help us create computer programs and applications. You will also write reviews of other companies' programs and apps. You can make your own working hours, but you must come into the office in downtown Los Angeles once a week.

Qualifications:
You need to have a four-year degree in computer science. You should have at least two years of work experience. You must have good communication and writing skills and work well with a team.

Katya Petrov

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PROFESSIONAL PROFILE

I have a degree in computer science with five years of experience as a computer programmer at an online startup. I wrote articles about technology for my college newspaper, where I worked closely with a group of writers, editors, and photographers.

Elisa Gómez García

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PROFESSIONAL PROFILE

I have a degree in computer science with two years of experience creating smartphone apps for a large international company. While I was in college, I was the manager of the computer lab. I worked with a team of five, and I wrote a newsletter for the computer science department.

B READ FOR DETAIL **Identify the information in the profile of the best candidate that makes her the right person for the job.**

1 degree: _____

2 experience: _____

3 writing skills: _____

4 teamwork: _____

5 location: _____

LIVEWORKSHEETS

2 LISTENING

A 9.01 **Listen to Min-kyu talking to Laura about his work experience. Then read the statements and check (✓) *True*, *False*, or *Not given*. Then listen again and correct the false statements.**

	True	False	Not given
1 Min-kyu has a degree in business.	☐	☑	☐
He has a degree in law.			
2 He was an office assistant in a law office.	☐	☐	☐
3 He organizes schedules in his current job.	☐	☐	☐
4 He wrote computer programs.	☐	☐	☐
5 He studied Korean in college.	☐	☐	☐

3 WRITING

A **Think of someone you know who has an interesting or unusual job. Imagine what information is on that person's résumé. Complete the résumé with information about that person. Use parallel structures in your bulleted lists.**

CONTACT INFORMATION

EXPERIENCE
-
-
-
-
-

SKILLS
-
-

EDUCATION
-
-

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 9	Mark the boxes. ☑ I can do it. ? I am not sure. I can …	If you are not sure, go back to these pages in the Student's Book.
VOCABULARY	☐ talk about college subjects. ☐ talk about employment.	page 86 page 88
GRAMMAR	☐ use modals of necessity: *have to, need to, must.* ☐ use modals of prohibition and permission.	page 87 page 89
FUNCTIONAL LANGUAGE	☐ express confidence or lack of confidence. ☐ use *the thing is* to focus on reasons.	page 90 page 91
SKILLS	☐ write the main part of a résumé. ☐ use parallel structures.	page 93 page 93

LIVEWORKSHEETS