

# My week

## Listen and read



What do you do on Saturdays?

What do you do on Saturdays?

I do gymnastics at 10 o'clock.

She does gymnastics at 10 o'clock.

I go swimming at 11 o'clock.

He goes swimming at 11 o'clock.

I have ballet lessons at half past 2.

She has ballet lessons at half past 2.

I go skateboarding at 4 o'clock.

He goes skateboarding at 4 o'clock.



### LOOK!

I go swimming at 11 o'clock.

He **goes** swimming at 11 o'clock.

Listen , read and answer. Put a tick **V** if Yes.

- 1 John has Music lessons at 3 o'clock.
- 2 Ruby does karate at half past 6.
- 3 Jenny does gymnastics at 10 o'clock.
- 4 Sam goes skateboarding at 4 o'clock.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

## Listen and write the time



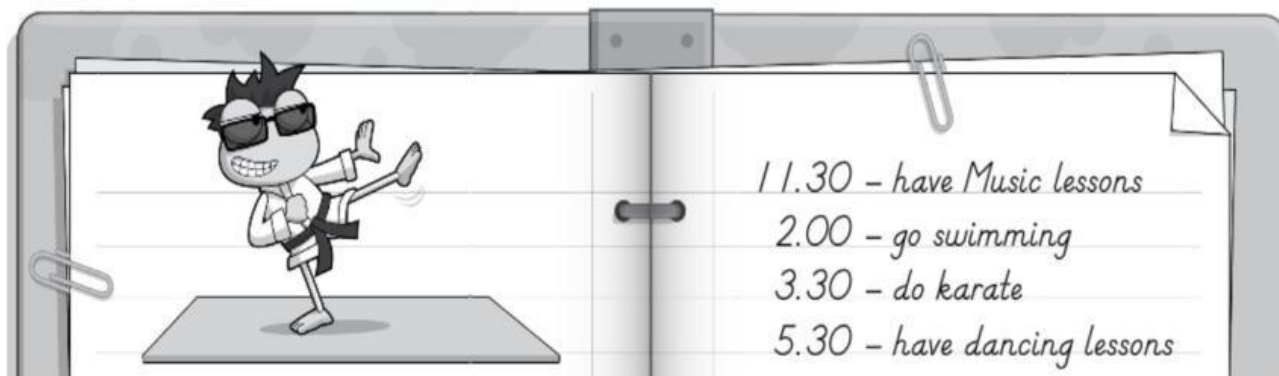
Look at Activity 3 and complete the sentences.

four o'clock ~~ten o'clock~~ half past two eleven o'clock

- 1 Jenny does gymnastics at ten o'clock.
- 2 Ruby has ballet lessons at \_\_\_\_\_.
- 3 John goes swimming at \_\_\_\_\_.
- 4 Sam goes skateboarding at \_\_\_\_\_.



Look at the diary and write.



- 1 He has Music lessons at half past eleven.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_