A. Identifying the Case of Personal Pronouns

Underline the personal pronouns in the sentences below. Identify the case of each pronoun by writing *Nom.* (nominative) or *Obj.* (objective) above the pronoun.

Nom. / Obj. | Nom. / Obj. Nom. / Obj.

1. Like most of us, you probably have been bitten by mosquitoes and do not like them.

Nom. / Obj. Nom. / Obj.

2. We consider a mosquito bite annoying, but in some parts of the world, it can also be deadly.

3. Malaria and yellow fever are mosquito-borne diseases, and more people have been killed by them than by all the wars in history.

Nom. / Obj.

Nom. / Obj. Nom. / Obj.

4. The female mosquito bites us because she needs blood for protein to produce eggs.

Nom. / Obj.

5. Although mosquitoes are annoying, they are an important source of food for fish and birds.

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B. Using Personal Pronouns Correctly

Underline the personal pronoun that correctly completes each sentence below.

1. When the Acadians settled Canada, other groups of immigrants helped

(they / them).

2. (They / Them) lived peacefully according to their traditions and customs.

3. Abbé Le Loutre was an Acadian priest. It was his religious beliefs that prompted

(he / him) to side with the Indians in the French and Indian War.

4. The Indians and (he / him) attacked the English soldiers.

5. (Him / He) and his fellow Acadians were punished by the English.

6. The English dispersed (they / them), sending the Acadians to different colonies.

7. Historians tell (us / we) that some Acadians settled in Louisiana.

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8. If families included children, (they / them) and their parents were separated.

9. According to the legend of Evangeline, (her / she) and Gabriel loved each other.

10. The legend tells of the separation of (he and she / him and her).

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