

Review Lessons 5-7

Write each of the following spelling words. Then, circle the consonant digraphs.

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| 1. champion _____ | 6. finish _____ |
| 2. chocolate _____ | 7. athletic _____ |
| 3. photo _____ | 8. marathon _____ |
| 4. physical _____ | 9. wheat _____ |
| 5. accomplish _____ | 10. when _____ |

Complete the following paragraph with words from above.

Louis Tucker was very _____. His dream was to be a _____ in the state track and field event. He was willing to do whatever it took to succeed. His _____ fitness was very important. He trained every day. He watched his diet. His favorite food was whole _____ pasta. _____ the event was over, if all went well, he would reward himself with his favorite treat, _____ ice cream. Louis was very goal oriented. After finishing school, he dreamed of completing his first _____. He could just picture the _____ of himself crossing the _____ line now. Louis had dreams to _____ quite a lot.



Review Lessons 5–7

Write each of the following spelling words. Then, circle the double consonants.

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| 1. broccoli _____ | 5. compassion _____ |
| 2. college _____ | 6. mirror _____ |
| 3. committee _____ | 7. puzzle _____ |
| 4. community _____ | 8. recess _____ |

Write the word that matches each description using words from the list above.

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| 1. a break from study or a hollow place in a wall | _____ |
| 2. a question or a problem or a game of skill and cleverness | _____ |
| 3. a vegetable | _____ |
| 4. a place of higher studies or specialized training | _____ |
| 5. a surface that reflects light | _____ |
| 6. the need to help others | _____ |
| 7. a group of people that studies and/or plans events | _____ |
| 8. a place where all of the people of a certain area live or a group of people who share common interests | _____ |

Write each of the following spelling words. Then, circle the letter combination that forms the silent combination.

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|-------------------|-----------------|
| 1. autumn _____ | 4. scenic _____ |
| 2. guardian _____ | 5. solemn _____ |
| 3. rocket _____ | 6. subtle _____ |