

# Functions of Sentences: Statements, Questions, Commands and Exclamations Activity Sheet

1. Draw a line to match the sentences to the sentence type.

How lucky we are to see a hedgehog!

statement

Where would you like to go for your birthday?

question

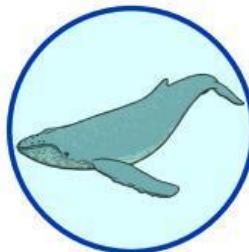
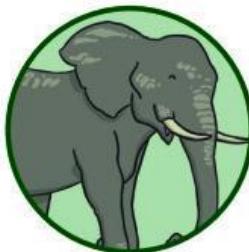
Tell me how you did that magic trick!

exclamation

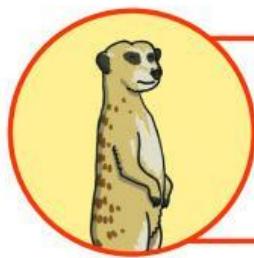
The giraffe is the tallest animal in the world.

command

2. Choose one animal from the pictures and write a statement sentence about it.



3. Change these sentences from statements to questions. One has been done for you.



**Statement:**

Meerkats can look for danger when they stand on their back legs.

**Question:** Can meerkats look for danger when they stand on their back legs?

**Statement:** Pandas can only eat bamboo.

**Question:** \_\_\_\_\_

**Statement:** It is summer in Australia.

**Question:** \_\_\_\_\_

**Statement:** Greedy dogs will eat lots of food.

**Question:** \_\_\_\_\_

**Statement:** She could win the game.

**Question:** \_\_\_\_\_

**Top Tip:**

Move the helping verb (e.g. can, is, will, could) to the front of the sentence and add a question mark!

4. Now change these statements into questions.

**Statement:** Giraffes have long necks.

**Question:** \_\_\_\_\_

**Statement:** Fred likes to play tennis.

**Question:** \_\_\_\_\_

**Statement:** Rashmi went to her dad's house.

**Question:** \_\_\_\_\_

**Top Tip:**

Add **do**, **does** or **did** and **change the verb form**.

5. Use one of these question words to complete the question sentences.

Who

What

Where

When

Why

\_\_\_\_\_ is the grass green?

\_\_\_\_\_ have all the apples gone?

\_\_\_\_\_ is it lunchtime?

\_\_\_\_\_ time is it now?

\_\_\_\_\_ has left the pencils in a mess?

6. This recipe isn't finished! Can you choose the correct imperative (bossy) verb to complete the command sentences?



spoon	stir	turn	Sift
bake	break	blend	add

First, \_\_\_\_\_ the oven on to 180 degrees. Next, put the butter and sugar into a bowl and \_\_\_\_\_ them together with a fork. Now, \_\_\_\_\_ the eggs and \_\_\_\_\_ them to the mixture. \_\_\_\_\_ the flour to remove lumps, then \_\_\_\_\_ everything together. Finally, \_\_\_\_\_ the mixture into cake cases and \_\_\_\_\_ in the oven for twenty minutes.

7. This teacher is very bossy! Think of and write three commands she might say to you. Use the imperative verbs to help you.

take      put      sit      stand      listen      walk      do not      wait



**Command 1:** \_\_\_\_\_

\_\_\_\_\_

**Command 2:** \_\_\_\_\_

\_\_\_\_\_

**Command 3:** \_\_\_\_\_

\_\_\_\_\_

8. Write 'what' or 'how' to complete these exclamation sentences.

\_\_\_\_\_ big teeth you have!

\_\_\_\_\_ wonderful this drawing is!

\_\_\_\_\_ hard you have worked today!

\_\_\_\_\_ a friendly cat you are!

9. Look at this picture and write two exclamation sentences (don't forget the exclamation mark!)



**Examples:** How tall that tree is! What a lot of flowers!

**What:** \_\_\_\_\_  
\_\_\_\_\_

**How:** \_\_\_\_\_  
\_\_\_\_\_

10. Can you write a statement, command, question and exclamation for this picture?

**Statement:**

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**Command:**

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**Question:**

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**Exclamation:**

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