

My name is: \_\_\_\_\_

**WORKSHEET**Date:.....  
FFS

Teacher's feedbacks

**Task 1: Read and match.**

1. We use a bed	A. to cover the floor
2. We use a rug	B. to sleep
3. We use an armchair	C. to sit
4. We use a bookcase	D. to cook rice
5. We use a shelf	E. to store books
6. We use a rice cooker	F. to store things
7. We use a frying pan	G. to store clothes
8. We use a wardrobe	H. to fry food

1+	2+	3+	4+	5+	6+	7+	8+
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## Task 2: Fill in the gaps can/can't

	 cook	 jump	 ride a bike	 dive
Peter				
Tina				
Ahmet				

- 1) Peter                    cook.
- 2) Tina                    ride a bike.
- 3) Ahmet                    dive.
- 4) Peter and Tina                    dive.
- 5) Peter and Ahmet                    jump.
- 6) Tina                    jump but she                    ride a bike.
- 7) Ahmet                    dive but he                    cook.
- 8) Peter and Tina                    ride a bike.
- 9) Tina                    jump but Peter                    jump.
- 10) Tina                    cook but Ahmet                    cook.

**Task 3:**

Read the questions. Listen and write a name or a number.

There are two examples.

**Examples**

Which school does the boy go to?

**Flower** ..... Street School

How many pencils does the boy want?

**15/fifteen** .....

## Questions

- 1 How many rubbers does the boy want? .....
- 2 How many rulers does the boy want? .....
- 3 Which class is the boy in? class .....
- 4 What's the teacher's name? Miss .....
- 5 What's the boy's name? .....