




## UNIT 1: FAMILY LIFE

### I. PRONUNCIATION: /br/, /kr/, /tr/

**Exercise 1:** Choose the words which contain the sounds listed. There can be more than one correct answer.

/kr/	/br/	/tr/
a. crown	a. brick	a. bracelet
b. treat	b. library	b. attract
c. crucial	c. train	c. bruise
d. brew	d. broccoli	d. trouble
e. screen	e. crush	e. true

**Exercise 2:** Listen and choose the best answer to complete each sentence. (Click on the speaker symbol to listen to the sentence)

1.  This is my favorite \_\_\_\_\_.  
a. crance                      b. brand
2.  There are prizes in these \_\_\_\_\_ boxes.  
a. breaker                      b. cracker
3.  The \_\_\_\_\_ of water have dried up.  
a. stream                      b. cream

### II. VOCABULARY

**Exercise 1:** Match the words with their meanings.

1. washing machine                      a. a stick with soft material attached to one end, especially used for washing floors
2. laundry                                  b. a connection with your family members
3. sweep                                    c. a machine for washing clothes, sheets, and other things made of cloth
4. mop                                        d. the dirty clothes and sheets that need to be, are being, or have been washed
5. family bond                            e. to clean something, especially a floor by using a brush to collect the dirt into one place from which it can be removed

**Exercise 2: Complete the sentences. Use the correct forms of the words and phrases in the box.**

do the laundry

put out

tidy up

breadwinner

gratitude

1. Can you help me \_\_\_\_\_ the rubbish?
2. She usually \_\_\_\_\_ by hand.
3. He is 34, a father of three, and the sole \_\_\_\_\_ of the family.
4. I would like to express my \_\_\_\_\_ for all that you have done for me.
5. Be sure to \_\_\_\_\_ your mess before I come back home.

### **III. GRAMMAR: Present simple vs present continuous**

**Exercise 1: Arrange the words to make sentences.**

1. wearing / a / is / red / she / dress / ?  
→
2. sweater / she / knitting / a / is / ?  
→
3. always / watch / bed / before / to / film / they / a / going.  
→
4. your / new / looks / I / nice / think / on / jacket / you / .  
→
5. but / 9 PM / today / I / every day / at / to / mopping / go / am / bed / I / at / 9 PM / , / .  
→

**Exercise 2: Complete the sentences with the present simple or present continuous form of the verbs in brackets.**

1. I \_\_\_\_\_ (clean) the house every day.
2. It's 7 AM. Mary \_\_\_\_\_ (do) her homework in her room.
3. I can't \_\_\_\_\_ (hear) the phone. I \_\_\_\_\_ (drive).
4. While I \_\_\_\_\_ (feed) the dog, my brother \_\_\_\_\_ (water) some plants in the garden.
5. I often \_\_\_\_\_ (have) dinner at home, but I \_\_\_\_\_ (eat) out today.

**Exercise 3: Complete the text with the present simple or present continuous form of the verbs in brackets.**

I (1. be) \_\_\_\_\_ currently a student at Quy Nhon High School. My classes (2. start) \_\_\_\_\_ at 6:45 AM, so every morning I (3. have) \_\_\_\_\_ to wake up early. I usually (4. go) \_\_\_\_\_ to school by bicycle; however, I (5. go) \_\_\_\_\_ to school by bus today. In my free time, I usually (6. do) \_\_\_\_\_ housework such as tidying up the rooms, sweeping, mopping, watering the garden, etc. At the moment, I (7. sit) \_\_\_\_\_ in the library studying for my exams.