

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(1)

|    |               |       |                                                |
|----|---------------|-------|------------------------------------------------|
| 1. | a consequence |       |                                                |
| 2. | an audience   | _____ | the feeling of being certain of your abilities |
| 3. | confidence    | _____ | a result of a particular action or situation   |
| 4. | distance      | _____ | how well a person does a piece of work         |
| 5. | importance    |       |                                                |
| 6. | performance   |       |                                                |

(2)

|    |             |       |                                           |
|----|-------------|-------|-------------------------------------------|
| 1. | development |       |                                           |
| 2. | equipment   | _____ | a test done in order to learn something   |
| 3. | experiment  | _____ | a change of position                      |
| 4. | improvement | _____ | the set of tools for a particular purpose |
| 5. | measurement |       |                                           |
| 6. | movement    |       |                                           |

(3)

|    |                |       |                                        |
|----|----------------|-------|----------------------------------------|
| 1. | to explore     |       |                                        |
| 2. | to ignore      | _____ | to ask for information                 |
| 3. | to inquire     | _____ | to produce goods in large numbers      |
| 4. | to manufacture | _____ | to search and discover about something |
| 5. | to measure     |       |                                        |
| 6. | to require     |       |                                        |

(4)

|    |                          |       |                                      |
|----|--------------------------|-------|--------------------------------------|
| 1. | to be short of something |       |                                      |
| 2. | to bear in mind          | _____ | to stop operating something          |
| 3. | to consist of something  | _____ | to not have enough of something      |
| 4. | to figure out something  | _____ | to not change or improve a situation |
| 5. | to make no difference    |       |                                      |
| 6. | to shut down something   |       |                                      |