

## unit 2

Student name \_\_\_\_\_

Group/Class \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

### VOCABULARY

#### 1 Write.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.

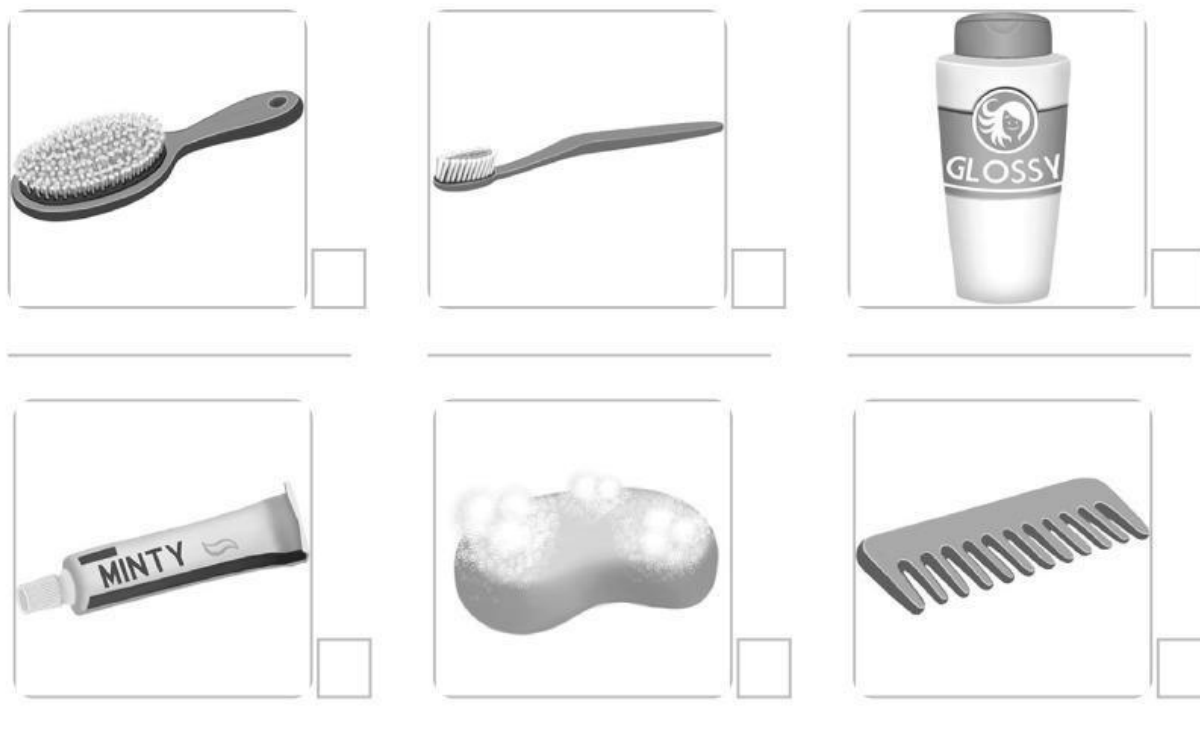


\_\_\_\_\_

Score: / 6

#### 2 Listen and number. Then write.





Score: / 12

#### GRAMMAR

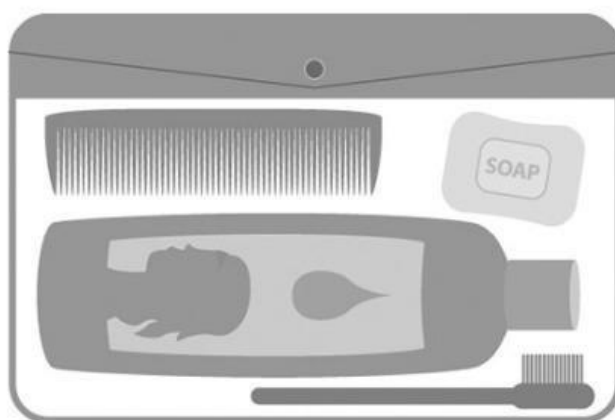
3 Look at the chart. Write sentences about Sam and Robert.

Sam and Robert's Morning Routine		
Activity	Yes	No
brush their teeth	✓	
brush their hair		✗
wash their hands	✓	
get dressed	✓	
put on their shoes		✗
dry their hands	✓	

1. They \_\_\_\_\_.
2. They don't \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.

Score: / 6

4 Look and complete the questions. Then write the answers.



Do they have shampoo? Yes, they do.

Do they have a hairbrush? No, they don't.

1. \_\_\_\_\_ they have a comb? \_\_\_\_\_.
2. \_\_\_\_\_ have toothpaste? \_\_\_\_\_.
3. \_\_\_\_\_ soap? \_\_\_\_\_.
4. \_\_\_\_\_ a toothbrush? \_\_\_\_\_.

Score: / 8