



DIAGNOSTIC TEST 3rd BGU SCHOOL YEAR 2023-2024

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." -
Malcolm X

Subject: English

Teacher: Gabriel Guerrón

Test date: September, 2023

Level: 3rd BGU

Student:

Evaluation criteria CE.EFL.5.6 focuses on developing listening skills for practical, everyday communication demands in social and academic contexts, including following directions in virtual or face-to-face class activities and identifying main ideas in other curricular subjects with sufficient support. The specific indicator, I.EFL.5.6.1, emphasizes the learners' ability to handle communication demands in familiar contexts and tasks, such as following instructions and recognizing main concepts with appropriate assistance.

Instrument of evaluation **Tests and assessments:** These are used to measure an individual's knowledge, skills, and abilities in a particular area.

FIRST STEP: ASSESSMENT OF COGNITIVE KNOWLEDGE

The planned activities activate the student's reflection on their learning process into the two partials of the second quimester, both in a disciplinary and interdisciplinary path.

Activity 1:

Listening

1- Are the sentences true or false?

NO.	SENTENCE	TRUE	FALSE
1	The delivery hasn't arrived yet		
2	Andrea is having cash flow issues and needs a payment extension.		
3	Andrea usually asks for an extension of the payment terms.		
4	Andrea has a new order to place, even bigger than the last one.		
5	Junko can extend the payment terms on the last order to 60 days.		
6	Junko will send Andrea an email confirmation.		

Activity 2:

Grammar

2- Choose the correct option to complete the simple present form

AFFIRMATIVE SENTENCES	NEGATIVE SENTENCES	INTERROGATIVE SENTENCES
Select the correct answer	Write the correct auxiliary form.	C- Fill in with <u>Do</u> or <u>Does</u>.
1- She <u>eat / eats</u> vegetables every day.	1- Mark <u>doesn't</u> like salad.	1- _____ you like salad?
2- Mike rarely <u>drink / drinks</u> coffee.	2- Bella _____ eat watermelon.	2- _____ Paul like peas?
3- Pamela <u>cook/cooks</u> strawberries.	3- Mark _____ drink tea.	3- _____ they eat bananas?
4- Richard and Paul <u>like / likes</u> watermelon.	4- My mother and I _____ order pizza.	4- _____ Charles drink juice?
5- Peter <u>sell / sells</u> chicken.	5- David and Phillipe _____ like beans.	5- _____ your cat drink milk?
6- Daniel <u>goes/go</u> to Quito every Friday.		

3- Choose the correct option to complete the simple past tense

AFFIRMATIVE SENTENCES
Select the correct answer
1- She <u>listened/did</u> her homework.
2- They <u>were/wrote</u> at home yesterday.
3- Mathew <u>bought/enjoyed</u> his weekend trip.
4- Helen and Susan <u>were/found</u> sick at the hospital.
5- I <u>had/went</u> a blue car one year ago.

NEGATIVE SENTENCES
B- Choose the correct option
1- Joseph and Anna <u>didn't/weren't</u> find their classroom today,
2- Mary <u>didn't/wasn't</u> cook pizza.
3- My dog <u>didn't/didn't</u> have his food.
4- My mother <u>didn't/weren't</u> watch T.V.
5- We <u>didn't</u> _____

Activity 3: Writing

- 4- Complete the story in simple past, by using 10 regular and irregular verbs about your last vacation or your last summer and include linking words (next, after, later, etc.) Use the vocabulary bank.

My name is Karl. I am from Cuenca that is a beautiful city in Ecuador. _____ let me tell you that I _____ to Atacames in Esmeraldas city 3 months ago. My family and me _____ Tonsupa and we _____ a beautiful day in a resort. _____ we _____ fish, shrimps and a lot of traditional dishes. _____ we _____ a delicious tropical juice. When we _____ in Mompiche beach we _____ there 3 days. And we _____ souvenirs, cocadas and traditional sweets and candies. Finally, when we came back to the hotel, we had a stand-up comedy show. That was so funny because we _____ a lot by listening a comedian.



Activity 4: Vocabulary

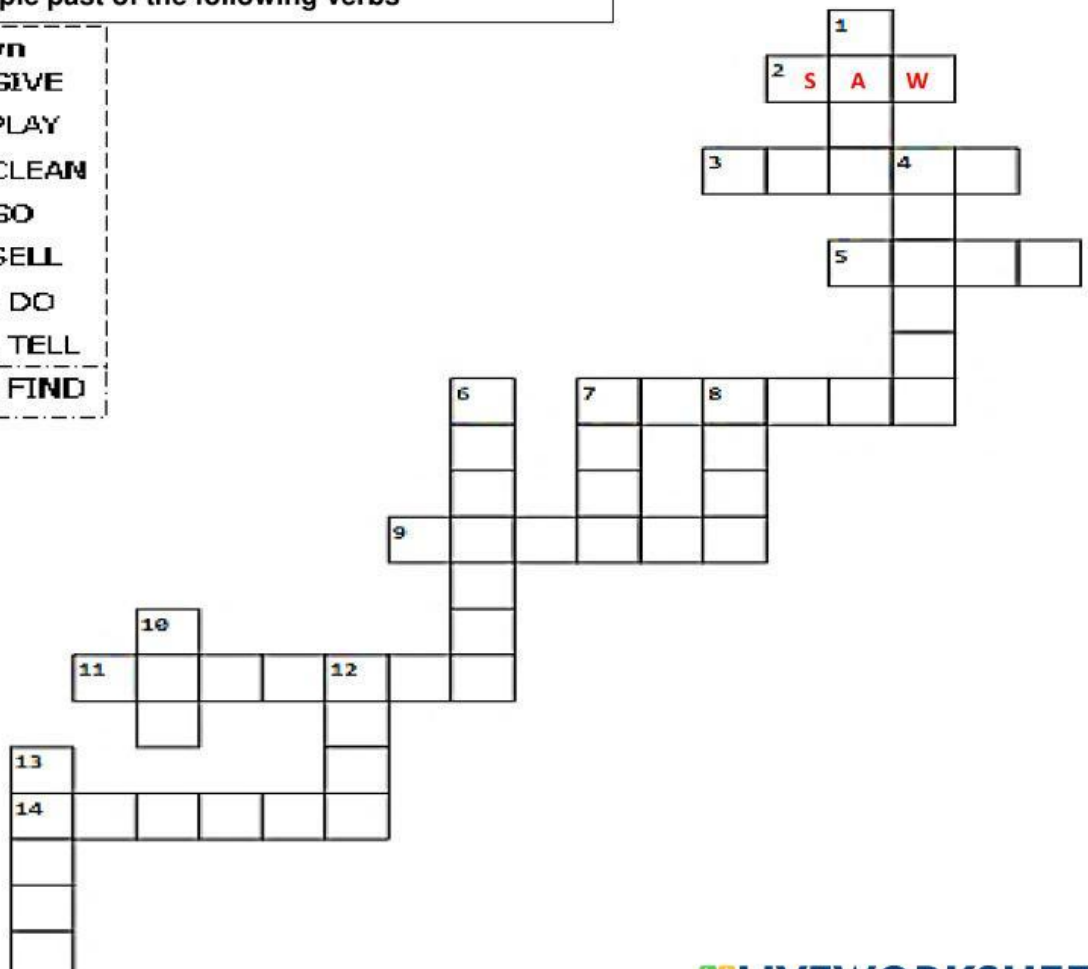
- 5- Complete the simple past of the following verbs

Across

2. ~~SEE~~
3. , SLEEP
5. , COME
7. , WASH
9. , WANT
11. , VISIT
14. , OPEN

Down

1. , GIVE
4. , PLAY
6. , CLEAN
7. , GO
8. , SELL
10. , DO
12. , TELL
13. , FIND



Activity 5: Grammar in use

6- Complete each sentence by using the present continuous, affirmative sentences



- 1- Mary is sweeping the floor.
- 2- Mark _____
- 3- Carl _____
- 4- Linda _____
- 5- Rosie and Laura _____
- 6- Sally _____

7- By using the present perfect, select the correct option

<p>1. My little brother, Joe _____ his pyjamas and brushed his teeth. He can go to bed now.</p> <p>a) have worn b) has worn c) haven't worn d) hasn't worn</p>	<p>2. Our neighbour _____ me an invitation card for her wedding party.</p> <p>a) have given b) haven't given c) has given d) hasn't given</p>	<p>3. Peter and Lisa _____ played tic-tac-toe recently.</p> <p>a) have b) has c) haven't d) hasn't</p>
<p>4. Look at that naughty girl! She has _____ pushed her friend.</p> <p>a) just b) already c) yet d) ago</p>	<p>5. Samuel is on a Europe tour now. He _____ to thirteen different cities so far.</p> <p>a) have gone b) have been c) has gone d) has been</p>	<p>6. Sue is running back home because it _____ started hailing heavily. She must be quicker.</p> <p>a) have b) has c) haven't d) hasn't</p>

Activity 6: Reading

8- Read the text on the left and answer the questions. Choose the best answer for each question.

CANADA'S TALLEST TREE

A man named Randy liked to hunt trees. He looked for big trees and old trees. He made maps to show where these trees were. He did not want to cut them down. He wanted people to take care of them.

Randy was told of a very tall tree on Vancouver Island. The tree was said to be 314 feet tall. That would make it the tallest tree in Canada. Randy set out to find the tree.

But someone else found it first. It was found by a logger. Loggers wanted to cut down Canada's tallest tree and all the trees around it.

Randy made a path in the forest so people could see the tall tree. The tree was so big and beautiful it would fill them with awe. More and more people wanted to save that forest. Thanks to these people, that forest is now a park. Canada's tallest tree is still there.

There may still be a bigger tree out there. Maybe you will find it. But there are only a few old forests left in Canada. Many are still at risk of being cut down.

CANADA'S TALLEST TREE

1- Why did Randy make maps?

- A- The maps help the loggers.
- B- Randy makes maps to help campers.
- C- He makes maps to show where Canada's biggest trees are located.
- D- He makes maps because he works for the government.

2- What did the loggers want to do to Canada's tallest tree?

- A- They wanted to cut it down.
- B- Save the tree.
- C- Take pictures of the tree.
- D- Measure the tree to find out how tall it was.

3- Why did Randy make a path to the tallest tree in Canada?

- A- He needed the path to get home.
- B- He wanted more people to see it.
- C- He made a path so he could visit the tree more easily.
- D- He made a path to help the loggers get to the tree.