

## LEARNING UNIT # 1/ Personal Information and Greetings

### Pre-listening activity

Do this exercise before you listen. Match the vocabulary with the correct definition and write a – f next to the number 1 – 6.



- |                     |  |
|---------------------|--|
| 1. ID card          | a. A paper document with spaces for information.                                 |
| 2. Form             | b. A group of numbers and letters used as part of your address (British English) |
| 3. Surname          | c. Your last name or family name.  |
| 4. Postcode         | d. For example: British, Japanese, Mexican, Albanian ...                         |
| 5. Nationality      | e. A school for students aged 11 – 18.   |
| 6. Secondary school | f. An identity card with a photo to say who you are.                             |

**LISTENING. TASK #1 / Instructions:** Do this exercise while you listen choose the correct option to complete each statement correctly. Listen to the audio twice only.

## Getting an I.D.



1. What is his name? His name is \_\_\_\_\_.

- a. Abdul Surinami
- b. Ahmed Saeed
- c. Ashraf Suri

2. How old is he? He's \_\_\_\_\_ years old.

- a. 14
- b. 18
- c. 16

3. His address is \_\_\_\_\_.

- a. 14 Spring Avenue, Leicester
- b. 40 Spring Avenue, Lester
- c. 30 Spring Avenue, Lemster



4. Where is he from? He's \_\_\_\_\_.

- a. Chinese
- b. Russian
- c. British

5. He goes to \_\_\_\_\_.

- a. Newtown Secondary School
- b. Newtown Secondary College
- c. Newton Secondary School



6. His date of birth is \_\_\_\_\_.

- a. July 2nd, 1997
- b. June 2nd, 1998
- c. June 22nd, 1998

**LISTENING. TASK #2 / Instructions: Do this exercise while you listen. Drag and drop the correct option to complete each statement correctly. Listen to the audio twice only.**

# INTRODUCING A FRIEND



WHAT QUESTIONS DO YOU  
LIKE TO ASK WHEN YOU  
MEET NEW PEOPLE?



## WORD BANK

Where are you

Nice to

I'm fine,

I'm

**Sumi:** Hi, Pablo. How are you?

**Pablo:** Hi Sumi. \_\_\_\_\_, thanks.

**Sumi:** Pablo, this is Greta.

**Pablo:** Hi, Greta. \_\_\_\_\_ Pablo.

**Greta:** Hi. How are you?

**Pablo:** I'm fine, thanks. \_\_\_\_\_ from, Greta?

**Greta:** I'm from Germany. Where are you from?

**Pablo:** I'm from Argentina. \_\_\_\_\_ meet you.

**Greta:** Nice to meet you too.

**LISTENING. TASK #3 / Instructions:** Do this exercise while you listen. Drag and drop the correct option to complete each statement correctly. Listen to the audio twice only.

## AT THE LIBRARY



## Pre-listening activity

**Do this exercise before you listen.** Choose the information you think the school library needs to give someone a library card.

First name	Surname	Favorite song
Pet	Age	Class
Fluffy	10	Year 5
Scruffy	11	Year 6



**LISTENING. TASK #4 / Instructions: Do this exercise while you listen. Drag and drop the correct option to complete each statement correctly. Listen to the audio twice only.**

# WORD BANK

class

card

surname

spell

photo

old



Lucy: Hello.

**School librarian:** Hello, what's your name?

Lucy: My name's Lucy.

**School librarian:** And what's your \_\_\_\_\_, Lucy?

Lucy: Moore.

**School librarian:** Can you \_\_\_\_\_ that?

Lucy: M-O-O-R-E.

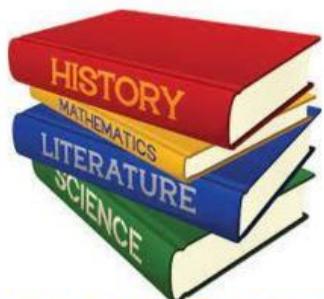
**School librarian:** Thank you. What \_\_\_\_\_ are you in?

Lucy: Class 1B.

**School librarian:** Class 1B. And how \_\_\_\_\_ are you, Lucy?

Lucy: I'm 13.

**School librarian:** Have you got a \_\_\_\_\_?



Lucy: Yes, here you are.

**School librarian:** Thank you ... OK, thank you, Lucy. Here's your school library \_\_\_\_\_

Lucy: Thanks. Bye.

**School librarian:** Goodbye.



**LISTENING SKILLS**  
by teacher Marlon

## SPEAKING SECTION

skill(s)/Competence developed: Speaking



In groups, make a role play like a situation portrayed in conversations **#1, #2, #3 and #4 (listening section)**. Once you have finished, play your conversations for the rest of the class.

**Preparation time:** 15 minutes

# Group Work



**SPEAKING TASK / Instructions:** Work in groups of 4 members and introduce yourself by using the information provided. You can also add more information.

**Roles:**

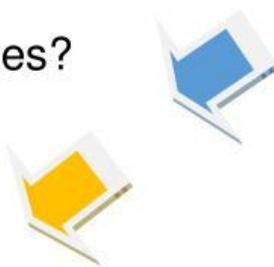
**Student A: Taya / Student B: Oliver / Student C: Charlotte / Student D: Mustafa**

## Useful Questions

- ⊕ What is your first name?
- ⊕ What is your surname?
- ⊕ Where are you from?
- ⊕ What is your nationality?
- ⊕ What is your job? How old are you?
- ⊕ Are you married or single?
- ⊕ What is your phone number?
- ⊕ What are you interested in?
- ⊕ How tall are you?
- ⊕ What color are your eyes?



**My info**



Student A				
First name	Taya			
Surname	Popov			
Country	Russia			
Nationality	Russian			
Job	dentist			
Age	28			
Married/Single	single			
Phone number	925-862-1823			
Interested in	art			
Height	1.63 cm			
Eye color	brown			

Student B				
First name		Oliver		
Surname		Wright		
Country		England		
Nationality		English		
Job		doctor		
Age		32		
Married/Single		married		
Phone number		020-75874456		
Interested in		travelling		
Height		1.80 cm		
Eye color		dark brown		

Student C				
First name			Charlotte	
Surname			Taylor	
Country			Australia	
Nationality			Australian	
Job			cashier	
Age			43	
Married/Single			single	
Phone number			02-9876-5432	
Interested in			photography	
Height			1.64 cm	
Eye color			blue	

Student D				
First name				Mustafa
Surname				Demir
Country				Turkey
Nationality				Turkish
Job				engineer
Age				32
Married/Single				married
Phone number				010-553-9988
Interested in				music
Height				1.74 cm
Eye color				hazel