

I can use the affirmative and negative forms of *have got*.

1 Circle the correct word.

- 1 I (have) / has got two brothers.
- 2 My granny have / has got curly white hair.
- 3 We have / has got a small car.
- 4 The students have / has got a very good teacher.
- 5 Ben have / has got big feet.
- 6 You have / has got very long hair.
- 7 My cat have / has got yellow eyes.
- 8 I have / has got brown eyes and brown hair.

2 Write affirmative (✓) and negative (X) sentences.



- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
- 2 He / a new skateboard X
- 3 Jen / a new coat X
- 4 She / a new skirt ✓
- 5 Alex and Jenny / a cat X
- 6 They / a games console ✓

3 Match 1-4 to parts of the body. Use the words below.

arm feet fingers hand head



1 head



2



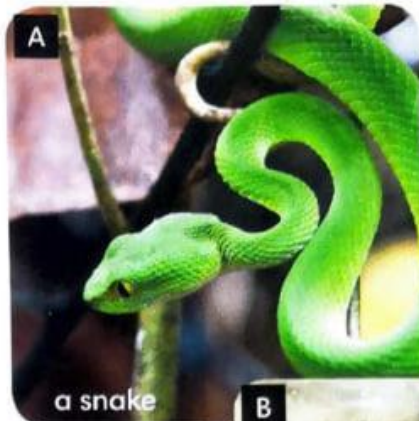
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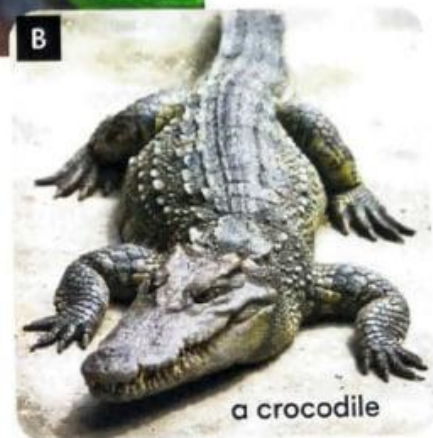
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and

4 Complete the texts with plural nouns. Then match the texts to the photos.



a snake



a crocodile

- 1 ☐ I've got four short ¹legs (leg). My ² (foot) are small. I've got two ³ (eye) and a big head.
- 2 ☐ I've got a long body. I haven't got any ⁴ (leg) or ⁵ (foot). I've got two ⁶ (eye). I haven't got any ⁷ (ear).

5 Complete the text with affirmative (✓) and negative (X) forms of the verb *have got*.

Hi! My name is Ben. I'm twelve. I ¹ve got (✓) two sisters. I ² (X) any brothers. We ³ (✓) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit ⁴ (X) a name. My school is big. We ⁵ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He ⁶ (✓) curly brown hair and big ears!