1 People are people

VOCABULARY
Nationalities | Family | Adjectives to describe people

GRAMMAR
can for ability | *have got*

READING
General appearance and personality

LISTENING
Clothes

SPEAKING
Greeting people and introducing others

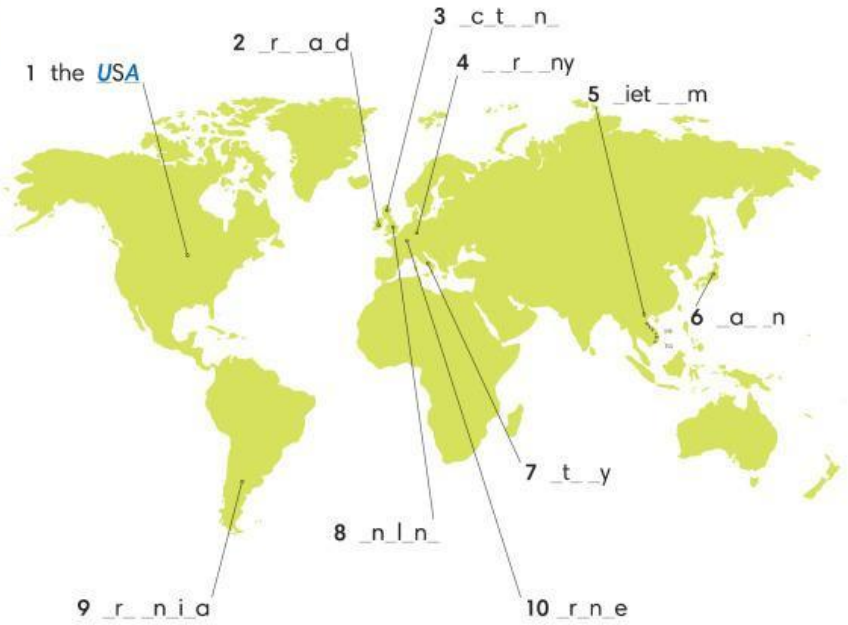
WRITING
A short description of a person



1.1 VOCABULARY Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

1 Complete the names of the countries.



2 Write the nationalities for the countries in Exercise 1.

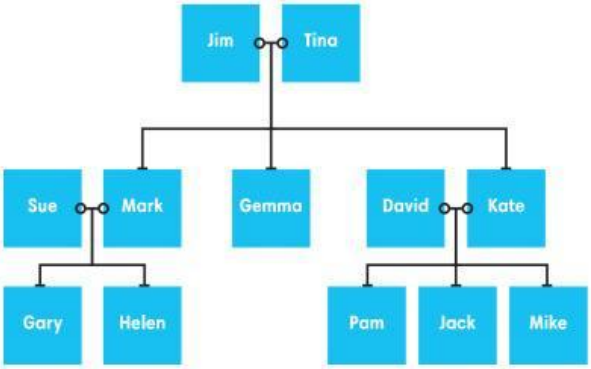
1 *American*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

3 Find eight family members in the word search. Look ↑, ↓, ↗ and ↘.

Z	N	R	T	E	A	M	H	T	I	E	R
O	Z	N	S	N	S	U	N	I	U	R	E
E	V	A	L	G	O	F	O	G	D	A	C
R	F	D	E	U	N	C	L	E	A	D	T
K	L	N	A	V	S	E	O	T	U	L	R
B	I	S	S	B	U	E	N	S	G	T	R
H	S	C	U	H	R	U	Y	R	H	E	H
Z	W	I	F	E	A	O	B	O	T	S	A
S	S	K	A	L	J	I	T	S	E	K	K
N	N	L	A	P	K	M	I	H	R	U	L
F	M	Q	C	O	U	S	I	N	E	J	S
S	T	F	Q	L	T	N	Z	D	H	R	O

LIVEWORKSHEETS

4 Look at the diagram and complete the sentences with the correct words.



1 Jack is Mike's *brother* .
2 Tina is Pam's _____ .
3 Helen is _____ sister.
4 David is _____ husband.
5 Gemma is Mike's _____ .
6 Gary is Jack's _____ .
7 Jim is Gary's _____ .
8 Gemma is Tina's _____ .

5 Read the sentences. Add 's or an apostrophe (').

1 My cousin's friend is English.
2 Jack dad car is Japanese.
3 James dog is black.
4 Ella mum is Rita.
5 My brothers names are Phong and Nam.

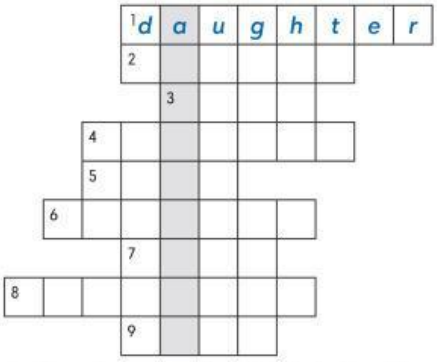
6 WORD FRIENDS Choose the correct option.

1 Dan's hair is *young* / *long*.
2 The girl's hair is *blonde* / *big*.
3 Tom's eyes are *blue* / *tall*.
4 My sister is *slim* / *green*.
5 The teacher is *long* / *short*.

7 Find and correct the mistakes in the sentences.

1 Jack is my friend brother.
Jack is my friend's brother.
2 Hans is Germany.
_____
3 My granny is young. She's ninety-four.
_____
4 Lukes car is from the USA.
_____
5 Your hair is small.
_____
6 My sister husband is Phong.
_____
7 Eva is from Argentinian.
_____

8 Complete the word puzzle. What's the hidden word?



1 Gary is Sonia's dad. Sonia is Gary's _____ .
2 I'm from France. I'm _____ .
3 My granddad's hair isn't long and dark. It's short and _____ .
4 They're Irish. They're from _____ .
5 My hair isn't short. It's _____ .
6 My sister is Katy and my _____ is Dan.
7 My aunt is my uncle's _____ .
8 Yumiko is from Japan. She's _____ .
9 Helena isn't short. She's _____ .

The hidden word is: _____ .

9 Choose the correct option.

My [1]*twelve* / *friends* name is Eva. She's fifteen years [2]*young* / *old* and she's [3]*France* / *French*. She's [4]*from* / *of* Paris. Her brother's name [5]*is* / *are* Christophe and he's ten. Her [6]*daughter* / *sister*, Marie, is a baby. She's six months old. Eva is [7]*tall* / *long* and her hair is [8]*blonde* / *big*. She's a good friend.



LIVEWORKSHEETS



1.2 GRAMMAR *can* for ability

I can use *can* to talk about abilities.

1 Make sentences using *can*.

1 Jack / speak / Japanese
Jack can speak Japanese.
2 I / swim / a kilometre
_____
3 Keiko / write / a letter in English
_____
4 Jim / drive / a car
_____
5 Pat's brothers / fly / a plane
_____
6 Gemma's baby / say / 'mama' and 'dada'
_____

2 Make the sentences in Exercise 1 negative.

1 *Jack can't speak Japanese.*
2 _____
3 _____
4 _____
5 _____
6 _____

3 Order the words to make questions.

1 speak / you / German / can / ?
Can you speak German?
2 Mark / car / can / a / drive / ?
_____
3 French / they / at / can / school / learn / ?
_____
4 sister / Italian / your / understand / can / ?
_____
5 Tina's / walk / baby / can / ?
_____
6 play / can / brother / your / football / ?
_____
7 kilometres / swim / many / you / how / can / ?
_____

4 Write short answers for questions 1–6 in Exercise 3.

1 ✓ *Yes, I can.*
2 ✗ _____
3 ✗ _____
4 ✓ _____
5 ✗ _____
6 ✓ _____

5 Match questions 1–5 with answers a–e.

1 [b] Can Daisy walk?
2 [ ] How many languages can you speak?
3 [ ] Can you stay under water?
4 [ ] Can Dan sing?
5 [ ] Can Jack and Natasha drive?

a Yes, I can – two minutes.
b No, she can't. She's six months old.
c No, he can't.
d Yes, they can. They've got a nice car.
e Two – Polish and Spanish.

6 Complete the dialogue with *can* or *can't*.

A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at an international school.
A: Oh. [1]*Can* he speak French?
B: Yes, he [2]_____. He [3]_____ speak French and he [4]_____ read French. He [5]_____ also play tennis. It's an international tennis school!
A: That's good. I [6]_____ speak French and I [7]_____ play tennis. Maybe he [8]_____ teach me!



LIVEWORKSHEETS



1.3 READING and VOCABULARY — The Hemsworth brothers

I can find specific details in an article and talk about general appearance and personality.

1 **Read the text. Match photos A–C with paragraphs 2–4.**

The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family – it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!

A ☐



B ☐



C ☐



2 **Read the text again. Match headings a–d with paragraphs 1–4.**

a ☐ Not a man, a god
b ☐ A good friend and a brave hunter
c ☐ Similar or different?
d ☐ Acting brothers

3 **Read the text again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).**

1 ☐ Chris and Liam are from Scotland.
2 ☐ Their father is an actor.
3 ☐ Chris and Liam's hair is long and blonde.
4 ☐ Chris and Liam are in different films.
5 ☐ They are the same age.
6 ☐ Gale and Thor can do the same things.

4 **Choose the correct option.**

1 Tommy is *clever* / *brave*. He's a university teacher.
2 Gemma is *friendly* / *nervous*. Her exams are soon.
3 Terry is *funny* / *quiet*. He's always in his room.
4 Tim can fight anybody. He's strong and *nice* / *brave*.

LIVEWORKSHEETS



1.4 GRAMMAR *have got*

I can use *have got* to talk about possessions.

1 **Complete the sentences with *have got* or *has got*.**

1 Pete *has got* a dictionary.
2 I _____ a blog.
3 Jim and Dave _____ a dog.
4 We _____ a wonderful teacher.
5 My mum _____ two sisters.
6 Our dad _____ a red car.
7 Jack _____ a big family.

2 **Make the sentences negative.**

1 I've got red hair.
I haven't got red hair.
2 We've got a small house.
_____
3 My cousin's got a selfie stick.
_____
4 The students have got homework today.
_____
5 Katy's dad has got a job.
_____
6 Ella's got a baby brother.
_____
7 I've got a laptop.
_____

3 **Make questions using *have got*.**

1 Eddie / a German friend / ?
Has Eddie got a German friend?
2 we / an Art lesson today / ?
_____
3 Paul and Helen / a big house / ?
_____
4 your brother / an interesting job / ?
_____
5 you / a good dictionary / ?
_____
6 your teacher / children / ?
_____
7 your laptop / a camera / ?
_____

4 **Write short answers for the questions in Exercise 3.**

1 ✓ *Yes, he has.*
2 ✗ _____
3 ✓ _____
4 ✓ _____
5 ✗ _____
6 ✓ _____
7 ✗ _____

5 **Complete the dialogues with one or two words in each gap.**

1 A: *Have* you got a brother?
B: _____, I have. His name's Trung.
2 A: Have we _____ French today?
B: No, we _____. We've got French on Friday.
3 A: _____ our teacher got a car?
B: No. She _____ got a car. She's got a bicycle.
4: A: How _____ sisters has Dave got?
B: _____ got one sister.
5 A: _____ you got your camera and selfie stick?
B: _____ got my camera but I _____ got my selfie stick. It's at home.
6 A: _____ Thor got dark hair?
B: _____, he hasn't. He's got blonde hair.

6 **Complete the email with the words below.**

can't ~~from~~ got hasn't have he's I've you

To: hello@ricky.com

Hi Ricky,

My name's Bess and I'm [1] *from* London. I've got a big family. [2] _____ got three sisters and one brother. My brother's twenty and [3] _____ got a car. My sisters [4] _____ got blonde hair but my brother [5] _____. He's got short dark hair. My mum's [6] _____ a job in my school. She's a teacher. I've got a lot of hobbies – art, films, music and books. But I [7] _____ do sports.

And you? Have [8] _____ got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Bess



LIVEWORKSHEETS

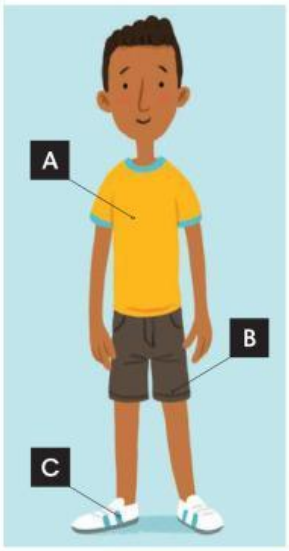


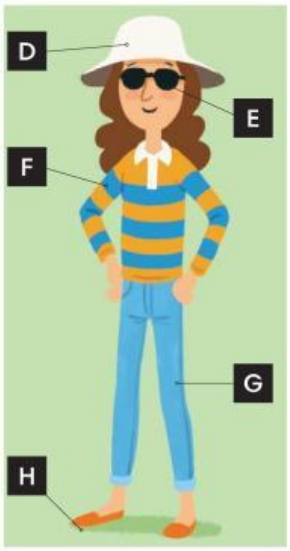
1.5 LISTENING and VOCABULARY You've got style!

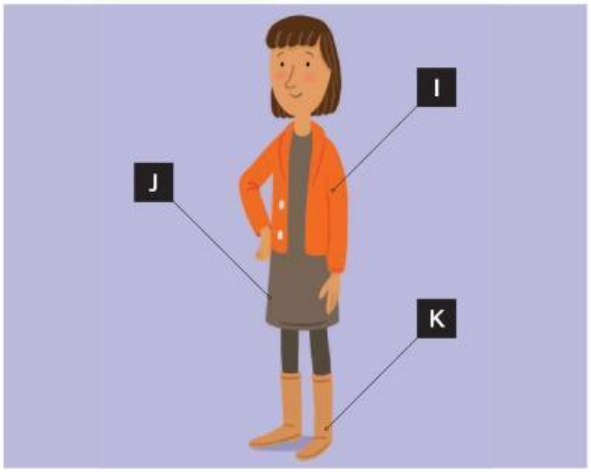
I can identify specific information in a conversation and talk about clothes.

1 Match words 1–11 with A–K in the pictures.

1 [G] jeans
2 [ ] shoes
3 [ ] hat
4 [ ] sunglasses
5 [ ] sweatshirt
6 [ ] dress
7 [ ] boots
8 [ ] shorts
9 [ ] trainers
10 [ ] T-shirt
11 [ ] jacket







2 Order the letters and write the words in the sentences.

1 I've got a new *tracksuit* (sturcakit) for football practice.
2 It's very cold. Where are my _____ (storreus)?
3 My dad's got a nice white _____ (thisr) for his job.
4 Terry's new _____ (stobo) are brown.
5 My _____ (tweeras) is from Paris.
6 Jacky's _____ (trisk) is black and white and quite short.

3 Complete the compliments with the words below.

nice really ~~style~~ thanks your

1 You've got great *style* .
2 Your hat is _____ cool.
3 I like _____ T-shirt.
4 A: Your hair is fantastic!
B: _____ !
5 The colour is very _____ .

4 1.1 Listen and match the names (1–3) with the screens (A–C).



1 [ ] Jo 2 [ ] Lee 3 [ ] Tara

5 1.2 Listen again. Mark the sentences T (true) or F (false).

1 [ ] Tara is fifteen.
2 [ ] She's got a cat on her T-shirt.
3 [ ] Her hair is always the same colour.
4 [ ] Jo is thirty-five.
5 [ ] Her clothes are always black.
6 [ ] Her clothes are from a market.
7 [ ] Lee is from London.
8 [ ] She's got lots of boots.

LIVEWORKSHEETS



1.6 SPEAKING Meeting people

I can greet people and introduce others.

1 Match 1–5 with a–e to make phrases. OUT of class

1	[e] Come	a	about her?
2	[ ] No	b	me.
3	[ ] What	c	cool!
4	[ ] Excuse	d	worries!
5	[ ] Really	e	on!

2 Complete the dialogues with phrases from Exercise 1. OUT of class

1 A: We're late! *Come on!*
B: OK, I'm ready!
2 A: Look – the girl with blonde hair.
B: _____
A: She's a famous singer!
3 A: _____ Are you Tom's sister?
B: No, I'm not. I'm his cousin.
4 A: Look! It's Katy Perry!
B: Wow! This is _____ !
5 A: Oh – you're not Katy Perry. I'm sorry!
B: _____

3 Order the words to make sentences.

1 you / are / how / ?
How are you?
2 it / going / how's / ?
_____
3 fine / I'm
_____
4 thanks / good, / I'm
_____
5 Kim / name's / my
_____
6 Lee / I'm
_____
7 meet / to / pleased / you
_____
8 my / is / friend, / this / Di
_____
9 later / you / see
_____
10 to / nice / you, / meet / Emma
_____

4 Choose the correct response.

1 Hello!
[a] Hi!
b Good, thanks.
c See you.
2 How are you?
a How's it going?
b Fine, thanks.
c I'm Pete.
3 This is Hannah.
a See you later.
b What about her?
c Pleased to meet you.
4 Goodbye.
a I'm Kenny.
b See you.
c How are you?
5 How's it going?
a See you later.
b I'm good, thanks.
c How are you?

5 1.3 Complete the dialogue with sentences a–f. Listen and check.

A: Hello.
B: [1] *d*
A: Are you a new student?
B: [2] ___
A: My name's Bill.
B: [3] ___
A: How's it going?
B: [4] ___
A: Great! This is Beth. She's my sister.
B: [5] ___
A: No worries. See you later.
B: [6] ___

a Yes, I am. I'm Amy.
b See you. Bye!
c Hi, Beth. I'm sorry. I'm late for my English class.
d Hi!
e Good, thanks. The teachers are nice here. It's really cool!
f Nice to meet you, Bill!

LIVEWORKSHEETS



1.7 WRITING A description

I can write a short description of a person.

1 **Complete the description with the words below.**

but ~~cousin~~ different famous friendly long sixteen speak style

My famous friend

Annie Parker is my [1] *cousin* . She's also my best friend. Annie is [2] _____ years old and she's great. She's pretty. She's got [3] _____ , blonde hair and blue eyes. Annie's got great [4] _____ ! She's always got lovely clothes.

Annie is funny and [5] _____ , and she's clever too. She can [6] _____ four languages. She's also brave. Annie can't walk [7] _____ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is [8] _____ . She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in [9] _____ languages and everyone in the world can know about her! Yes, she can do it!

2 **Read the description again. Answer the questions.**

1 What has Annie got?

_____

2 What can Annie do?

_____

3 What can't Annie do?

_____

3 **Match sentences 1–6 with the parts of the description a–f.**

1 [f] Her dream job is to be a singer.
2 [ ] Annie Parker is my cousin.
3 [ ] She's also very brave.
4 [ ] Annie's got great style.
5 [ ] Yes, she can do it.
6 [ ] Annie is sixteen years old.

a appearance
b personality
c ending
d age
e introduction
f plan

4 **Join the sentences with *and* or *but*.**

1 He's got a brother. He's got a sister.
He's got a brother and a sister.
2 Annie can't walk. She isn't sad.

_____

3 Tim can sing. He can't dance.

_____

4 She can speak French. She can't speak German.

_____

5 She's clever. She's funny.

_____

6 She can play the guitar. She can play the piano.

_____



5 **Write notes about a friend.**

Age: _____
Nationality: _____
Languages: _____
Family: _____
Appearance: _____
Personality: _____
Positive things about the person:

_____

_____

Why this person is important to you:

_____

_____

6 **Write a description of your friend. Remember to do these things.**

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70–100 words.

LIVEWORKSHEETS



1.8 SELF-CHECK

Vocabulary

1 **Write the countries and nationalities.**

1 My friend Pat is from Ireland. She's _____ .
2 My cousin Jake is from the USA. He's _____ .
3 My grandad is Italian. He's from _____ .
4 My aunt is from Japan. She's _____ .
5 Our teacher is French. She's from _____ .
6 My uncle is German. He's from _____ .

2 **Write the family words.**

1 My father's sister is my _____ .
2 My sister is my mother's _____ .
3 My mother is my father's _____ .
4 My father's mother is my _____ .
5 My brother is my mother's _____ .
6 My mother's husband is my _____ .

3 **Choose the odd one out.**

1	pink	red	green	slim
2	boots	shoes	hat	trainers
3	sunglasses	T-shirt	sweater	shirt
4	jeans	dress	trousers	shorts
5	small	tall	blonde	brave
6	friendly	grey	funny	clever

Grammar

4 **Make sentences using *can*.**

1 you / speak / German / ?
_____

2 my sister / not / walk / ten kilometres /.
_____

3 we / learn / Spanish / at my school /.
_____

4 A: your brother / play / football / ?
B: yes / he /.
_____
_____

5 where / we / buy / new trainers / ?
_____

6 our teacher / not / find / our homework /.
_____

7 A: you / do / this excercise / ?
B: no / I /.
_____
_____

8 they / not / help / us /.
_____

5 **Write negative sentences and questions.**

1 Gina's got a nice dress for the party.
✗ _____
? _____

2 You've got two brothers.
✗ _____
? _____

3 Pete and Tom have got a new car.
✗ _____
? _____

4 We've got an English test today.
✗ _____
? _____

5 I've got a problem with my computer.
✗ _____
? _____

6 Grant's got a black jacket.
✗ _____
? _____

7 Ian's sister's got long hair.
✗ _____
? _____

Speaking language practice

6 **Match sentences 1–5 with responses a–e.**

1 ☐ I love your hat.
2 ☐ I'm sorry I can't help.
3 ☐ She's got great style.
4 ☐ The party's at 7.30.
5 ☐ Excuse me. Are you Andy's brother?

a No worries.
b Yes! Nice to meet you.
c Yes. Her hair is fantastic.
d We're late. Come on!
e Thanks! Yours is really cool too!

7 **Complete the dialogues with one or two words in each gap.**

a A: Hi, Dan. How's it [1] _____ ?
B: I'm [2] _____ , thanks.

b A: Hi, Susie. [3] _____ are you?
B: [4] _____ good, thanks.
[5] _____ is my friend Robby.
A: Pleased to [6] _____ you, Robby.
My [7] _____ Jan.
B: [8] _____ to meet you, Jan.

c A: Look at the time! [9] _____
you later!
B: Bye!

LIVEWORKSHEETS