Flyers 2 Exam 2018 Answer Booklet

Test 1 Answers

TRANSCRIPT *Hello. This is the Cambrige English Flyers Listening Test.*

PART 1 *Listen and look. There is one example.*

Man: What's this photo?

Woman: Oh, it's my family at _____when we arrived back from our holiday. We were waiting for our bags.

Man: Who's that boy with_____?

Woman: The one with his hands in his_____?

Man: Yes.

Woman: That's William. He's my sister's _____boy.

Can you see the line? This is an example. Now you listen and draw lines.

Man: Is that you in the_____, Helen?

Woman: Yes, it is.

Man: What were you doing?

Woman: Well, you know you can't use your phone on a _____? I was just _____mine on again after the_____.

Man: Oh, I see.

Man: And where's your husband?

Woman: Robert? He's the person with the_____.

LIVEWORKSHEETS

Man: He's got a_____!

Woman: Yes, for the first time.

Man: He looks good with one.

Woman: Thanks!

Man: That looks like a_____.

Woman: Do you mean the one with the _____on it?

Man: No, the one that the man has just _____on the floor.

Woman: Oh, yes. That's my brother, Michael. He bought a lot of CDs on his holiday and then he couldn't carry them.

Man: Oh dear.

Man: Is that person in _____in your family?

Woman: The man at the _____of the picture? Yes, that's my _____ brother.

Man: Is his name David?

Woman: Yes, that's right. He was _____his bag. It was the last one to _____the plane.

Man: That's boring.

Woman: Yes, it was.

Man: Where's your daughter Holly? Is she the girl who's _____the suitcase?

LIVEWORKSHEETS

Woman: No, I don't know that girl.

Man: So, is she the girl who's _____to that boy?

Woman: Yes and she's _____her hair. She wanted to look _____for the photo but it was __late!

Man: *(laughs)*

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

PART 2 *Listen and look. There is one example.*

Girl: I'm so _____Dad. My class is going to visit a _____next week.

Man: Wow! What day are you going to go, Katy?

Girl: On_____.

Man: OK. You have to tell me about it.

Can you see the answer? Now you listen and write.

Man: What's the name of this castle?

Girl: It's called Howard Castle.

Man: How do you _____that?

Girl: I've got it in this piece of paper. It's _____

Man: I know. It's about _____kilometers from here. And what are you going to do there?

Girl: We're going to learn about the people who lived there six hundred and fifty years ago.

Man: How are you going to do that?

LIVEWORKSHEETS

Girl: Well, first, we're going to watch _____ about them. It's called '_____and Strong'.

Man: And what else are you going to do?

Girl: Well, they've got some clothes there and we can _____in them.

Man: So, do you want to wear a queen's_____?

Girl: No, I really want to try a_____. I think they were heavy.

Man: Well, that sounds_____. Are you going to go there on a bus?

Girl: Yes, we have to meet at the _____park.

Man: The one at school?

Girl: No. Some men are working there at the moment so we're going to meet in the one at the _____ _____

Man: OK. That's good.

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

PART 3 *Listen and look. There is one example.*

The children in Mr White's class have just finished an art project about their favourite creatures. Which creature did each child draw?

Woman: Your classroom looks fantastic, Mr White. Who did all these beautiful_____?

Man: They're good, aren't they? The children did a__ on their favourite_____.

LIVEWORKSHEETS

Woman: Who _____the camel?

Man: Oh, that was George. He visited an animal park with his family last week and he had a ride on one. They're very _____animals but he thought it was great.

Can you see the letter H? Now you listen and write a letter in each box.

Woman: Look at all the different colours in this_____. It's really good.

Man: Yes. The boy who did that is a really clever artist.

Woman: What's his name?

Man: It's Richard. He _____insects and studies them. So he knows a lot about them.

Woman: Excellent!

Woman: I can see that some of the other children like things that_____.

Man: Yes. That's right. One girl's family keeps birds at home.

Woman: Really?

Man: Yes, her name's Daisy.

Woman: What did she_____?

Man: Well, before she started, she wanted to do a___ , but then she saw a TV programme about an _ and she decided to do one of those instead.

LIVEWORKSHEETS

Woman: And sea _____are popular with your class, too. Who drew the_____? Was it the boy called John?

Man: Well, he did draw something in the sea but he prefers _____animals.

Woman: So is that his_____?

Man: Yes, it looks quite _____with all those teeth, doesn't it?

Woman: There's another dangerous animal here.

Man: Do you mean the dinosaur?

Woman: No, actually. I mean the_____.

Man: Oh, yes. They look _____and nice but they can be horrible. A girl called Emma drew that. She wants to go and explore cold countries in the future. So she chose that animal.

Woman: So who did draw the dinosaur? It's very good.

Man: Yes, it is. That was Sarah. She's really interested in animals that are_____, so she chose to do that one. They're quite difficult to draw but she did it really well.

Woman: Yes, she did. But all the children's drawings are great.

Man: Thanks.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

LIVEWORKSHEETS

PART 4 *Listen and look. There is one example.*

How are Charlie and his mum going to get to the city?

Woman: Charlie, we're going to go to the _____tomorrow.

Boy: How are we going to get there? In a ___like last time?

Woman: Well, your dad could give us _____in the car but I prefer to go on the train.

Boy: Great! I like doing that.

Can you see the tick? Now you listen and tick the box.

1 Where are they going to go first?

Boy: Where are we going to go?

Woman: Well, your sister wants me to get something from her school for her but I think we should go to the _ first.

Boy: Then are we going to go shopping?

Woman: Yes, I need some things from the_____.

2 What is Mum going to buy?

Boy: Are you going to buy some more_____ strawberries?

Woman: I've already got some.

Boy: Great.

Woman: But I need some_____. I'm going to make some cookies.

Boy: Hooray!

3 What are they going to have for lunch?

LIVEWORKSHEETS

Boy: Can we go to the pizza _____for lunch?

Woman: I think that's too_____, so I'm making these _____. We can eat them in the park.

Boy: *(sounding disappointed)* Oh, OK.

Woman: Don't worry. I've got some_____cakes and you can eat them on the journey if you're_____ _____!

Boy: Thanks, Mom. You're fantastic!

4 Where are they going to go in the evening?

Boy: What time are we going to come home?

Woman: Well, I've got another _____for you. We're going to go_____ special in the evening.

Boy: What – to the movie theatre?

Woman: No, this is_____. There's a_____ in the town so we can go to that.

Boy: Like when we went to the circus last year?

Woman: That's right.

5 Who is going meet Mum and Charlie in the evening?

Boy: Are we going to go there alone?

Woman: No, we're going to meet your Aunt Vicky.

Boy: And Uncle Peter?

Woman: He ___ come. But Grandpa can.

Boy: That sounds like a _____day out, Mom.

Now listen to Part 4 again.

[The recording is repeated.]

LIVEWORKSHEETS

That is the end of Part 4.

PART 5 *Listen and look at the picture. There is one example.*

Man: What's this picture, Grace?

Girl: It's from my _____class, Dad. These people lived more than two thousand years ago.

Man: That's interesting. Why don't you colour the ___ on _____of the tent?

Girl: OK.

Man: How about _____it blue?

Girl: I'm doing that now.

Can you see the blue flag? This is an example. Now you listen and colour and write.

1

Man: The women in this picture are busy.

Woman: Yes. That woman's making_____.

Man: It's very nice. Colour the _____on it yellow.

Girl: Yes. That's a good colour. I'd like to have that on my bed.

Man: Me too.

2

Man: I think that woman's _____making beautiful things.

Girl: Yes, look at that _____

Man: The one with the baby on it?

Girl: Yes. I'm going to colour it red.

LIVEWORKSHEETS

Man: He'll like that!

Girl: *(laughs)*

3

Man: What has that man behind the tent_____?

Girl: That's fur from the animals.

Man: He's going to make something with it. Is it for shoes? You could _____that on the _____next to him.

Girl: No, it's for_____, actually.

Man: Oh. Write that, then.

4

Man: What's that boy drinking?

Girl: They usually_____ milk, I think.

Man: I think so too.

Girl: I can write that on that _____in front of him.

Man: OK. Do that now.

5

Man: And I think that woman's his mother. She's cooking their dinner _____

Girl: Yes, they ate the meat from cows.

Man: She's cooking it in a _____bowl. You could colour that now.

Girl: No, I'm going to do the one on the ground. It's made of_____.

Man: OK. Colour it brown. Then I think you'll have a very nice picture.

LIVEWORKSHEETS

Girl: Thanks, Dad.

Now listen to Part 5 again.

[The recording is repeated.]

That is the end of the Flyers Listening Test.

LIVEWORKSHEETS

Test 2 Answers

TRANSCRIPT *Hello. This is the Cambrige English Flyers Listening Test.*

PART 1 *Listen and look. There is one example.*

Girl: This is a great photo of the_____, Dad!

Man: Yes. Well, the 8.35 city train was late. We had to wait on the _____for an hour.

Girl: Oh! Who's that person? The one who's reading a newspaper?

Man: By the bin? That's George. I often sit next to him on our journey to work.

Can you see the line? This is an example. Now you listen and draw lines.

Girl: Do you know that man? The one in the _____ .?

Man: Yes! His first name's Harry, but I don't know his surname. He gave us the information we needed about our train.

Girl: That's good!

Man: Yes. He's pointing to the _____on the screen.

Girl: One person's sitting on their suitcase!

Man: That's right. Her name's Katy.

Girl: I love her_____!

LIVEWORKSHEETS

Man: Do you? She goes to college in the city… She wants to be a designer… of clothes, I mean.

Girl: Great!

Girl: And who's the person under the umbrella?

Man: The one reading their _____?

Girl: No, the one on the left.

Man: Her name's Sophia. She's a very clever_____ _____.

Girl: Who's the man with the little girl?

Man: Oh… is it Richard? No, let me think… It's Robert. Yes, that's right. That's his daughter, in the _____coat.

Girl: You know lots of people, don't you!

Man: Well, most of them _____the same train as me each day.

Man: I know that woman, too. The one with her hands in her _____.

Girl: How do you know her?

Man: Well, she works in my office building. She's called Emma.

Girl: Her bag's_____!

Man: She carries a laptop in it. I think it's really heavy.

Girl: So do I.

LIVEWORKSHEETS

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

PART 2 *Listen and look. There is one example.*

Girl: Hello Zoe! I'm so happy to meet you! You're my favourite_____! Can you answer some of my questions for me? I'd like to write about you in our school_____!

Woman: Of course!

Girl: When did you have your first singing lesson?

Woman: My parents knew that I was quite good at _____ _____so, when I was ten, they decided to find me a teacher. I loved having lessons with her.

Girl: That's amazing!

Can you see the answer? Now you listen and write.

Girl: Which is your favourite song?

Woman: The one that's called '_____'. That's the one that I like best.

Girl: Oh… I always think of snow when I hear that!

Woman: *(laughs)* So do I!

Girl: And where do you enjoy singing best? At_____ _____?

Woman: When I'm not practising. I love singing at _____ _____most of all.

Girl: I've been to two of those!

Woman: Great!

LIVEWORKSHEETS

Girl: Have you got a_____?

Woman: Yes! He's wonderful. He's looked after me very well for the last two years.

Girl: What's his name?

Woman: Michael Sparks. You spell that _____ .

Girl: Thanks. Do you eat or drink anything special before you go on to the_____? Like water, perhaps?

Woman: Well, I always have some money. It helps me a lot with my singing.

Girl: And what do you like wearing most? That white _____is brilliant!

Woman: It is nice, but the answer to your question is my _____. I always put that on.

Girl: It's really lovely.

Woman: Thank you! But I must go now. Sorry!

Girl: That's OK. Thanks for answering my questions.

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

PART 3 *Listen and look. There is one example.*

Frank's mother was in the city today. Where did she see each thing?

Boy: Hi, Mum. You look tired.

Woman: Hello, Frank. Yes, I am. I had to do lots of ____ _____in the city today.

LIVEWORKSHEETS