

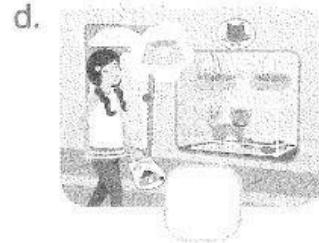
# Check Up 3

Units 5 and 6

## A Unscramble and number.

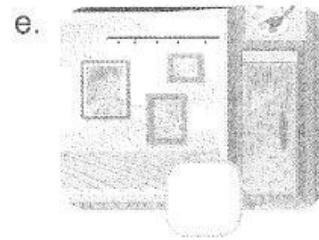
1. \_\_\_\_\_

tra laelrgy



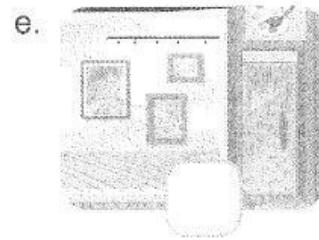
2. \_\_\_\_\_

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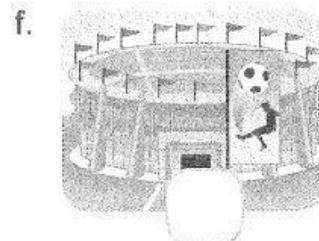
3. \_\_\_\_\_

ropsts itamuds



4. \_\_\_\_\_

rtun for hte sgihtl



5. \_\_\_\_\_

ept psoh

6. \_\_\_\_\_

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## B Complete the sentences. Then number.

convenience store – sister

conserve energy – dries her clothes outside

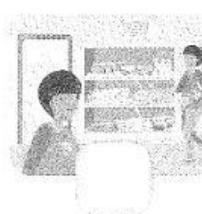
said – skate park

environment – plant a garden

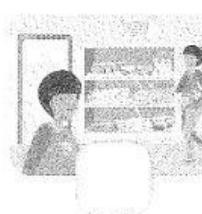
1. She'll \_\_\_\_\_ if she \_\_\_\_\_



2. The girl who is going to the \_\_\_\_\_ is my older \_\_\_\_\_



3. If you want to help the \_\_\_\_\_



4. She \_\_\_\_\_ that she was going to the \_\_\_\_\_

### C Unscramble and write. Then number.

1. older / one / your / Which / is / brother / ?

He's the one who is going to the bakery.

2. what / want / help / If / , / can / do / the / you / to / environment / you / ?

I can recycle bottles and cans.

3. science / that / she / going / Did / say / was / the / she / museum / to / ?

No, she didn't.

4. energy / take / bags / we'll / , / If / shopping / we / reusable / conserve / .

a.



b.



Mom, I'm going to the  .

c.



d.

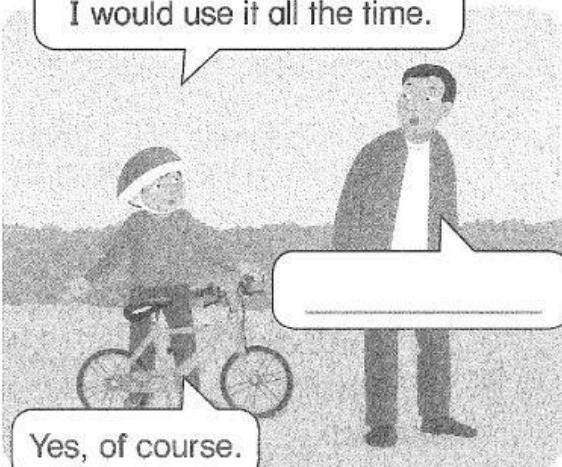


### D Look at the pictures. Write.

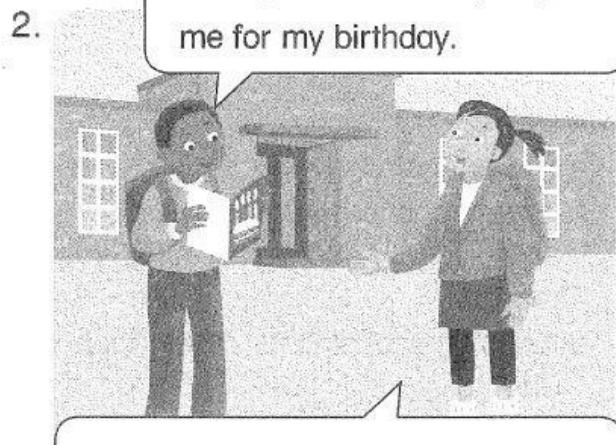
I'm happy to hear that. You would?

If I had a new bicycle,

I would use it all the time.



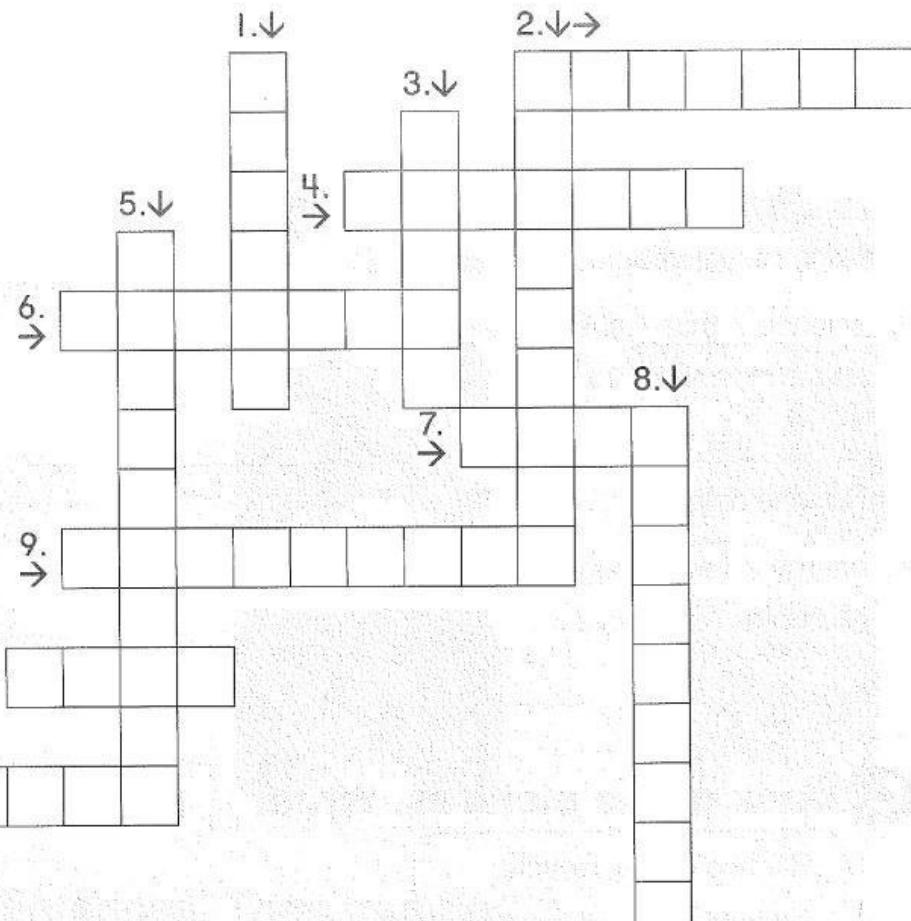
I really like the card you gave me for my birthday.



### E What can you do at school to conserve energy? Write.

**F** Do the puzzle.

arcade  
bulbs  
chemicals  
compost  
deli  
factories  
jewelry  
ligaments  
mall  
reuse  
tendons  
vegetables



Across →

- We are going to start a \_\_\_\_\_ pile at school.
- She bought a necklace at the \_\_\_\_\_ store.
- \_\_\_\_\_ attach your muscles to your bones.
- Let's go shopping for comfortable shoes at the \_\_\_\_\_.
- Some \_\_\_\_\_ put pollution into the air.
- He's eating a sandwich and salad at the \_\_\_\_\_.
- Our school will use energy-saving light \_\_\_\_\_ to conserve electricity.

Down ↓

- We can play video games at the \_\_\_\_\_.
- Dangerous \_\_\_\_\_ can be harmful to plants and animals.
- We should always \_\_\_\_\_ paper.
- You can plant a garden and grow your own \_\_\_\_\_.
- \_\_\_\_\_ connect your bones together.

**A** Read and write.**The Walking Club**

Do you want to help the environment and stay healthy at the same time? Then join the Oakwood Elementary Walking Club. Two students, Albert Gomez and Linda Hanson, started the club. Twelve students are in the club now.

Students in the club walk to school, to the convenience store, and to many other places. "We're walking to the mall on Saturday," said Albert.

Linda has taken many photos, and she has built a website for the club. "It's easy to see us in the photos," she said. "We're the ones who are wearing white shirts with sneakers on them!"

If more students join the walking club, we'll conserve a lot of energy. Join the walking club and get your white shirt today!



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1. Why is it easy to see the students in the club?
2. If more students join the club, what will happen?

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**B** Underline the word **who**. Draw an arrow from **who** to the name or names. Then rewrite.

1. Albert is the one who is holding the red umbrella.
2. Albert and Linda are the ones who started the walking club.
3. Linda is the one who has taken many pictures.

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**C** Write a sentence using the word **who**. Underline the word **who**. Then draw an arrow from **who** to the name or names.