

1 Choose the correct option to complete the extract from the recording.

Extract from Student's Book recording 1.8

Speaker 1

My earliest memory? I have / 'm having a vague memory of the Christmas before I was three, but I <sup>1</sup>have / had very vivid memories of my third birthday party, and I can remember other events very clearly from when I was three years old. Some people say I must <sup>2</sup>have / had to confused a memory with photos <sup>3</sup>I'll see / I've seen of the same events. But <sup>4</sup>I'd / I've asked my mum about it and she agrees that my memories are accurate. For some of them, there's no photographic evidence or anything that <sup>5</sup>could / could have jogged my memory, so I believe they're real.

2 Complete the extract from the recording with the words in the box. There are two extra words.

confused jogged losing manages memories remember recall vague

Extract from Student's Book recording 1.8

Speaker 2

Most people in my family have rubbish memories, but my grandfather's amazing. He's not like other old people who are <sup>1</sup>\_\_\_\_\_ their memory and get <sup>2</sup>\_\_\_\_\_ – he's really switched on. He remembers dates and names and places. He can even <sup>3</sup>\_\_\_\_\_ in detail events that happened 50 years ago – and he's 77! I'm 16 and I can't <sup>4</sup>\_\_\_\_\_ what I did yesterday! I wish I had his memory – it would help me a lot in my exams. I asked him how he <sup>5</sup>\_\_\_\_\_ to remember things so well, and he says it's because he drinks green tea! I think it's because he reads a lot and stays active. He walks every day – he's much fitter than I am.



REMEMBER THIS

Different phrases can be used to talk about memory:

- for remembering – bear something in mind, learn by heart, think back to something, ring a bell.  
We're studying the table of elements in Chemistry and we have to learn it by heart.
- for forgetting – slip your mind, escape you, draw a blank.  
I'm sorry I didn't call you – it slipped my mind.

3 Read REMEMBER THIS. Complete the phrases with the words in the box.

- ( back bear bell draw escape heart slip )
- to slip sb's mind – to forget about sth
- 1 to think \_\_\_\_\_ to sth – to try to recall an event
- 2 to \_\_\_\_\_ you – to try to think of something but not be able to
- 3 to learn by \_\_\_\_\_ – to memorise sth
- 4 to \_\_\_\_\_ sth in mind – to remember sth
- 5 to \_\_\_\_\_ a blank – to be unable to remember sth
- 6 to ring a \_\_\_\_\_ – to sound familiar

4 Complete the sentences with the correct form of the words and phrases in Exercise 3.

I should be able to remember his address, but it escapes me.

- 1 Can you \_\_\_\_\_ to that day and tell me what happened?
- 2 \_\_\_\_\_ that it'll take a few hours to drive there, so leave early.
- 3 Actors need to \_\_\_\_\_ their lines \_\_\_\_\_ before filming can begin.
- 4 I'm sure I've seen him somewhere before, but I'm \_\_\_\_\_ at the moment.
- 5 Her name didn't \_\_\_\_\_, but when I saw a photo, I remembered who she was.
- 6 Oh no! I didn't do my homework; it completely \_\_\_\_\_.

WORD STORE 1D | Memory

5 Complete the sentences with the words in the box.

( earliest good jogged lost photographic sieve vague vivid )

I have a good memory for faces. I forget people's names, but never their faces.

- 1 I can remember all the details of my holiday in Prague. I have such \_\_\_\_\_ memories of it.
- 2 Joe has a \_\_\_\_\_ memory. He can read a page of any book and then remember everything on it.
- 3 In my \_\_\_\_\_ memory, I'm in the garden. I must have been about two years old.
- 4 After his accident, he \_\_\_\_\_ his memory completely. He didn't even remember his own name.
- 5 Sara has a memory like a \_\_\_\_\_. You tell her something and the next minute she's forgotten it!
- 6 I've only got a \_\_\_\_\_ memory of our old house. I can remember my bedroom, but not much else.
- 7 I'd forgotten about his birthday, but when I read the note it \_\_\_\_\_ my memory, so I bought him a p\_\_\_\_\_.