



**Accidents and injuries** bang your head break a bone  
 bruise yourself badly burn yourself cut yourself badly  
 have a bad nosebleed have a black eye  
 sprain your wrist twist your ankle

### RECYCLE! Present perfect and past simple

**a** We use the present perfect for:

- 1 giving news, when we do not say exactly when the event happened.
- 2 talking about experiences.

**b** When we ask for or give specific information about the news or experience, we use the past simple.

'I've broken my wrist. I fell off my bike.'

'Have you ever broken your leg?' 'Yes, I broke my left leg last year.'

**1.27** Read the **Recycle!** box. Complete the extracts from the dialogues with the verbs in brackets. Use the present perfect or past simple. Listen again and check your answers.

#### Dialogue 1

**a** My ankle really hurts. I think I \_\_\_\_\_ (twist) it.

**b** Yes, it's a bit swollen. You \_\_\_\_\_ (sprain) it.

#### Dialogue 2

**c** I \_\_\_\_\_ (have) an accident. I \_\_\_\_\_ (bang) my head.

**d** I \_\_\_\_\_ (trip) over the cat and \_\_\_\_\_ (hit) my head on the corner of a table.

#### Dialogue 3

**e** I \_\_\_\_\_ (hurt) my thumb. I \_\_\_\_\_ (trap) it in the car door.

**f** You \_\_\_\_\_ certainly \_\_\_\_\_ (bruise) it.

**g** It's really painful. Do you think I \_\_\_\_\_ (break) it?

#### Dialogue 4

**h** I \_\_\_\_\_ (burn) my hand. I \_\_\_\_\_ (pick up) a very hot saucepan.

**i** When \_\_\_\_\_ it \_\_\_\_\_ (happen)?

Complete the accidents and injuries with the verbs below.

bang break bruise burn cut  
have have sprain twist

- 1 \_\_\_\_\_ your ankle
- 2 \_\_\_\_\_ your wrist
- 3 \_\_\_\_\_ a bone
- 4 \_\_\_\_\_ yourself
- 5 \_\_\_\_\_ a bad nosebleed
- 6 \_\_\_\_\_ a black eye
- 7 \_\_\_\_\_ yourself
- 8 \_\_\_\_\_ your head
- 9 \_\_\_\_\_ yourself

Complete the sentences with the past simple form of the verbs below.

bang break bruise burn cut have sprain

- 1 My little sister \_\_\_\_\_ a bone in her leg when she fell off the wall.
- 2 Josh \_\_\_\_\_ a bad nosebleed after walking into a lamp post.
- 3 She \_\_\_\_\_ their heads on the shelf when she got up from the table.
- 4 He \_\_\_\_\_ himself when he was putting a pizza in the oven.
- 5 I \_\_\_\_\_ myself badly while I was opening a tin.
- 6 One of the players \_\_\_\_\_ his wrist as he was catching the ball.
- 7 You \_\_\_\_\_ yourself badly when you fell down the stairs.

Match the words below with the definitions.

blood brain heart intestine kidneys lungs  
muscle ribs skull spine stomach throat


- 1 You use it to think. \_\_\_\_\_
- 2 It allows you to move a part of your body. \_\_\_\_\_
- 3 It's made of bone and it runs down your back.  
\_\_\_\_\_
- 4 The red liquid in your body. \_\_\_\_\_
- 5 It's a bone that surrounds your brain. \_\_\_\_\_
- 6 The part of the neck where food and air go. \_\_\_\_\_
- 7 It's in your chest and it pumps blood around your body.  
\_\_\_\_\_
- 8 When you eat, the food goes down your throat to this place. \_\_\_\_\_

9 They're in your chest. You use them to breathe.

10 They are bones that go round your chest and protect your heart and lungs.

11 The long tube below your stomach that digests food and gets rid of waste.

12 They clean your blood.

 **1.13** Listen to three dialogues. What problem does each person have? Choose from the illnesses and injuries in exercise 2.

The patient has:

1 \_\_\_\_\_.

2 \_\_\_\_\_.

3 \_\_\_\_\_.

Complete the treatments with *a, e, i, o* and *y*.

1 \_\_nt\_\_b\_\_t\_\_cs ☐

2 b\_\_nd\_\_g\_\_ ☐


3 cr\_\_m ☐

4 dr\_\_ss\_\_ng ☐

5 m\_\_d\_\_c\_\_n\_\_ ☐

6 p\_\_nk\_\_ll\_\_rs ☐

7 X-r\_\_ ☐

 **1.13** Listen again to the dialogues. Which treatment or treatments in exercise 5 does the doctor give each patient? Write 1, 2 or 3 in the correct boxes.