

1.6

Listening and Writing

I can understand and write short texts about my day.

- 1 Complete the days of the week. Which are weekdays? Which two days are at the weekend?

1 Monday 5 _r____
 2 _u____ 6 S_____
 3 _n____ 7 _u____
 4 ____s____

- 2 1.34 Listen to four children. Which are their favourite weekdays?

1 Peter Wednesday 3 Freya _____
 2 Theo _____ 4 Hannah _____

- 3 **Exam Spot** 1.34 Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.

1 ☒ d



2 ☐



3 ☐



4 ☐



- What's your favourite weekday? Why? Tell the class.

- 5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

My favourite day

On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos! Guess what my favourite day is. Yes, it's Friday!

Writing Time expressions at, in, on

AT at 9 o'clock, at the weekend, at lunchtime
IN in the morning
ON on Monday, on Friday morning, on a weekday

- 6 Find **time** expressions in the text in Exercise 5.

- 7 **Writing Time** Write about your favourite weekday.

Find ideas

Make notes about your favourite weekday. Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

Draft

Write about your favourite weekday.
My favourite weekday is ...
In the morning, I ...
On ... I have ... lessons. I do ...
In the afternoon/evening, I ...

Check and write

Check the time expressions and write the final version of your text.