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Ray Bradbury's "All Summer in a Day" (1954) Quiz

Directions: Write the letter for the *best* answer on the line.

1. _____ When Margot writes her poem about the sun and writes, "I think the sun is a flower," what **figurative language device** does Margot use?
   a. metaphor b. **personification** c. **simile** d. **symbol**

2. _____ If Margot can be considered the **protagonist**, who is William in the story?
   a. an **antagonist**
   b. a **dynamic character**
   c. a **hero**
   d. a **round character**

3. _____ Why do the children lock Margot in the closet? What is their collective **tragic flaw**?
   a. anger or wrath
   b. envy or jealousy
   c. laziness or sloth
   d. pride or arrogance

4. _____ Has life on Venus made Margot a **dynamic** or **static character**? Why?
   a. Life on Venus makes her a **dynamic character** because she is a shell of the kid she was on Earth.
   b. Life on Venus makes her a **dynamic character** because she is happier and stronger on Venus.
   c. Life on Venus makes her a **static character** because she's more depressed on Venus than on Earth.
   d. Life on Venus makes her a **static character** because she's the same on Venus as she was on Earth.

5. What is **ironic** and tragic about what the other children do to Margot?
   a. Margot, who hates the sun most of all, captures a glimpse of it before it disappears.
   b. Margot, who hates the sun most of all, gets to avoid seeing it.
   c. Margot, who loves the sun most of all, misses the opportunity to see it.
   d. Margot, who loves the sun most of all, captures a glimpse of it before it disappears.

6. _____ What is **ironic** about the other students' dismissal of Margot's memories of the sun?
   a. The students act like they know less about the sun than Margot, but she knows more than they.
   b. The students act like they know less about the sun than Margot, but they know more than she does.
   c. The students act like they know more about the sun than Margot, but she knows less than they.
   d. The students act like they know more about the sun than Margot, but she knows more than they.

7. _____ Although what the children do to Margot is cruel, how does Margot act or behave to them?
   a. Margot is a "teacher's pet" and brags about how much she knows about the sun.
   b. Margot is distanced from the other children and doesn't want to play with them.
   c. Margot is inclusive to the other children and tries to join them in playing tag and singing.
   d. Margot is mean to the other children and makes fun of the fact that they will stay on Venus.

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10. _____ Why might the students have done what they do to Margot given her behavior?
   a. The students might think that Margot is in need of companionship or friendship.
   b. The students might think that Margot loves and needs the sun more than they do.
   c. The students might think that Margot needs to take a vacation to Earth, away from Venus.
   d. The students might think that Margot thinks she is better or more privileged than they.

11. _____ Are the other children **dynamic** or **static characters** at the short story's **resolution**? Why?
   a. They are **dynamic characters** because they are satisfied and warranted about what they did.
   b. They are **dynamic characters** because they regret and are sorry for what they did to her.
   c. They are **static characters** because they don't regret or sympathize with Margot.
   d. They are **static characters** because they are pleased and justified about what they did to Margot.

8. _____ What can the sun **symbolize** based on how it impacts the children on Venus?
   a. compassion and warmth
   b. fragility and weakness
   c. hostility and resentment
   d. melancholy and sorrow

9. What **theme** does "All Summer in a Day" imply?
   a. Bullying is a natural child behavior, not the product of resentment and denial.
   b. Nature is essential to humanity. People's separation from nature creates a loss in humanity.
   c. People should spend more time thinking about the past than living in the present.
   d. People who are nostalgic and obsessed with what has been lost live balanced, satisfied lives.

Directions: Write on the line the event that *best* describes its **plot point** in "All Summer in a Day."

10. _____ **exposition**	A. Frustrated and resentful, Margot's classmates lock her in a closet.
11. _____ **initiating event**	B. Margot describes the sun based on her memories; other kids hate her.
12. _____ **rising action**	C. Margot's classmates enjoy the hour of sunlight and its memories.
13. _____ **climax**	D. Margot's classmates release her from the closet.
14. _____ **falling action**	E. On Venus, the sun shines for its colonizers once every seven years.
15. _____ **resolution**	F. Today is the day the sun will shine and not again for seven years.

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