| Date: September, 9th 2023<br>Topic: FFs2 - Unit 6 | Teacher's feedbacks |
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**Task 1 : Read the definition and write the name food.**

1. It's long thin pieces of fried.
2. It's meat from pigs.
3. It's a mixture of vegetables. It's good for our health. We can eat in breakfast, lunch, dinner.
4. It's a cake. It has two pieces of bread with cheese between them.
5. It's a long thin piece of pasta. We eat it in a bowl with chopsticks.
6. It's a drink. It's made of milk. ice-cream, fruit or chocolate. It's mixed together in a machine.
7. It's a cake. It's dry and usually sweet.
8. It's a hot dish of eggs. It's mixed together and fried with cheese, meat, vegetable,...
9. It's meat from cows.
10. It's a cake. It's made from flour, water, yeast and mixed then baked.

LIVEWORKSHEETS

**Task 2: Read and answer the questions.**

I have breakfast at eight o'clock. I eat some cereal with milk or bread with jam. I have lunch at one o'clock. I eat pizza or I have a hamburger. For dessert I have some fruit and I drink an orange juice. I have dinner at half past seven. I eat pasta or rice with vegetables.



**Lizzie**

I have breakfast at half past seven. I eat some cheese and eggs with toast. I have lunch at half past one. I eat a sandwich or a hotdog. I drink some juice and for dessert I have some yoghurt. I have dinner at half past eight. I have soup or some vegetables and sausages.



**Henry**

1. Has Lizzie got cereal and bread for breakfast?

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2. Has Henry got burger and cheese for breakfast?

_____

3. What has Henry got for lunch?

_____

4. What has Lizzie got for dessert?

_____

5. Has Henry got juice and yogurt for dessert?

_____

6. What has Henry got for dinner?

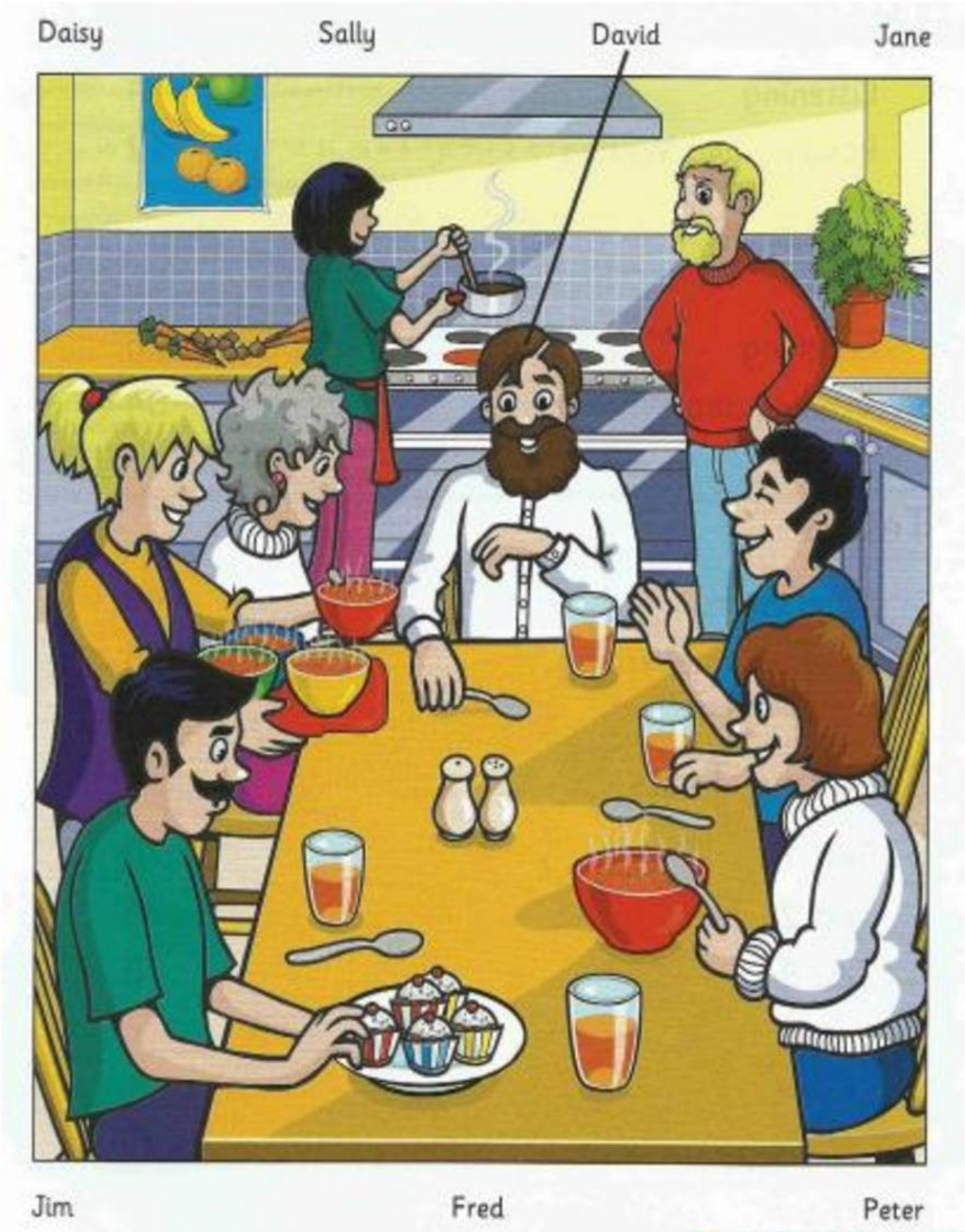
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7. What has Lizzie got for dinner?

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LIVEWORKSHEETS

**Task 3: Listen and draw lines.**




LIVEWORKSHEETS