

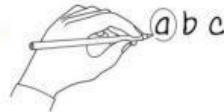


Modals – 'can' and 'can't'

We can use *can* and *can't* to talk about abilities in the present.

1. True or false?

Read and circle true or false for these sentences.



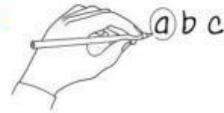
I know lots of sports. I **can** swim and I **can** play football. I **can** play basketball too because we practise at school! But I **can't** play tennis. What else **can** I do? Well, I **can't** speak German or French but I **can** speak English and Arabic!



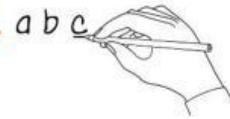
a. She can swim.	<i>true</i>	<i>false</i>
b. She can't play football.	<i>true</i>	<i>false</i>
c. She practises basketball at school.	<i>true</i>	<i>false</i>
d. She can play tennis.	<i>true</i>	<i>false</i>
e. She can't speak Arabic.	<i>true</i>	<i>false</i>

2. Choose the answer!

Read the sentence. Circle the correct answer.



a. I can _____ to swim / swim / swimming	
b. She _____ ride a bike. can / cans / know	
c. Can you _____ tennis? plays / to play / play	
d. He _____ speak Spanish. isn't / can'ts / can't	
e. _____ run fast? They can / Can they / Are they	
f. He can't _____ five pizzas! eat / ate / to eat	
g. We _____ dinner. can to cook / can cook / can cooking	
h. What sports _____ play? you can / are you / can you	



3. Make it right!

Find the mistake in each sentence and correct it.

- a. She can't driving a car. She can't drive a car.
- b. I can't to play chess.
- c. He cans make a cake.
- d. They can't to sing very well.
- e. Can you eating with chopsticks?
- f. She can'ts ride a horse.
- g. He can speaking three languages.
- h. How many musical instruments you can play?

4. Write and draw!

What sports can you play? What languages can you speak? What else can you do? Write about yourself like in exercise 1 and draw a picture!

