# 8 Stories

## Reading

**1** **Skim the profile on page 53. Match the paragraphs (1–5) with the main ideas (a–e).**

a Bertolli uses three different types of storytelling to talk about the natural world. _____

b Bertolli tells stories with film and video. _____

c Bertolli uses music to tell old stories. _____

d Bertolli's work shows us that there are many different ways of storytelling. _____

e Bertolli's photos tell stories of animals, nature, and life under the sea. _____

**2** **Read the profile and choose the correct option (a, b, or c).**

1 The writer thinks there are _____.
- a not many ways to tell a story
- b a few ways to tell a story
- c lots of ways to tell a story

2 Jahawi Bertolli is _____.
- a a photographer and a filmmaker
- b a musician
- c both a and b

3 Some of Bertolli's photos show _____.
- a scuba divers
- b people from African tribes
- c ocean life

4 *The Sea Turtles of Lamu* is _____.
- a a photography project
- b a movie about a real story
- c a charity organization

5 A rock gong is _____.
- a something that makes music
- b a group of people
- c a very old story

6 Bertolli creates music _____.
- a using modern instruments only
- b with local people
- c about the ocean

### PROFILE: JAHAWI BERTOLLI
An Original Storyteller



Jahawi Bertolli, National Geographic Explorer

[1] There are many different kinds of storytellers. Some are photographers. Others are filmmakers. And other storytellers are musicians. Jahawi Bertolli is a storyteller who combines all three. Bertolli is from Kenya. He's interested in telling stories about the natural world.

[2] Bertolli tells amazing stories about nature through his photos. He takes photos of animals and the countryside. But he is also a scuba diver and an expert in underwater photography. He takes photos of ocean life around the world.

[3] Bertolli is also a filmmaker and a cameraperson. He was a cameraperson for the movie *The Sea Turtles of Lamu*. This movie tells the real-life story of how a man and his brother fight to save sea turtles in the Indian Ocean. Bertolli works with many charity organizations and helps them to tell their stories through video.



A turtle under the sea

An African rock gong

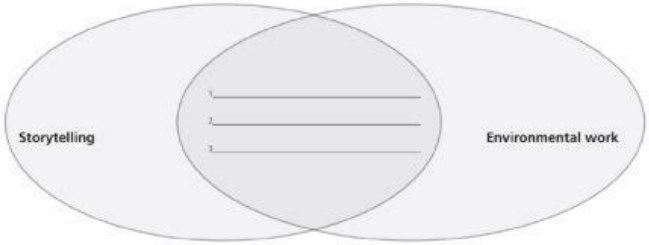


[4] Bertolli is a musician and music producer, too. In 2018, he discovered an old African rock gong—a musical instrument that people used thousands of years ago—in Tanzania. This was the start of a new project for Bertolli. Bertolli now makes music with people from African tribes and uses some traditional instruments, like the rock gong. His music tells a story of a culture that is thousands of years old.

[5] Bertolli is very creative, and he mixes his art with his environmental work. His photos, movies, and music show us that there are lots of ways we can tell a story.

**3** The diagram below represents the ideas in the profile on page 53. Complete the diagram with three words from the box.

books movies music paintings photography




LIVEWORKSHEETS

# Grammar

## Simple past

**1** Write the simple past form of these verbs.

| | | | |
|---|---|---|---|
| 1 arrive | _____ | 6 go | _____ |
| 2 cook | _____ | 7 make | _____ |
| 3 eat | _____ | 8 meet | _____ |
| 4 have | _____ | 9 visit | _____ |
| 5 invite | _____ | 10 study | _____ |

**2** Complete the sentences with the simple past form of these verbs.

cook meet read talk

1 Romina _____ her husband in 1998.

2 My father _____ stories to me when I was a child.

3 We _____ to our new neighbors yesterday.

4 Last night, I _____ dinner for my family.

**3** Complete the story with the simple past form of the verbs in parentheses.

I enjoy taking photos of big, quiet places. Last winter, I [1]_____ (visit) New York City, and I [2]_____ (walk) around the city in the middle of the night. The streets [3]_____ (be) quiet, and it [4]_____ (feel) very strange. After an hour of walking, I [5]_____ (decide) to go to Grand Central Station. Normally, the station is full of people, but at that time it [6]_____ (be) quite empty. I [7]_____ (take) this photo there.

# Pronunciation

## Saying simple past regular verb endings

**1** 8.1 Listen to the sentences. Check (✓) the sentences where *-ed* adds the extra syllable /ɪd/. Then listen again and repeat.

1 ☐ We arrived at seven.

2 ☐ The classes started at eight.

3 ☐ You prepared the food.

4 ☐ I visited my parents.

**1** 8.2 Listen to an interview about cave paintings around the world. Check (✓) the points mentioned.

a ☐ Scientists are discovering cave paintings all the time.

b ☐ Cave paintings are very old.

c ☐ Paintings in different caves often show similar images.

d ☐ Tourists like to visit cave paintings.

**2** 8.2 Listen again. Which caves are these sentences about? Write **L** (Laas Geel), **S** (Serra da Capivara), or **C** (Chauvet).

1 French archeologists discovered the caves. _____, _____

2 The cave is in Europe. _____

3 The cave paintings are more than 10,000 years old. _____, _____

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# Grammar

## Simple past negative and questions

**1** Complete the sentences with the simple past form of the verbs in parentheses.

1 I really like this story. I _____ (not know) it before.

2 Kris wanted to take the bus, but he _____ (not have) any money.

3 Sorry, I _____ (not finish) my homework.

4 We went to the beach, but we _____ (not take) any photos.

**2** Write questions. Use the simple past.

1 you / go out / last night? Where / you / go?
*Did you go out last night? Where did you go?*

2 you / cook / dinner yesterday? What / you / eat?

_____

_____

3 you / sleep late / last Sunday? What time / you / get up?

_____

_____

4 you / do / any housework yesterday? What / you / do?

_____

_____

# Pronunciation

## Understanding connected speech: *did you*

**1** 83 Listen and write the words you hear: *do you* or *did you*.

1 _____ hear that noise?

2 What _____ do?

3 Who _____ work for?

4 _____ like the movie?

# Vocabulary

## Past time expressions




**1** Look at the calendar and answer the questions below.

Today's Friday, March 25. What was the date …

1 yesterday?

The date was _____.

2 two Fridays ago?

The date was _____.

3 the day before yesterday?

The date was _____.

4 last Monday?

The date was _____.

5 three days ago?

The date was _____.

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**2** Rewrite these sentences. Correct the mistake in each sentence.

1 I saw Kamala **the day yesterday before**.

_____

2 We went out **night last**.

_____

3 I finished my homework **ago 10 minutes**.

_____

4 I had **a while ago** breakfast.

_____

5 We went on vacation **the last summer**.

_____

6 I played soccer **when a teenager I was**.

_____

# Pronunciation

## Stressing important words

**1** 8.4 **Listen and underline the stressed word(s).**

1 I did something interesting yesterday.

2 Something really silly happened today.

3 That's why I was surprised.

4 Wasn't that strange?

# Writing

**1** **Complete the sentences with these words.**

| about | because | liked | recommend | story |
|---|---|---|---|---|

1 The movie was very exciting _____ there were a lot of good fighting scenes.

2 I _____ the characters a lot.

3 I _____ this show for older teenagers and adults.

4 The book is _____ a family who lives in a forest.

5 The movie tells the _____ of two young doctors.

**2** **Match the sentences (1–5) from Exercise 1 with the parts of a review (a–d).**

a Says what the story is about: _____, _____

b Describes the story using an adjective and gives a reason why: _____

c Gives examples of things the writer liked / didn't like: _____

d Gives a concluding sentence with an opinion or recommendation: _____

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