

Name: \_\_\_\_\_

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Class: S9

Tel: 034 200 9294

## GLOBAL ENGLISH 9: UNIT 1 – VIEWS AND VOICES

### GRAMMAR REVISION

#### A. REVISION

\***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### I. Fill in the gaps with the verbs in the box in passive voice.

|             |     |      |         |      |     |      |      |       |         |
|-------------|-----|------|---------|------|-----|------|------|-------|---------|
| <b>make</b> | add | peel | deliver | take | put | wash | give | store | display |
|-------------|-----|------|---------|------|-----|------|------|-------|---------|

Today we will tell you how potato chips (0). **are made**. First of all, a twenty-ton bag of potatoes (1). \_\_\_\_\_ to a restaurant by a big truck. The workers *unload* (*dỡ hàng*) the bags and then the potatoes (2). \_\_\_\_\_ in a cool dry place. Subsequently, the chips (3). \_\_\_\_\_ by the machine. After this the chips (4). \_\_\_\_\_ out of the machine and left to dry for one hour. After this, the chips (5). \_\_\_\_\_ with a special tool. Then, the chips (6). \_\_\_\_\_ into a deep fryer that cooks them at 200 degrees. Salt and pepper (7). \_\_\_\_\_ to improve the taste. Finally, the chips (8). \_\_\_\_\_ on a plate and the plate (9). \_\_\_\_\_ to a customer.

#### II. Put the verbs in the brackets into the correct passive forms.

0. I **am given** (*give*) a piece of advice by my mother every day.

- The Internet \_\_\_\_\_ (**use**) all over the world.
- I have collected all the documents that \_\_\_\_\_ (**need**) for the house sale. Can you take them to the lawyer's office for them \_\_\_\_\_ (**sign**)?
- This office is very *inefficient* (*kém hiệu quả*). The phone \_\_\_\_\_ (**never answer**) promptly and no proper records \_\_\_\_\_ (**keep**).
- Injured customers \_\_\_\_\_ (**take**) to a hospital now.
- Look! The big truck \_\_\_\_\_ (**check**) by the customs officer.

#### III. Circle the correct word.

Air pollution can (0). *define* / **be defined** as the addition of something harmful to the air at a faster rate than it can (1). **absorb** / **be absorbed**. Everyone should be concerned about air pollution. It (2). **affects** / **is affected** us all and as it (3). **continues** / **is continued** to worsen, so the environmental impact increases.

One of the major causes of air pollution in cities is car use. Cars (4). **use / are used** for even the shortest of journeys, and all efforts to encourage people (5). **to use / to be used** public transport by the governments seem to be failing. Industry is another major cause of pollution in our cities, but fortunately, new industrial sites (6). **are building / are being built** away from large urban centres.

**IV. Rewrite the following sentences into the passive voice. Omit the agent when possible.**

0. *A mechanic is repairing our car at the moment.*

→ **Our car is being repaired by a mechanic at the moment.**

1. Is the music distracting you?

→ \_\_\_\_\_?

2. They grow a lot of corn in their farm.

→ \_\_\_\_\_.

3. My father is painting a picture in the garden.

→ \_\_\_\_\_.

4. We usually advertise our products in the newspaper.

→ \_\_\_\_\_.

5. The clerk is sending the document to London right now.

→ \_\_\_\_\_.

**V. Revise each of the following sentences by changing the verb from the passive voice to the active voice.**

0. *A new hospital is being built in the town.*

→ **They are building a new hospital in the town.**

1. The burglar is being arrested by the police.

→ \_\_\_\_\_.

2. One type of air pollution is caused by hydrocarbons.

→ \_\_\_\_\_.

3. Some trees are being planted in the garden behind her house by the gardener.

→ \_\_\_\_\_.

4. Articles are written by journalists.

→ \_\_\_\_\_.

5. Please wait a moment, your shirt is being ironed by the shop assistant.

→ \_\_\_\_\_.

**B. IELTS PRACTICE**

Các con mở các link nghe sau bằng máy tính:

[Track 13](#) (từ 2:52 – 4:14)

[Track 14, 15, 16](#)

**04** Listen to the descriptions of sports 1–5 and write the correct number next to each sport A–E.

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- A gymnastics
- B basketball
- C weightlifting
- D badminton
- E table tennis

**05** Listen to the next part of the message. The Director of Sports is giving instructions for preparing three rooms for the inter-college sports competition at the sports centre. Write the sports in the correct gap in the table. One of the sports appears twice.

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badminton    basketball    gymnastics    table tennis    weightlifting

| North Hinton Sports Centre |           |              |              |
|----------------------------|-----------|--------------|--------------|
|                            | Dean Room | Carsley Room | Forster Room |
| Sport event – morning      | 1 _____   | 2 _____      | 3 _____      |
| Sport event – afternoon    | 4 _____   | 5 _____      | 6 _____      |

**06** Listen to the last part of the message and complete the table with the pieces of equipment. Write ONE WORD ONLY in each gap.

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| Sport event | basketball | gymnastics     | table tennis | badminton    | weightlifting |
|-------------|------------|----------------|--------------|--------------|---------------|
| Equipment   | nets       | vaulting horse | tables       | 1 _____      | barbells      |
|             | 2 _____    | 3 _____        | nets         | racquets     | weights       |
|             |            | 4 _____        | 5 _____      | shuttlecocks | 6 _____       |
|             |            | rings          |              |              | chalk         |
|             |            | pommel horse   |              |              |               |

**07** The Director of Sports, Jeff, leaves another message for the three helpers, Steve, Amanda and Malik. In the message, he tells them who should be in charge of each event. Listen and write the correct organiser, A, B, C or D next to events 1–6.

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- A Steve
  - B Amanda
  - C Malik
  - D Jeff
- 1 badminton \_\_\_\_\_
  - 2 gymnastics \_\_\_\_\_
  - 3 weightlifting am \_\_\_\_\_
  - 4 basketball \_\_\_\_\_
  - 5 weightlifting pm \_\_\_\_\_
  - 6 table tennis \_\_\_\_\_

- 1 You are going to hear a college head teacher giving information to some students about a college event. Before you listen, look at the table. What kind of information do you need for each gap?

Natural History day: morning events

All events begin at 9.30. You **must** attend one of these.

| Name of event              | Theme or topic                 | Type of event          | Location    |
|----------------------------|--------------------------------|------------------------|-------------|
| Dogs might fly             | Animal<br>1 .....              | Lecture and<br>2 ..... | Room 27     |
| Flowers talk               | How plants<br>might 3 .....    | Video<br>presentation  | 4 .....     |
| A world in your<br>5 ..... | Local animal<br>and plant life | 6 .....                | Local park  |
| I'm not touching<br>that   | Snakes and<br>other 7 .....    | Workshop               | 8 ..... lab |

Các con mở link nghe sau bằng máy tính:  
[Track 12](#)

- 2 12 Now listen and complete the table above. Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

- 3 You are going to hear the next part of the guide's talk. Before you do this, look at the table. Then answer Questions 1 and 2 below.

Questions 7-14

Complete the table below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

Palace of Kom Omrane

| main attractions                                | when built or opened    | what you will see  |
|---|-------------------------|--|
| Statue of King Hupugarta in<br>7 .....<br>Court | 123 BCE                 | Statue of king covered in real<br>8 .....                                  |
| Temple of the Sun                               | About<br>9 .....<br>ago | Many columns,<br>some as high as<br>10 .....                               |
| 11 .....<br>Chambers in the<br>New Palace       | 1346                    | Private rooms<br>of the kings and<br>queens                                |
| The palace<br>12 .....                          | 13 .....                | Collection<br>of jewellery,<br>14 .....<br>and other<br>historical objects |

[Track 19](#)

- 1 **Without** listening to the talk, can you explain why these answers to 7, 8 and 9 could **NOT** be correct?

- Statue of King Hupugarta in 7 *the Central Court*
- Statue of king covered in real 8 *silver and jewels*
- 9 *1000 or 1100 years ago*

- 2 Can you explain why these answers could not be correct either?

- Statue of King Hupugarta in 7 *some Court*
- Statue of king covered in real 8 *expensive*
- 9 *100 ago.*

- 4 19 Now listen and answer Questions 7-14.

Các con mở link nghe sau bằng máy tính:

[Track 14](#)

[Track 15](#)

- ① You are going to hear a conversation between two friends, Matt and Amy. They are talking about the things that make people happy. Read Questions 1–4 in the Listening task. Then complete this description of what you will hear and what you must do.

I am going to hear two friends called Matt and Amy having a 1 ..... In it, they will mention the names of four 2 ....., and the things that they believe make people feel 3 ..... As I listen, I must choose 4 ..... things from the box, and write the letters next to 5 ..... 1–4. There are 6 ..... things in the box that I do not need.

**Questions 1–4**

*What do these experts say makes people happy?*

*Choose FOUR answers from the box and write the correct letter, A–F, next to Questions 1–4.*

**Experts**

- 1 Richard Tunney .....  
2 Martin Seligman .....  
3 George Vaillant .....  
4 Melanie Hodgson .....

**What makes people happy**

- A having an achievable ambition  
B being on holiday  
C helping other people  
D making new friends  
E planning a trip  
F having a social life

- ② 14 Now listen to the conversation and answer Questions 1–4.

- ③ You are going to hear the next part of the conversation between Matt and Amy. Look at Questions 5–10 below and underline the key words in each question. Then quickly read through the options.

**Questions 5–10**

*Choose TWO letters, A–E.*

**Questions 5–6**

*What does Amy think about personality tests?*

*Choose TWO things.*

- A They take too much time to do.  
B They are not accurate.  
C They are entertaining.  
D They are too serious.  
E They tell you unexpected things.

**Questions 7–8**

*What TWO things make Amy happy?*

- A being with friends  
B having time on her own  
C going out with her family  
D spending time outside  
E keeping fit

**Questions 9–10**

*What TWO things is Matt going to do next?*

- A get more information  
B go to the library  
C try to find some useful books  
D take a short break  
E ask someone for help

- ④ 15 Now listen and answer Questions 5–10.

## MINI TEST

### I. Circle the correct answer for the following questions.

1. When Susie came out of her room, everybody was surprised because she was \_\_\_\_\_ in her silk dress.  
A. fascinating                      B. gorgeous                      C. spotless
2. With low-quality facilities, it is unbelievable that hotel rooms in this city are \_\_\_\_\_ overpriced.  
A. deeply                      B. bitterly                      C. ridiculously
3. Eliza knows nothing about the accident. She \_\_\_\_\_ answered your question.  
A. must have                      B. might have                      C. can't have
4. One reason to save the rainforests is that lots of plants which \_\_\_\_\_ in the rainforest could \_\_\_\_\_ as medicine.  
A. grows / uses                      B. are grown / use                      C. grow / be used
5. Edna's face turns \_\_\_\_\_ than mine when she gets embarrassed.  
A. more red                      B. redder                      C. more redder

### II. Rewrite the following sentences. Use the words in the brackets without changing them.

1. I don't think it's possible that she arrived early.                      **(can't)**  
→ She \_\_\_\_\_ .
2. Jacob speaks French better than his brother.                      **(so)**  
→ Jacob's brother \_\_\_\_\_ .
3. They make a lot of cars in Japan and Germany.                      **(are)**  
→ A lot of cars \_\_\_\_\_ .
4. There is a strong possibility that they won the lottery.                      **(must)**  
→ They \_\_\_\_\_ .
5. Employees are also paid on holidays by the company.                      **(pays)**  
→ The company \_\_\_\_\_ .

**\*Lưu ý:** Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.