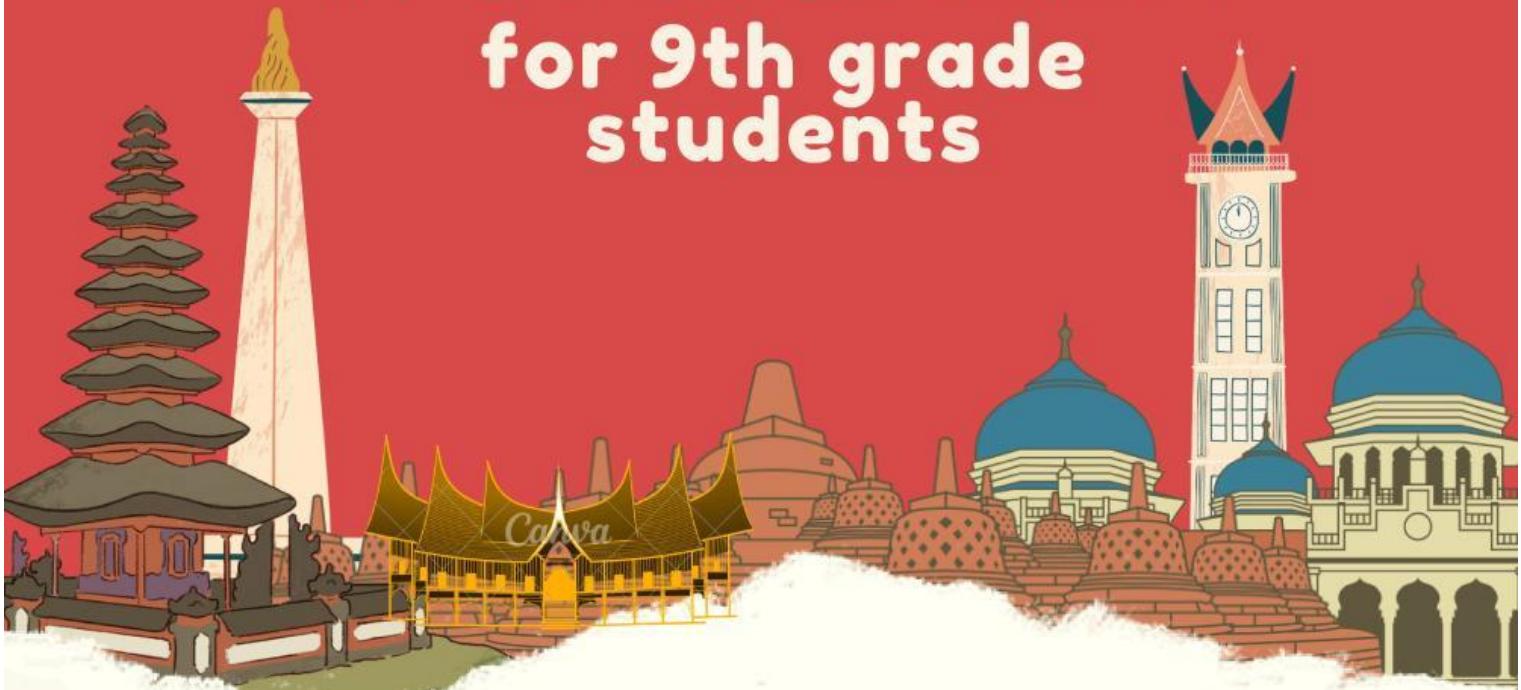


STUDENT'S WORKSHEET

for 9th grade students



LEARNING PURPOSE MEETING I

1. Mengidentifikasi fungsi sosial, struktur text dan unsur kebahasaan teks narratif terkait fairy tale dengan tepat.
2. Memahami struktur teks dan unsur kebahasaan teks narratif terkait fairy tale dengan benar.
3. Menganalisis fungsi sosial, struktur text dan unsur kebahasaan teks narratif terkait fairy tale dengan tepat.
4. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif terkait fairy tale dengan tepat.

DATE

NAME OF GROUP

NAME OF MEMBER

ACTIVITY 1

Draw a line from the box on the left to the matching box on the right

STORY

Bawang Merah and their mother got jealous and wanted their own pumpkin filled with jewelery, so they went to the river and deliberately lose their scarves. Then they visited the old woman's house and asked for a pumpkin. They brought home the big one, but instead of jewelries, their large pumpkin was filled with snakes. The snakes attacked them to die.

Bawang Merah and Bawang Putih (Shallot and Garlic) were half-sisters who were of opposite characteristics. Bawang Merah was a lazy, greedy girl spoiled by their mother while Bawang Putih was obedient, diligent and did all the chores without complaining.

This story taught us to not jealous with other's luck, be kind, don't be greedy and respect each other.

One laundry day at the river bank, Bawang Putih lose a scarf, which was picked up by an old woman. The old woman said she would return the scarf if Bawang Putih cooked and cleaned for her. Bawang Putih did as she told her to do to get the scarf back. The scarf was Bawang Merah's favourite. She was afraid she would be angry with her. After doing all of the old woman's demand, as a gift she asked her to choose one of her two pumpkins, a small or a large one. Bawang Putih chose the smaller pumpkin. When she broke open the pumpkin at home, she discovered the fruit was full of jewelries inside.

orientation

complication

resolution

coda

ACTIVITY 2

Scan QR below to watch narrative video or listen your teacher and answer the following question!



SCAN ME

QUESTIONS:

1. Where does the story come from?
2. How many people are there in the family?
3. How do the parents making a living? and what is their pet?
4. What do you think the couple felt after they know their baby was saved?
5. What moral lesson can you learn from the story?
6. Do you think the parents will tell the story to the baby when the baby grows up? Why or Why not?

ANALYZE THE TWO STORIES AND PUT A TICK IF YOU SEE THAT THE POINT IS PRESENT IN THE STORY AND PUT IF YOU DON'T SEE THE POINT TO LOOK FOR.

| No | Fairy Tale Elements | Story 1 | Story 2 |
|----|--|---------|---------|
| 1 | Special beginning and/or ending words such as: • Once upon a time... •happily ever after | | |
| 2 | Magic or enchanted enchantments such as: • Imaginary creatures • Magical moment • Fantasy world • Super natural factors • Make-believe aspect | | |
| 3 | Contrast situation, such as: The Royalty and the Commoners The Rich and the Poor | | |
| 4 | Good character wins over evil | | |
| 5 | Teaches a lesson | | |

RE-ANALYZE AND ANSWER THE QUESTION BY PUTTING THE NUMBER PARAGRAPHS ON THE TABLE BASED ON THOSE STORIES!

| No | Questions | Story 1 | Story 2 |
|----|---|---------|---------|
| 1 | In which sentence/s ... • Do you know the characters of the story? • Do you notice the time of the story? | | |
| 2 | In which sentence/s, do you see the conflict starting among the characters? | | |
| 3 | In which sentences/s, do you see the solution of the conflict? | | |

SIMILIRITIES AND DIFFERENCES OF THE TWO STORIES!

SIMILIRITIES

DIFFERENCES

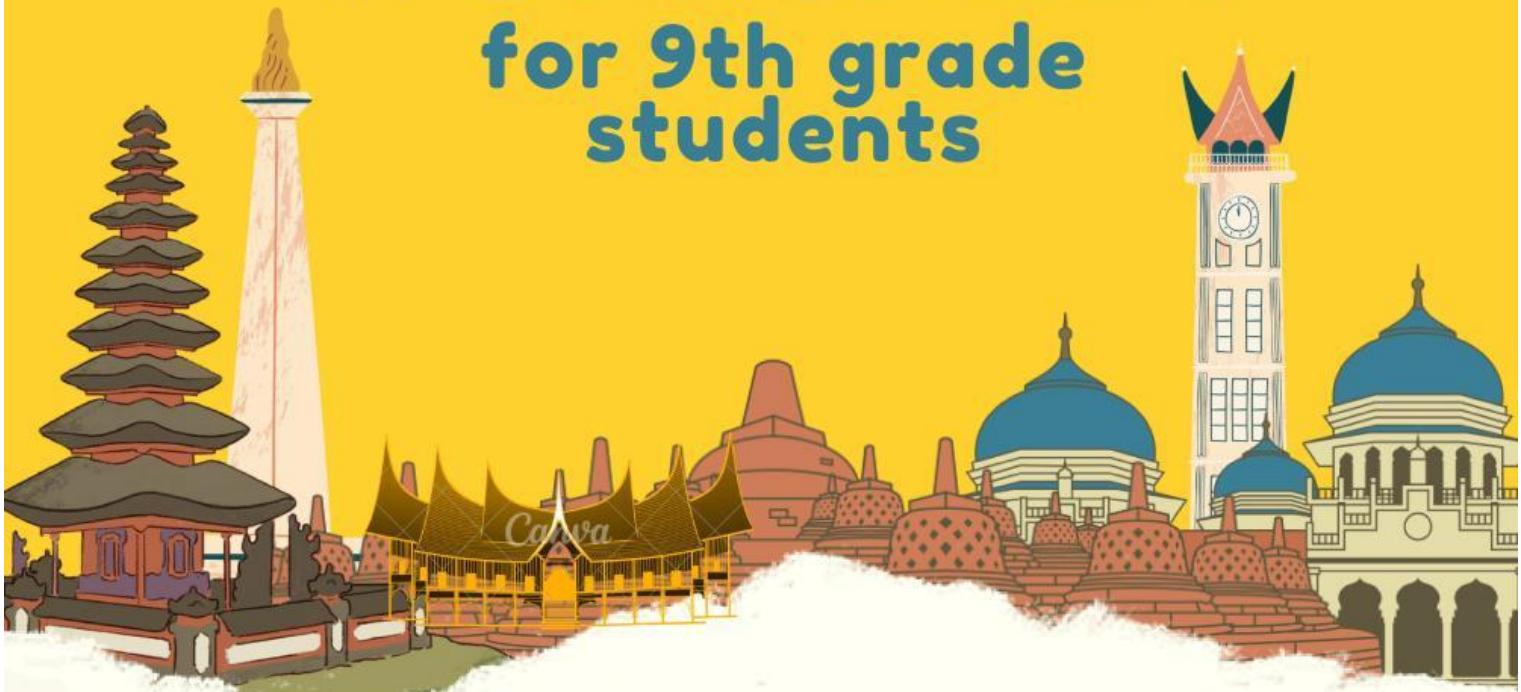
GOOD JOB!!!
YOU HAVE DONE YOUR WORKSHEET.
IT'S TIME TO PRESENT YOURS IN FRONT OF THE CLASS.

YOU'RE
THE
Best



STUDENT'S WORKSHEET

for 9th grade students



LEARNING PURPOSE MEETING 2

1. Menyusun teks narative acak dengan tepat.
2. Menemukan informasi tersurat dan tersirat, makna kalimat dan rujukan kata dari teks narrative dengan tepat.
3. Membaca nyaring dengan memperhatikan intonasi, kelancaran dan pengucapan yang benar.

DATE

NAME OF GROUP

NAME OF MEMBER

ACTIVITY 1

STORY SERIES

Match the picture with its sentence to make a good narrative story!



1



2



3



4



5

The farmers planted them carefully. Then the seeds changed into plants.

After it had ripe, the farmers picked and cut it.

Timun Emas was very happy. However, the parents were very sad.

She was very surprised to see beautiful girl inside the cucumber.

The giant passed by their home and gave a few of cucumber seeds.

5. We can find the problem of the story in paragraph....

A. 3 B. 4 C. 5 D. 6

6. What is the main idea of paragraph 2:

- A. Jaka Tarub accidentally saw seven fairies in Roban Waterfall.
- B. Jaka Tarub went to Bunder Woods to gather some branches.
- C. The fairies wore the shawls over their shoulders and flew away.
- D. The seven fairies enjoyed the breathtaking scenery of the waterfall.

7. "...he saw seven beautiful girls enjoying the breathtaking scenery of the waterfall."

The underlined word means....

- A. very strange
- B. completely unique
- C. extremely beautiful
- D. absolutely enormous

8. "This made Nawang Wulan fail to fly back home."

The word this refers to....

- A. the failure of fixing the shawl
- B. the earning much money
- C. the falling in love
- D. the marriage

9. What is the moral to the story?

- A. It is bad to leave our family behind.
- B. We must keep our belongings or else we will lose it.
- C. Help others achieve their dreams and you will achieve yours.
- D. Take care of your sisters and they will take care of you in return.

10. The writer wrote the story in order to....

- A tell about the fairies
- B. entertain the readers
- C. describe a life of a woodsman
- D. teach moral value to villagers

ACTIVITY 3

Let's read aloud the story of Jaka Tarub and Nawang Wulan in front of the class. Practice individually!