

My name is: \_\_\_\_\_

WORKSHEET

Date:..... FFS3		Teacher's feedbacks
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Task 1: Look and write.



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**Task 2: Fill in the gaps using "be going to"**

Example: 1. He isn't going to call (not call) her this weekend.

2. We \_\_\_\_\_ (see) the new movie.

3. My little brother \_\_\_\_\_ (play) some games.

4. They \_\_\_\_\_ (have) a picnic next Thursday.

5. Jeremy \_\_\_\_\_ (go shopping) with his girlfriend.

6. She \_\_\_\_\_ (buy) some carrots in the supermarket.

7. David \_\_\_\_\_ (write) a letter to his mother on Mothers' Day.

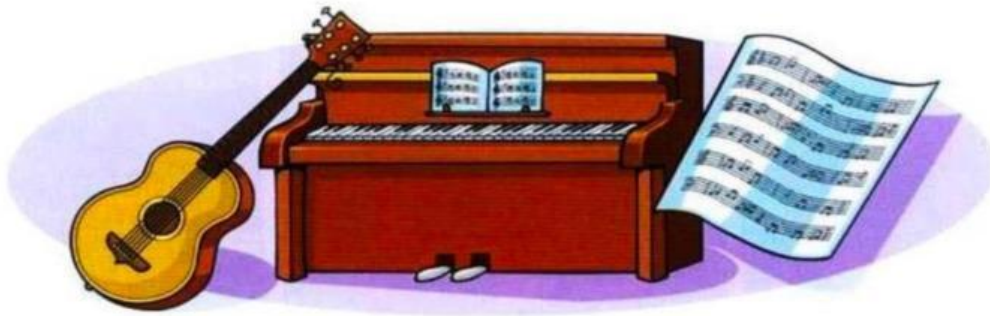
8. Mary \_\_\_\_\_ (not play) the piano again.

9. I \_\_\_\_\_ (do) my homework after school.

10. We \_\_\_\_\_ (have) coffee together.

11. I \_\_\_\_\_ (not click) the blue button.

12. \_\_\_\_\_ (she/fly) \_\_\_\_\_ to Tokyo?

**Task 3:****Listen and write. There is one example.****Pat's school music lessons**

Can learn to play: ..... the piano .....

1 Name of piano teacher: Mr .....

2 Place to go for lessons: room next to the .....

3 Lessons are: on Friday : .....

4 For first lesson, take: favourite .....

5 Homework: read page: ..... of her book