BIMTEK KEPALA LABORATORIUM SEKOLAH UNIVERSITAS PENDIDIKAN INDONESIA GELOMBANG 37

INOVASI PEMBELAJARAN

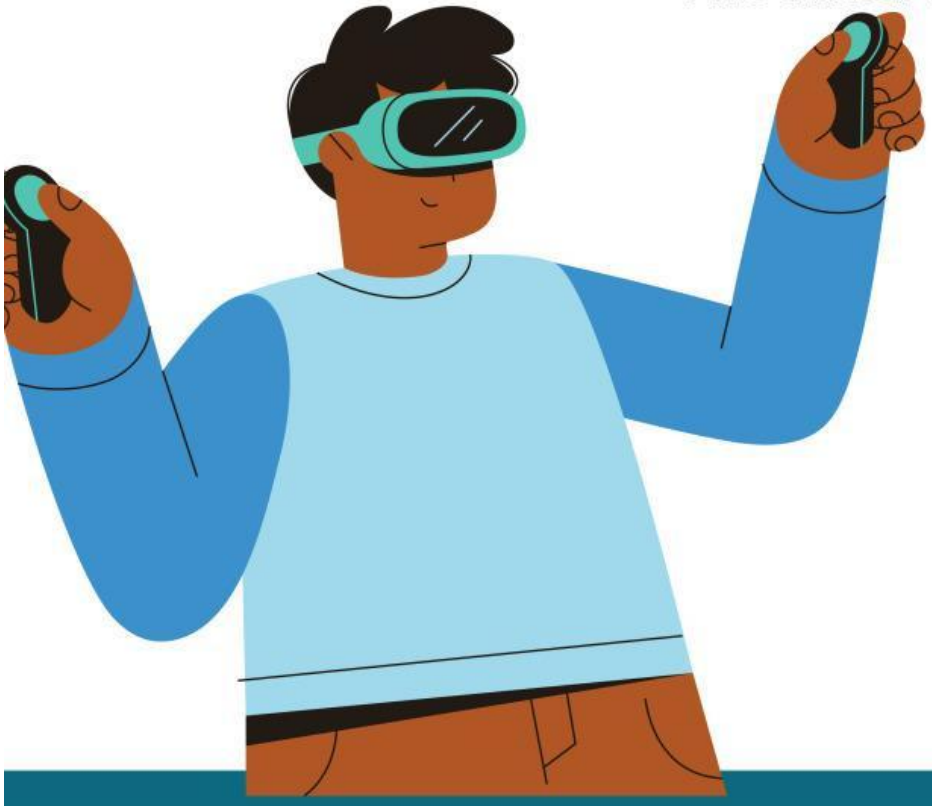
DISUSUN OLEH :

ENDAH PURWANDANI, S.PD

SMPN 9 BAYUNG LENCIR

KABUPATEN MUSI BANYUASIN

PROVINSI SUMATERA SELATAN



LIVEWORKSHEETS

E-LKPD

RECOUNT TEXT

SMPN 9 BAYUNG LENCIR

8TH GRADE

LIVEWORKSHEETS

Nama : **Kelas :**

Recount Text

Basic Competence :

3.11 Compare the social function, generic structure, and language features of some oral and written personal recount texts by giving and requesting information related to past personal experiences, short and simple, according to the context in which they were used.

4.11.1 Capturing the meaning contextually related to the social function, generic structure, and language features of spoken and written recount texts, very short and simple, related to personal experiences in the past (personal recount).

Learning Objective :

1. Students are able to read aloud a Recount Text titled "The Lantern Girl."
2. Students are able to identify the generic structure of Recount Text titled "The Lantern Girl".
3. Students are able to capture the meaning of contextually from Recount Text titled "The Latern Girl" through crossword .
4. Students are able to fill the missing word about the language features of Recount Text titled "The Latern Girl".

Activity 1

Read this following text !

Click this link to read the text :

LIVEWORKSHEETS

Recount Text

Activity 2

Let's match the generic structure up to the story next to it.
Drag the generic structure to the story in the blank box.

Event 2

Nora and her friends headed home after their Qur'an class at the mosque. Nora urged her friends to take a different path. Nora walked home alone, after her friends ran away and the torch fell out. Was there any other way to light up the path?

Event 3

Nora and Mom tied the torch tightly to a bamboo pole to light up the path. But, the flames went out when the wind blew.

Orientation

Nora changed it into a lamp. But, the cool raindrops hit the hot glass of the lamp and caused it to shatter. The flame went out again.

Re-orientation

Then, nora thought about the way to protect the lamp from the raindrops. Nora used an old pot lid. The lid had to be straight and the knot had to be tight.

Event 1

The news of the lamp in front of Nora's house began to spread. Now, every house had lamp in front of their house. The streets in Nora's village were not as dark as before.

LIVEWORKSHEETS

Recount Text

Activity 3

Let's answer the question based on the contextual information from the text "The Latern Girl". Find the answer on the word search.

E	P	J	N	Z	N	P	F	Q	F	W	K	A
T	F	I	K	H	L	A	A	O	R	C	O	L
B	O	E	R	J	A	S	I	T	E	T	O	O
J	L	R	X	D	M	T	N	K	C	D	Z	B
H	S	T	C	L	P	T	T	N	O	R	P	A
K	I	P	U	H	M	E	H	L	U	R	Z	M
H	L	W	W	Q	F	N	E	A	N	Z	H	B
F	V	A	L	H	A	S	A	S	T	R	P	O
K	A	Q	N	P	T	E	R	V	T	H	T	O
I	Z	W	O	Z	H	M	T	Y	E	F	V	P
Q	S	O	R	I	E	E	E	R	X	M	W	O
P	A	W	A	P	R	P	D	F	T	O	M	L
T	A	S	D	E	V	O	N	W	L	G	L	E

1. Who was the main character in the story ?
2. What thing did Nora bring to light up their path?
3. How was the character of Silva ?
4. Who was a boy that companied Nora after her Qur'an class ?
5. Where did Nora put the torch to light up the path? (two words without space)
6. What kind of text "The Latern Girl"? (Two words without space)
7. Who was a girl that companied Nora after her Qur'an class ?
8. What did Nora use to replace torch as to light up the path?
9. Who helped Nora to tight up the lamp?
10. What kind of Tenses was used in "The Latern Girl"?)

LIVEWORKSHEETS

Recount Text

Activity 5

Fill the blank box by dragging the correct answer into it.

1. Eveytime there a noise they immediately huddled closer to Nora.
2. Devon and Silva immediately away.
3. Nora home alone.
4. Nora and Mom the torch tightly.
5. The wind stronger.

LIVEWORKSHEETS