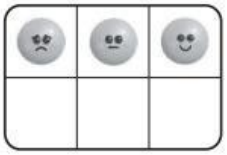
MAX ENGLISH

Can you identify words that describe waste and energy?



1 Unscramble the words. Then find them in the word search.

1. lpdiosas

   _____

2. tcxoi esawt

   _____

3. aolsr lanpe

   _____

4. benerwale nrgeye

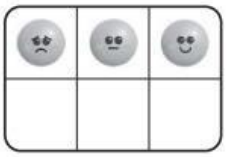
   _____

5. inwd mafr

   _____

r	e	n	e	w	a	b	l	e	e	n	e	r	g	y
b	h	c	w	v	g	n	y	o	i	p	z	f	e	i
y	g	z	n	d	e	s	m	u	k	u	o	q	j	p
i	t	o	x	i	c	w	a	s	t	e	q	z	l	z
s	e	c	n	h	y	i	z	k	v	y	i	k	c	x
u	e	s	o	l	a	r	p	a	n	e	l	o	r	x
t	m	p	u	w	i	n	d	f	a	r	m	p	n	w
z	v	o	z	p	y	e	d	i	s	p	o	s	a	l

Can you say what things smell or taste like?



2 Choose the correct sentences

1

It smells like strawberries/sugar.

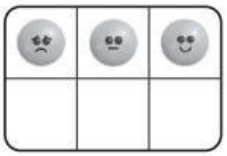
It smells like cinnamon/apples.

2

It tastes like strawberries/ice.

It tastes like apples/cinnamon.

Can you describe a process?



3 Complete the description of how water is cleaned using the correct form of the verbs in parentheses. Then number the steps in order.

- [ ] Then objects _____ (remove) using a large screen.
- [ ] Next, the water _____ (treat) with chemicals.
- [ ] Finally, it _____ (send) back into the water system.
- [ ] First, water _____ (collect) and sent to a water treatment plant.

LIVEWORKSHEETS

Can you use prefixes for opposites?

4 Complete the dialogue using the prefixes *un-*, *im-* and *dis-*.

MONICA: We have to do something about climate change before the polar ice caps (1) _____appear!

NICKY: Yes, global warming will make the ice caps melt into the oceans, and the water in them will be (2) _____safe to drink.

MONICA: Some people think it's (3) _____possible, and that we can't make a difference...

NICKY: I (4) _____agree! We can all do simple things every day, like save energy and recycle trash!

Drag and drop

disinfects unbelievable unacceptable disapproves unfinished

1.After school the teacher _____the classroom by wiping the tables with cleaner.

2.The teacher asked her students to complete any _____work.

3. The story my brother told about the giant fish he caught was _____, so we thought he was lying.

4.My mother _____ of playing video games all the time.

5.It is _____ to use bad manners at the dinner table.

Can you talk about causes and effects?

6 Unscramble the sentences.

1. sick. / children / water, / they / will / If / drink / dirty / get

_____

2. stop / ice / caps / warming. / melt / if / The / we / don't / will / global

_____

3. become / Shortages / if / don't / save / frequent / will / water. / we / more

_____

LIVEWORKSHEETS