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**MODULE:** DESARROLLO DE PROCESOS DE COMUNICACIÓN EN INGLÉS A NIVEL PRINCIPIANTE

## LEARNING UNIT # 1

# Asking for and giving directions



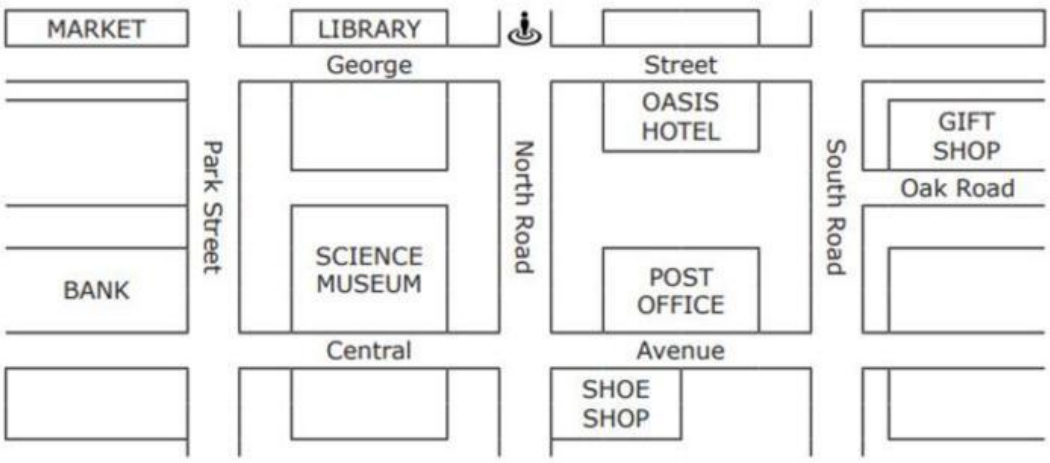



LIVEWORKSHEETS




**ORAL TASK / Instructions: Work with a classmate and then take turns asking for and giving directions. Use the maps provided.**

**Student A**



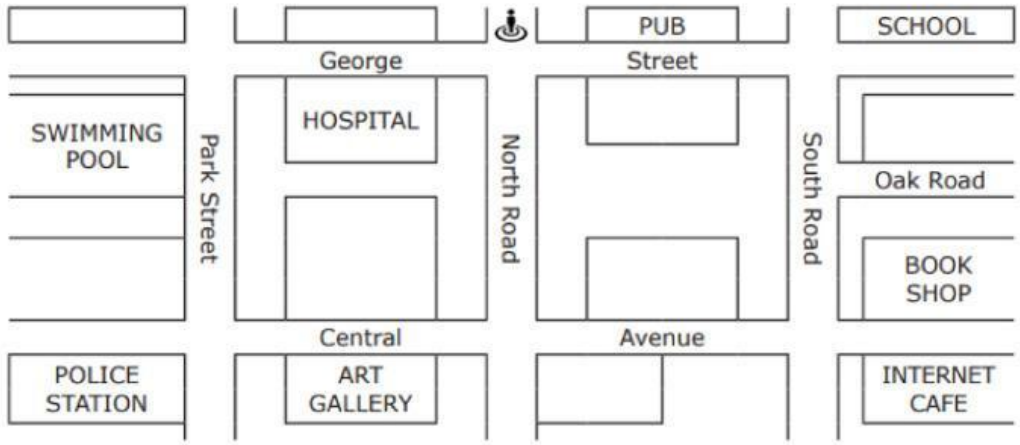

A. Ask Student B for directions to the places below and mark the locations on the map.

the swimming pool  the police station  the Internet café  the school
the book shop  the hospital  the pub  the art gallery

B. Now, give Student B directions to the places on your map.

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**Student B**




A. Give Student A directions to the places on your map.

B. Now, ask Student A for directions to the places below and mark the locations on the map.

| |
|---|
| the shoe shop the gift shop the library the science museum<br>the Oasis Hotel the post office the market the bank |

# Tours around the city



LIVEWORKSHEETS

**LISTENING. TASK #1 / Instructions:** **Do this exercise while you listen. Write a number (1-8) to put these places in order that the tour bus will visit them.**



1 2 3 4 5 6 7 8

| | |
|---|---|
| Oxford Street | |
| Madame Tussauds, Museum | |
| Tower of London | |
| London Eye | |
| Houses of Parliament | |
| Buckingham Palace | |
| Big Ben | |
| Tower Bridge | |



LIVEWORKSHEETS

**LISTENING. TASK #2 / Instructions:** Listen and choose the correct answer.




1. **The tour takes _____ hours.**

1 2 3 4

2. **At Madame Tussaud`s you can see _____.**

maps of London

models of famous people

famous shops

soccer players

3. **Oxford Street is a famous street for _____.**

drinking tea

eating

shopping

learning English



Oxford Street

LIVEWORKSHEETS

**4. The Queen lives at _____.**



Buckingham Palace

the Tower of London

Tower Bridge

The Palace of Westminster

**5.** Big Ben is a _____.

tour guide

clock

bridge

museum

**6. You can see great views of London from _____.**




Oxford Street

the Houses of Parliament

London Eye

Buckingham Palace

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INSTRUCTIONS:

1. Take 15 minutes to prepare a conversation with your classmate in which you describe a province. One STUDENT is the TOURIST and the other one is the TOUR GUIDE.
2. ***Use THERE IS, THERE ARE, SOME, ANY + PREPOSITIONS OF PLACE and PLACES AROUND TOWN.***
3. Please, monitor grammar, fluency, pronunciation and vocabulary.
4. Reading is not allowed.







LIVEWORKSHEETS




## TASK INSTRUCTIONS

Make a dialogue similar to the one listened in the video. The topics of the dialogues will be about iconic places of Costa Rica. The dialogue is going to be of a Tour guide describing the attractions of places similar to Sarchí, La fortuna de San Carlos, Zarcero among others. Look for information on the internet and describe the region assigned. Once the dialogue is ready groups are going to present the role play to the class.




LIVEWORKSHEETS