



Read the examples and write original sentences using the words in bold to demonstrate their meaning.
Focus on creating sentences that show how the words are used in real-life situations.

1. **Blow it:** I had a chance to win the game, but I **blew it** by missing the crucial penalty shot in the last minute.
2. **Bummer:** It's such a **bummer** that the weather turned bad just as we were planning our outdoor picnic.
3. **Take the blame for:** I'll **take the blame for** the mistake on the project report since it was my oversight.
4. **Knee-deep:** We were **knee-deep** in paperwork as the tax deadline approached.
5. **To trick somebody into:** He tried to **trick her into** believing he was a famous actor to impress her on their first date.

Read the text and fill in the gaps with words from the box

blown it bummer take the blame for knee-deep (*) to trick her into

Dr. Anderson, a psychologist known for her innovative approach to therapy, walks through the serene city park every morning. The park's beauty, with its green grass and tranquil ponds, provides her with a peaceful environment to reflect on her work.

One day, while Dr. Anderson was strolling through the park, she received an unexpected call from her patient, Sarah. Sarah's voice trembled as she explained her predicament.

"I think I've , Dr. Anderson," Sarah admitted, her distress evident.

Dr. Anderson, always calm and reassuring, listened attentively. "Tell me what happened, Sarah. It's essential that you share your feelings."

Sarah explained how she had promised to help organize a charity event for her community but had forgotten about it until the last minute. Now, she was in preparations and feeling overwhelmed by the project's demands.

Dr. Anderson smiled gently. "I understand, Sarah. It's not uncommon to find ourselves knee-deep in projects, and sometimes, unexpected challenges can be a real ."

Sarah sighed with relief. "But how can I make things right now?"

Dr. Anderson had a clever idea feeling more confident. "Imagine yourself successfully managing the project. Picture everything going smoothly and people benefiting from your efforts. This visualization can help you any setbacks and move forward."

Sarah followed her advice and began to visualize the project's success. She felt a renewed sense of determination.

A few weeks later, the charity event was a tremendous success. Sarah had managed to turn her initial project setbacks into an opportunity to shine. Dr. Anderson couldn't have been prouder of her patient's resilience.

As Dr. Anderson continued her daily walks through the park, she reflected on how her role as a psychologist allowed her to guide people like Sarah towards positive change. The serene park, knee-deep in nature's beauty, always provided her with the inspiration she needed to help her patients navigate life's challenges, even when they found themselves knee-deep in demanding projects.



Fill in the gaps with did (didn't) or was / were (wasn't / weren't)

1. She **blew it** during the job interview; her preparation paid off, and she got the position.
2. It **was a bummer** when they won the championship; it a moment of great joy for the team.
3. He **took the blame for** the project's failure; instead, he pointed out the collective mistakes made by the team.
4. The floodwaters **were knee-deep** in their neighborhood, thanks to timely flood defenses.
5. He **tried to trick her into** believing his tall tale; he admitted it just a prank.