All Clear 2 End-of-term Test Basic — Units 4–6

Name: _____ **Result:** __/100

Vocabulary

1 Circle the correct answers.

1 Melanie doesn't like meeting and talking to new people. She's ____ .
a) shy b) selfish
2 Paul never does any work. He's ____ .
a) loyal b) lazy
3 Penny never does what you ask her to do. She's ____ .
a) stubborn b) cheerful
4 You use a ____ to control the cursor and click on icons on the desktop.
a) mouse b) scanner
5 You can film yourself on your computer with a ____ .
a) webcam b) keyboard
6 A small, slim, portable computer is a called a ____ .
a) screen b) laptop
7 A ____ watches and rescues people at a swimming pool.
a) lifeguard b) mechanic
8 A ____ works in a hospital and does major operations on people.
a) surgeon b) nurse
9 An ____ designs houses and other buildings.
a) engineer b) architect
10 I've got a ____ I need some tissues and an aspirin.
a) cold b) cough
11 I've got a broken ____ . I can't walk.
a) leg b) arm
12 I've got a terrible ____ . I think I ate something bad.
a) earache b) stomach ache

Score __/12

2 Circle the correct words.

1 Don't **drop** / **fall** the vase. It's expensive and it breaks easily.
2 You go into the cave first. I'll **lead** / **follow** you. I'm right behind you.
3 There were no free seats on the bus so I had to **sit** / **stand** up.
4 My bag is heavy. I can't **lift** / **jump** it and I need to put it up here.
5 Can I **borrow** / **lend** €50 from you? I will return the money tomorrow.
6 How much do you **win** / **earn** in your job?
7 I want to buy a new mp3 player. I **save** / **swap** €20 every week and put it in a box. By the summer, I will have enough money to buy it.
8 It's OK. I will **pay** / **buy** the bill because I invited you.

Score __/8

Grammar

3 Order the words to make sentences and questions.

1 you / an email / writing / Were ?
_____
2 Anthony / wasn't / his bike / riding .
_____
3 eating / he / the meal / Was ?
_____
4 snowing / It / in the mountains / was .
_____

Score __/4

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4 Complete the sentences with the correct past simple or past continuous form of the verbs in brackets.

1 Gareth was doing the washing up when Lucy _____ (call) him.
2 Sally _____ (fall) off her bike when she hit the tree.
3 I discovered two old bottles while I _____ (help) my dad in the garden.
4 What _____ (you, say) when the teacher asked you about your homework.
5 While we _____ (walk) home, we saw a parade.

Score __/5

5 Circle the correct answers.

Adjective	Comparative		
1 fine	a) finer	b) more fine	c) finner
2 bad	a) badder	b) worse	c) poor
3 busy	a) more busy	b) busyer	c) busier
4 expensive	a) expensively	b) expensiver	c) more expensive

Score __/4

6 Complete the sentences with the superlative form of the adjectives in brackets.

1 Ron is the _____ boy in his class. (intelligent)
2 Simon hiked the _____ route up the mountain. (easy)
3 Danny has got the _____ bike! (good)
4 Everest is the _____ mountain in the world. (high)

Score __/4

7 Complete the sentences with the words in the box.

an	any	a lot of	much

1 We saw _____ exciting film.
2 I didn't work this week so I haven't go _____ money.
3 I've got _____ of homework!
4 I don't drink _____ coffee. Only one cup a day.

Score __/4

8 Circle the correct words.

1 **They** / **She** are going to **listen** / **listening** to some music later.
2 **We** / **I** aren't going **play** / **to play** football tomorrow.
3 **I** / **Patricia** is going **seeing** / **to see** a dentist later this week.
4 **My brother** / **Arthur and I** are going **help** / **to help** Diana.
5 **Tim** / **They** isn't going **pass** / **to pass** the exam.

Score __/5

9 Circle the correct words.

1 You should **eat** / **to eat** a lot of vegetables.
2 They mustn't **running** / **run** in the school.
3 She must **do** / **does** her homework every day.
4 They shouldn't **to be** / **be** stubborn.

Score __/4

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Reading

10 Read the text and circle T (true) or F (false).

My first job

When I was 14, I got my first job. I started doing a newspaper round. It's one of the most popular first jobs for boys and girls in England and you must be at least 13 years old before you can do it. In my job, I got up at six o'clock in the morning every Saturday and Sunday and delivered newspapers to different houses in my village. I earned £5 an hour and it took three hours to do the newspaper round on Saturday, and four hours on Sunday because my bag was heavier and my round was longer.

Doing a newspaper round isn't easy. You must get up very early and you mustn't be lazy or unreliable. You should also be fit and strong. It's hard but it's fun. I don't do a paper round anymore, but my younger sister Sally is going to do my old paper round in the summer. I'm stronger than her but she's fitter than me, so I think she's going to be a great newspaper delivery girl!

1 The writer started delivering newspapers when he was 13. T / F
2 A lot of English children do a newspaper round. T / F
3 It took more time to deliver newspapers on Saturday than on Sunday. T / F
4 It's important to be strong if you do a newspaper round. T / F
5 Sally did the writer's job last summer. T / F

Score __/10

11 Read the text again and choose the correct answers.

1 Newspaper delivery boys and girls must be ____ .
a) 13 b) 14
2 The writer worked ____ when he was a delivery boy.
a) all weekend b) at weekends
3 On Sundays, the writer had a ____ number of newspapers to deliver.
a) smaller b) larger
4 Newspaper deliverers must be ____ .
a) hard-working b) intelligent
5 The writer's sister is ____ than the writer.
a) weaker b) older

Score __/10

Writing

12 Circle the correct words to complete the text.

One day, I was walking home from school (1) **then** / **when** I walked past a (2) **tall, young** / **young, tall** boy. He was wearing a jersey and he was (3) **also** / **too** carrying a bag. (4) **Later** / **One day**, when I got home, I switched on the TV and watched the news. There was the boy – he was a robber and he had money from a bank in his (5) **large, green** / **green, large** bag! In the end, I phoned the police, described the boy, and they caught him.

Score __/10

Listening

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13 13 **Listen and circle T (true) or F (false).**

1 Adam is working as a lifeguard at the moment. T / F
2 Adam wrote an email to apply for a job as a lifeguard. T / F
3 It is important to know about first aid if you want to be a lifeguard. T / F
4 Adam did a training course for lifeguards last May. T / F
5 Adam thinks it's easier to be a lifeguard at a pool than by the sea. T / F

Score __/5

14 Listen again and circle the correct answers.

1 Adam decided to be a lifeguard ____ .
a) last week b) two weeks ago
2 Adam says you must be good at ____ to be a lifeguard.
a) swimming b) first aid
3 The lifeguard training course takes place ____ Adam starts the job.
a) when b) before
4 Adam says that pools are ____ than rivers.
a) more dangerous b) safer
5 Adam wants to work ____.
a) on a river b) by the sea

Score __/5

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Speaking

15 Ask and answer questions.

STUDENT A

a) You are going on a camping trip in the mountains next week. You're taking a backpack and clothes. Decide which of the items in the list below you are also going to take with you. Tick only *five* things. Tell Student B what you are going to take to the mountains and why. Then listen to Student B's advice

Student A
A tent
A sleeping bag
A map
Binoculars
Boots
A hat
Sunglasses
A water bottle
A compass
A mobile phone

b) Now ask Student B where he / she is going next week and ask what he / she is going to take. Listen then offer advice if you think he / she should take different things from the list below.

Student B
A towel
Sunglasses
An mp3 player
A water bottle
Sandals
A hat
A mobile phone
Sun cream
A book
A ball

Score __/10

Vocabulary __/20

Grammar __/30

Reading __/20

Writing __/10

Listening __/10

Speaking __/10

TOTAL __/100

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Speaking

15 Ask and answer questions.

STUDENT B

a) You are going to the beach next week. You're taking your swimming costume. Decide which of the items in the list below you are also going to take with you. Tick only *five* things. Tell Student A what you are going to take to the beach and why. Then listen to Student A's advice

Student B
A towel
Sunglasses
An mp3 player
A water bottle
Sandals
A hat
A mobile phone
Sun cream
A book
A ball

b) Now ask Student A where he / she is going next week and ask what he / she is going to take. Listen then offer advice if you think he / she should take different things from the list below.

Student A
A tent
A sleeping bag
A map
Binoculars
Boots
A hat
Sunglasses
A water bottle
A compass
A mobile phone

Score __/10

Vocabulary __/20

Grammar __/30

Reading __/20

Writing __/10

Listening __/10

Speaking __/10

TOTAL __/100

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LIVEWORKSHEETS