

## English test

### GRAMMAR

#### 1 Underline the correct verb form.

Example: I usually read / *am reading* the newspaper in the evenings.

- 1 Roberto *writes* / *is writing* an email to his sister at the moment.
- 2 Joanna usually *works* / *is working* in a coffee shop at the weekends.
- 3 We always *eat* / *are eating* lunch at home on Sundays.
- 4 Lara *waits* / *is waiting* for her flight right now.
- 5 That's my sister over there. She *wears* / *is wearing* a red skirt.

#### 2 **Complete the sentences. Use the present continuous form of the verb in brackets.**

Example: Leon is reading (read) a book in his room.

- 1 Maria \_\_\_\_\_ (stay) in a hotel near our house.
- 2 We \_\_\_\_\_ (have) a great time in London.
- 3 Alex \_\_\_\_\_ (make) dinner for John and Pat.
- 4 I can't talk right now. I \_\_\_\_\_ (drive) to the office.
- 5 Jack and Ben \_\_\_\_\_ (do) their homework.

### VOCABULARY

#### 3 **Complete the sentences. Write one word in each gap. The words are all related to clothes.**

Example: It's cold today, so I'm wearing a sweater.

- 1 Where are my black **tr**\_\_\_\_\_? I want to wear them at work today.
- 2 Mary always wears a **dr**\_\_\_\_\_ when she goes to a restaurant.
- 3 I like wearing **j**\_\_\_\_\_ and a T-shirt at the weekends.
- 4 My husband works in a bank and he wears a **s**\_\_\_\_\_ and tie to work every day.
- 5 Mike works in the kitchen in a restaurant. He wears a big hat and a white **j**\_\_\_\_\_.

#### 4 **Complete the email with a verb from the box. Use the correct verb form.**

arrive   buy   get <del>have</del> pack rent
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Hi Jenny,

We're on holiday now and we're having a great time! Here are some photos of everything so far. The first photo is me. I'm at home and I'm <sup>1</sup>\_\_\_\_\_ my suitcase. I have so many clothes! Then, in the second photo, you can see us in Paris. We're <sup>2</sup>\_\_\_\_\_ at our hotel. In the third photo, you can see us in a shop near our hotel. We're <sup>3</sup>\_\_\_\_\_ presents for our friends. Don't worry...I have a present for you, too!

In the next photo, we're <sup>4</sup> \_\_\_\_\_ a train to a different city. That was hard because we can't speak French! And in the last photo, it's me in our little car – we're <sup>5</sup> \_\_\_\_\_ a car here for a week!

See you on Monday!

Carly

## READING

### 1 Read the blog. Complete the sentences with ONE word.

#### A different life

*Emma Livingston works for a children's organization in Africa. Every day, she writes her blog for an online news website.*

Tuesday, 15th August

Every morning, I get up at 6 o'clock and go to the camp. One thousand families live there. They don't have much food or water.

At the moment, I'm working in the school and helping some teachers. I'm at the school right now. It's in a big, old house near the camp, and it's open to children from five to 12 years old. It's usually hot inside. I'm teaching three classes every day this week.

When the children arrive at school at a quarter past seven, they go into the house and meet their friends. They talk and play games. They love games! Then, classes start at a quarter past eight. The children can speak a little English, but they can't write in English. I'm teaching them to write words and sentences.

The children love asking questions. They have questions about my life in England, my family, and about my boyfriend! The teachers make some food for the children, and they eat it before they go home. The children go back to their families in the afternoon.

There's a computer in the school and I use it to send emails to my family and my boyfriend. I usually have my dinner about 7 o'clock, but tonight I'm meeting my friend. She's German and we're cooking something together.

Example: There are one thousand families at the camp.

- 1 The families at the camp don't have a lot of **f**\_\_\_\_\_ to eat.
- 2 The students at the school are five to **t**\_\_\_\_\_ years old.
- 3 The children ask about Emma's boyfriend and her **f**\_\_\_\_\_.
- 4 Emma can use the **c**\_\_\_\_\_ at the school.
- 5 Emma's friend comes from **G**\_\_\_\_\_.

**Read the blog again. Tick (✓) True or False.**

Example: Emma works for a children's organization.

True ☒ False ☐

- 1 Emma works in India.  
True ☐ False ☐
- 2 Emma gets up late every day.  
True ☐ False ☐
- 3 The children's school is big and cool.  
True ☐ False ☐
- 4 The school building is old.  
True ☐ False ☐
- 5 Emma's teaching three days this week.  
True ☐ False ☐
- 6 The children play games in the classroom when they arrive at school.  
True ☐ False ☐
- 7 The children can write in English.  
True ☐ False ☐
- 8 The children don't ask Emma questions.  
True ☐ False ☐
- 9 The children stay at school after lunch.  
True ☐ False ☐
- 10 Emma writes emails to her family and her boyfriend after school.  
True ☐ False ☐

**LISTENING**

**1 Listen to Jan and Louise's telephone conversation. Tick (✓) True or False.**

- 1 Louise is in the park.  
True ☐ False ☐
- 2 Jan would like to have a coffee with Louise today.  
True ☐ False ☐
- 3 Louise can't meet Jan at 3 o'clock.  
True ☐ False ☐
- 4 Jan isn't having a holiday this year.  
True ☐ False ☐
- 5 Louise can give Jan a book about New York.  
True ☐ False ☐