

Full name:

ENGLISH LANGUAGE TEST

Class:

Time: 45 minutes

I. LISTENING**1. Listen to the conversation between Mai and Kevin. Circle the best answer A, B or C. You will listen TWICE.**

1. What do Mai and Kevin talk about?
 - A. Their favourite teachers
 - B. Their favourite subjects
 - C. Subjects they have at school
2. What subject does Mai have on Wednesday afternoon?
 - A. English
 - B. Maths
 - C. Music
3. Why doesn't Kevin like history?
 - A. It's boring.
 - B. It's on Wednesday.
 - C. It's difficult.
4. Why does Kevin like science?
 - A. It's easier than history.
 - B. It gives him knowledge about the world.
 - C. The teacher is nice to him.
5. What does Kevin like most about Ms. Robinson?
 - A. She is creative.
 - B. She is humorous.
 - C. She doesn't give much homework.

2. Listen to a girl describing her home. Match the rooms with the descriptions. There is one extra description. You will listen TWICE.

1. Living room	A. There is a boring bed.
2. Sister's room	B. There are chalk drawings.
3. Parents' room	C. We never use it.
4. Bathroom	D. There are elephants everywhere.
5. Dining room	E. There is lively furniture.
	F. There's good food.

II. READING**1. Read the passage written by Mai. Decide whether the sentences are true (T) or false (F). Circle T or F.**

I have many good classmates, but my best friends are Vy and Thảo. Vy sits next to me, and Thảo sits in front of us. Both of them are very smart and creative. Vy is good at English, and Thảo is best at maths. They help me a lot with my study. During break time, we often play many games together. Our favourite is hide and seek. Thảo and I like science, so we join the school's science club. Vy likes dancing, so she is in the dance club. Vy often performs in front of the whole school at the beginning of each month, and we love watching her. I think I'm very lucky to have two best friends!

- | | | |
|---|---|---|
| 1. Mai is mainly talking about her school activities. | T | F |
| 2. Mai, Vy and Thảo sit at the same table. | T | F |
| 3. They don't have any favourite game. | T | F |
| 4. Mai's friends help her to study. | T | F |
| 5. Vy is not in the same club as Mai and Thảo. | T | F |

2. Read the passage and use the words from the box to fill the gaps. There are TWO words you will NOT need.

rooms	desk	pictures	between
posters	piano	bedrooms	

Our family lives in a big apartment in the city centre. There are four (1) _____, a living room, a kitchen and two bathrooms. The living room is next to the kitchen. There is a bookshelf (2) _____ them. In the living room, we hang many (3) _____ on the wall. There is also a sofa and a coffee table.

The most favourite place is my bedroom. I have many (4) _____ on the wall about my favourite music bands. There is also a (5) _____. I can play my favourite songs when I am stressed.

III. WRITING**1. Rearrange the sentences. You can not change the words.**

Here is an example.

0. There/library/many/the/books/are/in/.

Answer: 0. *There are many books in the library.*

1. I/Tuesdays/on/English/study/.

2. What/you/are/at/looking/?

3. Does/drive/your/you/mother/to school/?

4. The/are/right now/students/playing/.

5. They/are/on/playground/playing/the/games/.

2. Write an email (60 – 80 words) to your English pen friend about your school.

You should use the cues given:

- The school's name
 - The school uniform
 - Subjects you learn at school
 - Other activities you do at school

Hi _____,

IV. LANGUAGE FOCUS

1. Choose the word with a different way of pronunciation in the underlined part. Circle A, B or C.

- | | | |
|--------------------------|-----------------------|---------------------|
| 1. A. <u>l</u> unch | B. <u>s</u> ubject | C. <u>m</u> usic |
| 2. A. jud <u>o</u> | B. hom <u>o</u> ework | C. comp <u>o</u> ss |
| 3. A. <u>s</u> tudy | B. <u>u</u> niform | C. <u>M</u> onday |
| 4. A. <u>v</u> ocabulary | B. <u>w</u> onderful | C. <u>l</u> ove |
| 5. A. <u>d</u> on't | B. <u>m</u> odern | C. <u>u</u> niform |

2. Choose the best option to complete each sentence. Circle A, B or C.

4. Where do you want to put the sofa? – _____ the window.
A. Between B. Behind C. Next to
5. In Mi's house the tea table is in the middle of the living room. In my house, it is _____ the sofa and the armchair.
A. between B. in C. next to

3. Choose the best option to complete each sentence. Circle A, B or C.

1. We are having dinner in the _____.
A. bathroom B. bedroom C. kitchen
2. There is a bed, a wardrobe, a desk and a _____ in my bedroom.
A. cooker B. chair C. table
3. _____ is your favourite room? – My bedroom.
A. What B. Where C. How
4. We've moved to a new _____, on the fifth floor.
A. apartment B. town house C. villa
5. The cat likes sitting near the _____ in the cold winter.
A. window B. fireplace C. stool

-- The end --

Đáp án

I. LISTENING

1. Listen to the conversation between Mai and Kevin. Circle the best answer A, B or C. You will listen TWICE.

1. B 2. C 3. C 4. B 5. C

Hello. This is Tieng Anh 6. Unit 1. Listening Test.//

Task 1. Listen to the conversation between Mai and Kevin. Circle the best answer A, B or C.//

You will listen TWICE.//

Now, listen and circle the best answer A, B or C.//

Kevin: What is your favourite day of the week, Mai?

Mai: Oh, I love Wednesday. I have English and maths in the morning and music in the afternoon. They are all my favourite subjects.

Kevin: I hate Wednesday. I have history on Wednesday. It's so hard to remember all the names and events.

Mai: Really? I think history is interesting. I like learning historical stories. What's your favourite subject then?

Kevin: I like science. I like learning about our world. And I love the teacher too. Ms. Robinson is a very creative teacher.

Mai: She doesn't teach my class. But I hear she's fun, and she doesn't give much homework

Kevin: Yeah, that's what I like best about her!

(Đừng)

Now listen again. (phát lại bài nghe)

(Đừng)

2. Listen to a girl describing her home. Match the rooms with the descriptions. There is one extra description. You will listen TWICE.

1. E 2. B 3. A 4. D 5. C

TASK 2: Listen to a girl describing her home. //

Match the rooms with the descriptions.

There is one extra description.//

You will listen TWICE.//

Now listen and match.//

The living room filled with very lively furniture. Comfortable couches, colourful rugs, and a large display case with pictures and books.

My sister's room is just colourful. The walls are purple and there are crazy chalk drawings on some of them.

My parents' room is right next to my sister's room. There's not much in there: a boring bed, a couple of dressers, and a boring closet.

The bathroom next to their room is pretty weird. There are elephants everywhere! Elephant candles, elephant mirrors, elephant pictures.

I only like the kitchen when there is good food in it. There's a dining room too. We never use it.

(Đừng)

Now listen again. (phát lại bài nghe)

(Đừng)

II. READING

1. Read the passage written by Mai. Decide whether the sentences are true (T) or false (F). Circle T or F.

1. F 2. F 3. F 4. T 5. T

2. Read the passage and use the words from the box to fill the gaps. There are TWO words you will NOT need.

1. bedrooms 2. between 3. pictures 4. posters 5. piano

III. WRITING

1. Rearrange the sentences. You can not change the words.

1. I study English on Tuesdays.
2. What are you looking at?
3. Does your mother drive you to school?
4. The students are playing right now.
5. They are playing games on the playground.

2. Write an email (60 – 80 words) to your English pen friend about your school.

Sample writing Thanks for your email. My new school is Nguyen Du Lower Secondary School. I have to wear a white shirt and a pair of navy trousers to school. I also wear a red scarf. This year I learn a lot of subjects: English, maths, literature, history, PE... During break time, I usually play chess with my classmates. What about your new school? Write to me. Cheers

IV. LANGUAGE FOCUS

1. Choose the word with a different way of pronunciation in the underlined part. Circle A, B or C.

1. C 2. C 3. B 4. A 5. A

2. Choose the best option to complete each sentence. Circle A, B or C.

1. A 2. A 3. A 4. C 5. A

3. Choose the best option to complete each sentence. Circle A, B or C.

1. C 2. B 3. A 4. A 5. B