

INSTRUCTIONS: Read the text and identify one example for each of the grammatical structures/vocabulary below. Drag and drop the correct answer into the text

**PAST SIMPLE    PRESENT PERFECT    SHOULD    OUGHT    HAVE TO    NEED TO**  
**MUST    ZERO CONDITIONAL    FIRST CONDITIONAL    LATIN ABBREVIATION**  
**CONTRACTION OF WOULD**

### "A Pathway to Success"

Inside a university cafeteria, two students, Mark and Emily, sat down for a cup of coffee. As they sipped their drinks, their conversation turned to their academic and professional futures etc.

Mark, with a cup of cappuccino in hand, reminisced about his past achievements. "Last year, I graduated with honors," he said, "and I even had the opportunity to study abroad. It's been an amazing journey so far."

Emily nodded, impressed. "You've accomplished a lot, Mark. You should be proud of your achievements."

With a sense of determination, Mark continued, "Now, I'm thinking about pursuing a Master's degree in Economics. I believe it's the right path to follow."

Emily, sipping her latte, offered her advice. "That sounds like a wise choice. You ought to consider the fact that a higher degree could increase your earning potential."

Mark appreciated her advice. "You're right, Emily. I should also look into scholarships and financial aid options."

Emily shifted the conversation towards her own plans. "Speaking of finances, I need to find a part-time job to cover my living expenses while I'm in school. I must start searching for job openings soon."

Mark nodded in agreement. "You have to be proactive in your job search, especially in today's competitive job market."

Emily added, "I'd like to balance work and studies effectively."

Mark, taking out his laptop, referred to some data from the OECD. "According to recent data from the OECD, higher education leads to higher employment rates and better career opportunities."

Emily smiled, feeling more optimistic about her future. "That's reassuring. It reinforces my beliefs about the importance of education."

Just as they were about to leave, Mark made a suggestion. "Before we go, would you like to join a study group with me? We can help each other succeed in our academic pursuits."

Emily gladly accepted. "That's a great idea, Mark. If we work together, we will make a fantastic team."

As they left the café, both students walked away with a clearer vision of their academic and professional futures, thanks to their meaningful conversation and shared determination.