

**Review** Lessons 1-2

Write each of the following words on the lines provided. Then, circle the letter or letters that give each word the short **a**, short **e**, or short **i** sound.

- |                   |                    |
|-------------------|--------------------|
| 1. animal _____   | 5. fantastic _____ |
| 2. except _____   | 6. method _____    |
| 3. meadow _____   | 7. pleasant _____  |
| 4. distance _____ | 8. swimming _____  |

Complete the following narrative with words from above.

Claude and Todd were excited. They had been taking \_\_\_\_\_ lessons for years. Their school had a big meet this coming Saturday. Their coach had taught them a new exercise \_\_\_\_\_, and they felt they were getting stronger. They had also been practicing going a longer \_\_\_\_\_ than they would be required for the meet. They rode their bikes to school together on Saturday morning.

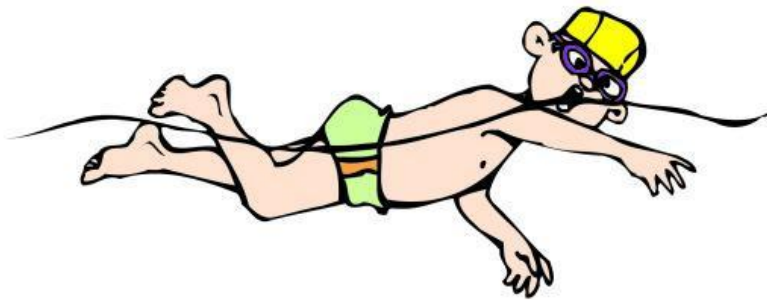
They passed an \_\_\_\_\_ in a green \_\_\_\_\_ along the way. It seemed as if the pretty horse was wishing them well. It looked like it would be a

\_\_\_\_\_ day. They just hoped they felt the same way after the meet.

Everyone in the gymnasium was excited. Claude and Todd warmed up. The whistle blew and they hit the water. It was cold but that helped spur them on. Claude

felt strong. Todd felt good, \_\_\_\_\_ for a cramp he developed in his side. They both did well. Their relay team came in first. Claude had one other first-place finish and two second-place finishes. Todd had two second-place finishes and one

third. They both knew they had done their best. They had a \_\_\_\_\_ day.



**Review** Lessons 1-2

Write each of the following spelling words. Then, circle the letter or letters that make this word have the short **o** or short **u** sound.

- |                     |                    |
|---------------------|--------------------|
| 1. comedy _____     | 6. clumsy _____    |
| 2. auditorium _____ | 7. modern _____    |
| 3. awkward _____    | 8. reluctant _____ |
| 4. broad _____      | 9. audience _____  |
| 5. sought _____     | 10. awning _____   |

Words from the above list are misspelled in the sentences below. Correctly rewrite the words on the lines after each sentence.

- From the sound of the applause, the awdience must have loved the movie. \_\_\_\_\_
- Some of the students wore vintage clothes to the party, and some wore moaderm attire. \_\_\_\_\_
- The graduate students saught an apartment with three bedrooms and a large kitchen. \_\_\_\_\_
- The uniform was too big and felt aukward to wear. \_\_\_\_\_
- The couple couldn't decide if they wanted to see a coamedy or a drama. \_\_\_\_\_
- The awditorium was not going to be large enough for the reception. \_\_\_\_\_
- The football player had broghd shoulders. \_\_\_\_\_
- The awkward chef was going to start his own television show, *The Clomsy Cook*. \_\_\_\_\_
- The students were relauctant to start the long test. \_\_\_\_\_
- The sign on the auning announced the opening of the new play. \_\_\_\_\_