

Author	Type of Study	Sample & Context	IVA Type	L2 Aspect	Pedagogical Affordances	Challenges
Tai (2022)	Mixed methods study	89 EFL Chinese college freshmen	Google Assistant	L2 speaking	<p>increased L2 oral proficiency in terms on fluency, decreased anxiety in L2 speaking tasks for low-level L2 learners</p> <p>mobile, ubiquitous, 24/7 support</p> 	<p>simple, uninteresting dialogue content/tasks</p> <p>Technological issues: recognition errors, irrelevant</p>