

Author	Type of Study	Sample & Context	IVA Type	L2 Aspect	Pedagogical Affordances	Challenges
Tai (2022)	Mixed methods study	89 EFL Chinese college freshmen	Google Assistant	L2 speaking	increased L2 oral proficiency in terms on fluency, decreased anxiety in L2 speaking tasks for low-level L2 learners mobile, ubiquitous L2 learning support	simple, uninteresting dialogue content/tasks Technological issues: recognition errors, irrelevant responses, distraction