

CHAPTER 2:ARTICLES AND ADJECTIVES

LESSON 11: ADJECTIVES WITH NOUN PHRASES, TO BE AND LINKING VERBS

ADJECTIVES	
NOUN PHRASE	LINKING VERBS
<p>-are placed before the noun</p> <p>Ex: The dark cat is so beautiful He is singing a ear-catching song in the party.</p> <p>-the common order: opinion, size, age, shape, color, origin, material, purpose</p> <p>Ex: she has a lovely small old round red Italian leather handbag</p>	<p>-are placed after linking verbs (is, am, are, was, seem, become, feel, look, sound)</p> <p>Ex: She is happy The book seems interesting</p>

PRACTICE EXERCISES

Exercise 1:

A **New Words** Look at the pictures. Complete the descriptions using the words in the box.

short blue glasses slim blond tall brown long red

1  She has brown hair and is wearing glasses.

2  He has short brown hair and blue eyes.

3  She has short blonde hair.

4  He's short and has short brown hair.

5  He's tall and has brown hair.

6  She has long black hair.

7  He's thin and has black hair.

8  She's tall and has blonde hair.

Exercise 2:



Listen and circle the correct answers.

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1. What does the history teacher look like?

- A. tall
- B. thin
- C. short

2. What color hair does he have?

- A. brown
- B. blond
- C. black

3. What does the art teacher look like?

- A. big
- B. small
- C. slim

4. What color is his jacket?

- A. blue
- B. grey
- C. green

5. What is weird about the new art teacher?

- A. He has blue hair.
- B. He has a big nose.
- C. He is very tall.

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★ Look at the pictures and choose the correct option.



- 1 Michael is **tall/short** and **chubby/slim** with **short/long** brown hair and blue eyes.
- 2 Judith is **slim/chubby** with **curly/straight** hair and green eyes. She is in her **fifties/twenties**.
- 3 Arthur is in **his thirties/old**. He is **tall/short** with **long/short** hair.
- 4 Stacey is tall and **thin/chubby** with **long/short** hair and brown eyes.
- 5 Luke is of **medium/short** height and **chubby/thin** with short hair and green eyes.

Exercise 3:



a. Listen to Kevin talking to his mom about what course he wants to study at university. Does his mom help him make a decision?

1. yes 2. no



b. Now, listen and circle *True* or *False*.

1. Only one of the presenters knew what course they wanted to study.
2. Kevin thinks he should choose marketing or economics.
3. Kevin wants to make a lot of money so he can buy a nice house and car.
4. Kevin's parents think it would be a good idea for him to work in an office in the future.
5. Kevin thinks that design and software engineering are interesting.

True	False

Exercise 4:



a. Write sentences using the prompts.



1. I/not/interested/either/university.

2. Either/study/marketing/economics/sound/pretty good.

3. Neither/those choices/be/interesting/me.

4. Both/study programs/be/interesting/but/expensive.

5. I/want/study/either/online/hybrid/course.



Exercise 5: Write the linking verb in each sentence:

- 1) She is the winner of the expository-writing competition.
- 2) Several houses are for sale in my neighborhood
- 3) My cousins are in the park.
- 4) North Penn School was the champion of the event.
- 5) The flowers in the yard smell wonderful.
- 6) Betty looks tired.
- 7) The brown butter cookies taste yummy.
- 8) Kevin's boots are dirty
- 9) Francesca is the funniest girl in class.
- 10) Sandra feels at home when in Wyoming

Excercise 6: Complete the sentences with the words provided.

1. The sky is _____ [beauty] and clear today.
2. The music at the concert sound _____ [wonder] and lively.
3. Her new job is _____ [interest].
4. The moutains look _____ [height] viewed from this place
5. The food at that restaurant taste _____ [amaze].
6. The old house appears _____ [old].
7. The baby's laugh sounds _____ [love]
8. The situation becomes _____ [hard] over time.
9. The flowers in the garden looks _____ [color]in the evening.
10. The village is so _____ [peace]

Exercise 6: Reorder adjectives in the following noun phrases:

Example: I saw a big/ red/ ball.

⇒ I saw a red big ball.

1. She wears a blue/ pretty / dress.

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2. He has a brown/ small/ barking dog.

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3. They are planting tall/ green/trees.

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4. It's a (an) brown /old/ wooden/ chair.

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5. She found a blue/ round/ table.

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6. The cat slept on a soft/ yellow/beautiful cushion.

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7. He gave her a(an) small/ expensive gift.

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8. They saw an historical/ interesting/long movie.

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9. We have a tall/ costly/ white refrigerator.

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10. I found an old/ wooden/ small/ round/ table.

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