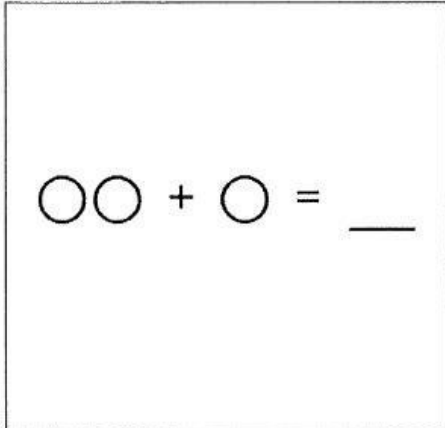


Math Numbers and Operations

Student Name: _____

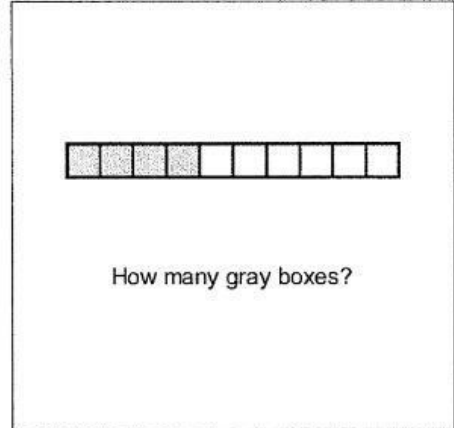
Date: _____

1.



- A. 9
- B. 5
- C. 3

2.



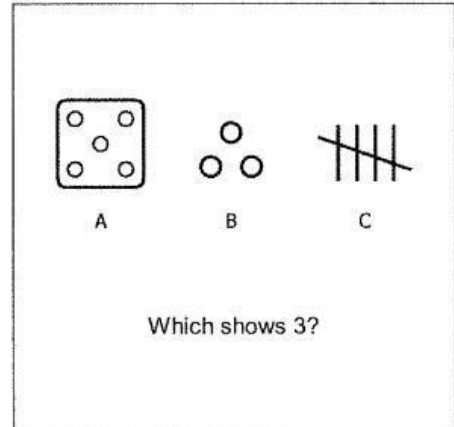
- A. 4
- B. 2
- C. 6

3.



- A. 10
- B. 7
- C. 6

4.



- A. A
- B. B
- C. C

5.

$5 - 3 = \underline{\quad}$

- A. 4
- B. 2
- C. 3

6.

$5 + 5 = \underline{\quad}$

- A. 8
- B. 10
- C. 11

7.

10		12
----	--	----

What number is missing?

- A. 11
- B. 9
- C. 13

8.

☆☆
How many?

- A. 1
- B. 2
- C. 3

9.

$3 - 0 = \underline{\quad}$

- A. 4
- B. 3
- C. 0

10.

 Take 3 away. How many are left?
--

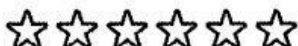
- A. 6
- B. 2
- C. 3

11.

<table border="1"><tr><td>12</td><td></td><td>14</td></tr></table>	12		14
12		14	
What number is missing?			

- A. 15
- B. 11
- C. 13

12.

 Take 1 away. How many are left?
--

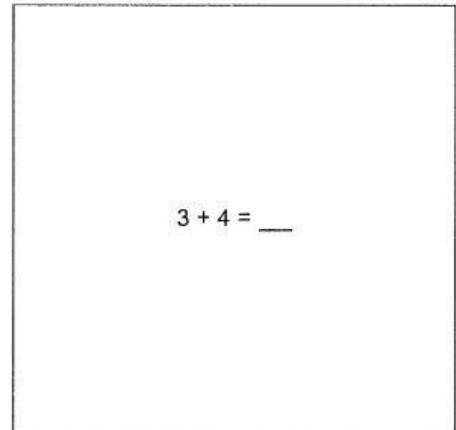
- A. 5
- B. 6
- C. 1

13.



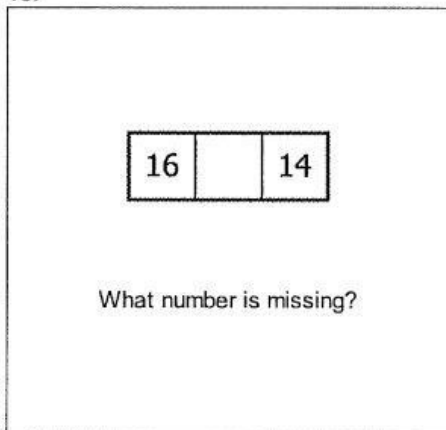
- A. 6
- B. 1
- C. 0

14.



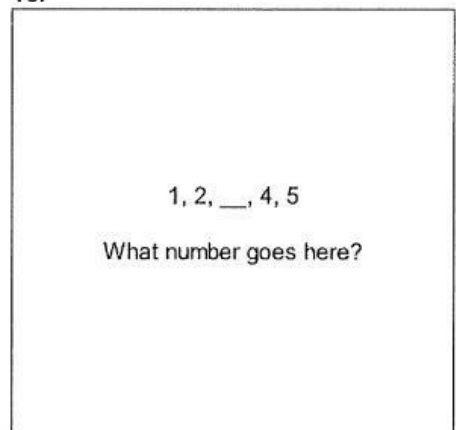
- A. 7
- B. 6
- C. 5

15.



- A. 13
- B. 17
- C. 15

16.



- A. 0
- B. 6
- C. 3