

G**Grammar****How much / How many + quantifiers**

1  39 Read the conversation and choose the correct answer. Listen and check.

?= sharks / butterflies / monkeys

Visitor: Excuse me, what are you carrying?

Zookeeper: It's food for the ?.

Visitor: How many bananas are there?

Zookeeper: There aren't many bananas today, but there's a lot of other fruit. They love mangoes, and there are even a few oranges. And there are a lot of strawberries for our hungry ?, too.

Visitor: What about meat?

Zookeeper: There isn't any meat. These ? are herbivores.

2 Complete the chart.

a few any a lot of **How many** many

Count	Non-count
1 <u>How many</u> bananas are there?	 How much fruit is there?
There aren't any nuts.	 There isn't 2 _____ meat.
There aren't 3 _____ bananas.	 There isn't much fruit.
There are 4 _____ oranges.	 There's a little fruit.
There are 5 _____ strawberries.	 There's a lot of fruit.

3 Choose the correct words.

- 1 How much **meat** / hot dogs is there?
- 2 There isn't much vegetables / fruit.
- 3 There are a few pasta / pizzas.
- 4 There are a lot of fast food / burgers.
- 5 How many cakes / juice are there?
- 6 There's a little nuts / salt.

4 Complete the questions with *much* or *many*.

- 1 How much cheese is there?
- 2 How animals are there?
- 3 How food is there?
- 4 How lions can you see?

5 Read the questions in exercise 4. Cross out the one wrong answer for each question

- 1 There isn't any / **much** / **none**.
- 2 There are a few / a little / a lot of animals.
- 3 There's **much** / a little / a lot of food today.
- 4 There **are** a lot of / aren't many / **are** much lions.

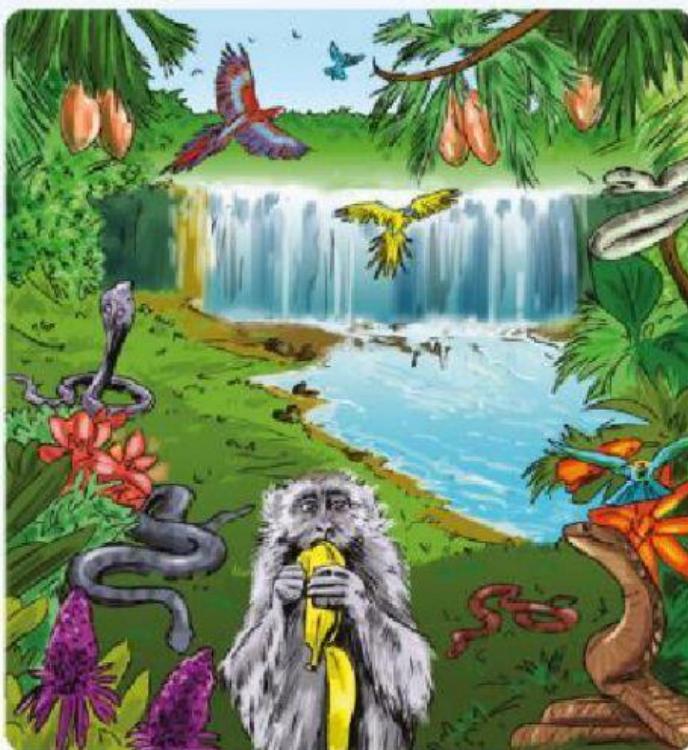
6 Write questions with *How much* or *How many*.

- 1 snow How much snow is there?
- 2 water
- 3 butterflies
- 4 sharks
- 5 birds
- 6 fruit
- 7 monkeys
- 8 snakes

7 Look at the picture. Ask and answer your questions in exercise 6. Use quantifiers if possible.

1 How much snow is there?

There isn't any snow.



1. How much snow is there?

There isn't any snow.

2.

3.

4.

5.

6.

7.

8.