

My name is: _____

WORKSHEET

FFs4 – Unit 6

Teacher's feedbacks

Task 1: Read the definition and choose the correct word.

enormous

generous

thick

dig

grunt

fable

grasshopper

point

pile

prepare

1. giving or willing to give freely; given freely.
2. having a larger distance between opposite sides or surfaces than other similar objects or than normal.
3. to make a short, low sound in the throat.
4. to make a hole in the ground or to move soil from one place to another using your hands, a tool or a machine.
5. a traditional short story that teaches a moral lesson, especially one with animals as characters; these stories are considered as a group.
6. an insect with long back legs, that can jump very high and that makes a sound with its legs.
7. extremely large.
8. to make something or somebody ready to be used or to do something.
9. a number of things that have been placed on top of each other.
10. a thing that somebody says or writes giving their opinion or stating a fact.

Task 2: Using comparatives and Superlatives of Adverbs to rewrite the sentence.

1. No one in my class is taller than Peter.

→ Peter

2. The black dress is more expensive than the white one.

→ The white dress

3. According to me, English is easier than Maths.

→ According to me, Maths.....

4. Mount Everest is the highest mountain in the world.

→ No mountain.....

5. No river in the world is longer than the Nile.

→The Nile

6. One of the greatest tennis players in the world is BJ.

→ BJ is

7. No producers in the world is bigger than KW.

→ KW is

8. Minh is very intelligent but his brother is the most intelligent in his family.

→ Minh's brother is

9. Today is hotter than yesterday.

→ Yesterday was

10. No one in her team is more beautiful than Salim.

→ Salim is.....

Task 3: Listen and tick ✓ under the correct answer.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick ✓ under the right answer.

EXAMPLE

0 How many people were at the meeting?

3

A

13

B

30

C

1 When did Gary start his new job?

MARCH

A

APRIL

B

MAY

C

2 What time does the film start?

4.30

and

7.00

A

4.30

and

7.30

B

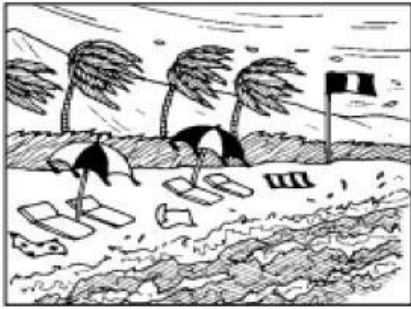
4.00

and

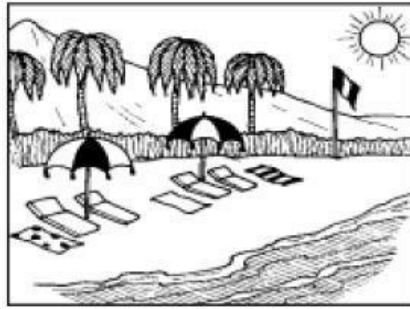
7.30

C

3 What was the weather like on Saturday?



A



B



C

4 Which motorway will they take?



A

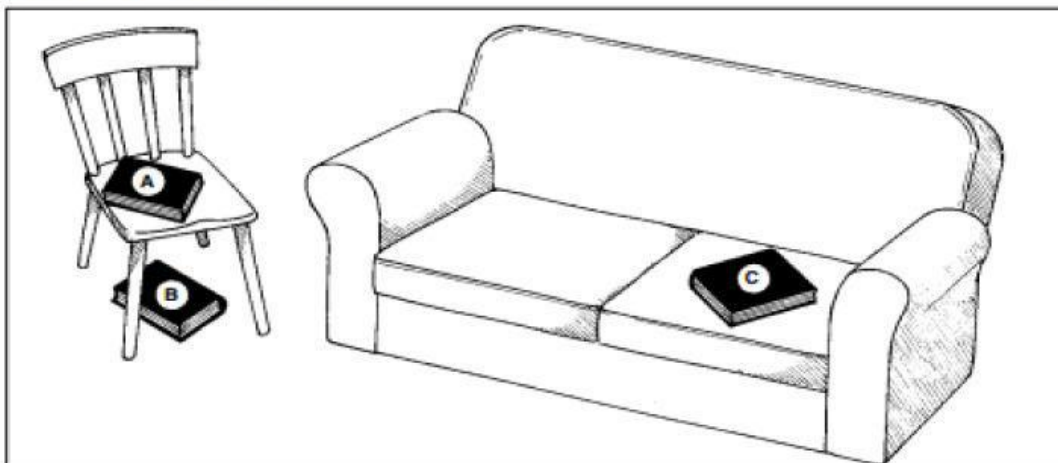


B



C

5 Which book does Lorna want?



A

B

C

Task 4: Read the short story below and answer the questions.

Bruce and the Spider

There was once a king of Scotland whose name was Robert Bruce. He needed to be both brave and wise because the times in which he lived were wild and rude. The King of England was at war with him and had led a great army into Scotland to drive him out of the land.

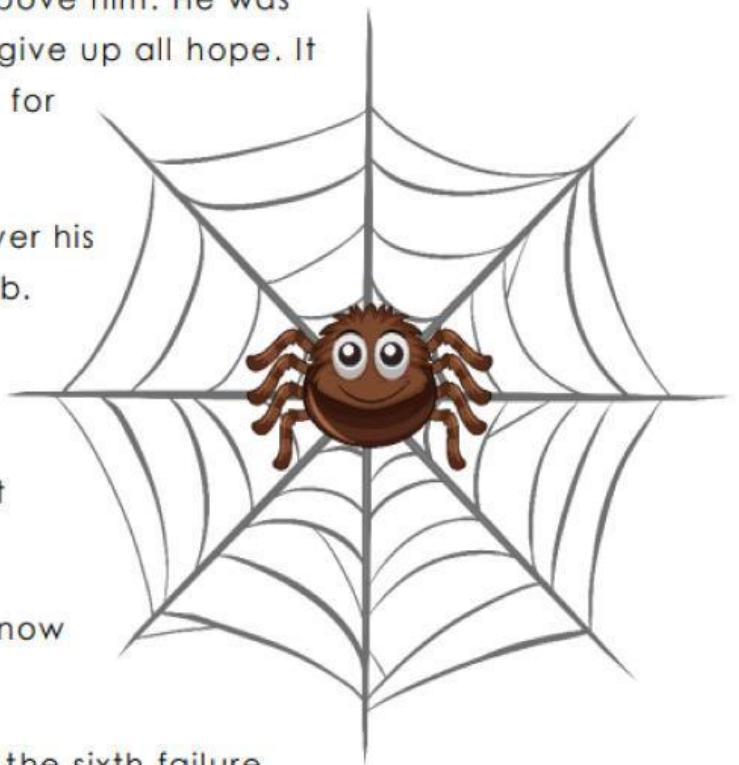
Battle after battle had been fought. Six times Bruce had led his brave little army against his foes and six times his men had been beaten and driven into flight. At last his army was scattered, and he was forced to hide in the woods and in lonely places among the mountains.

One rainy day, Bruce lay on the ground under a crude shed listening to the patter of the drops on the roof above him. He was tired and unhappy. He was ready to give up all hope. It seemed to him that there was no use for him to try to do anything more.

As he lay thinking, he saw a spider over his head making ready to weave her web. He watched her as she toiled slowly and with great care. Six times she tried to throw her frail thread from one beam to another, and six times it fell short.

"Poor thing," said Bruce: "you, too, know what it is to fail."

But the spider did not lose hope with the sixth failure. With still more care, she made ready to try for the seventh time. Bruce almost forgot his own troubles as he watched her swing herself out upon the slender line. Would she fail again? No! The thread was carried safely to the beam and fastened there.



Task 4: Read the short story below and answer the questions.

"I, too, will try a seventh time!" cried Bruce.

He arose and called his men together. He told them of his plans and sent them out with messages of cheer to his disheartened people. Soon there was an army of brave Scotchmen around him. Another battle was fought, and the King of England was retreated to his own country.

After that day, no one by the name of Bruce would ever hurt a spider. The lesson which the little creature had taught the king was never forgotten.

**Questions:**

1. What did the spider teach Robert Bruce?

2. How did Robert Bruce show he was both brave and wise?

3. What does the word crude mean in the sentence "Bruce lay on the ground under a crude shed?"
