

| EVALUATION OF MATERIALS  |
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| RATIONALE  |
| EXTERNAL EVALUATION  |
| <b>Intended Audience.</b> This textbook is aimed at intermediate level students with different learning styles and different levels of motivation  |
| <b>Proficiency level and context.</b> The level of proficiency referred to is an advanced intermediate level of English, to adapt and put into practice all this new knowledge.                        |
| <b>Appearance.</b>   |
| INTERNAL EVALUATION  |
| <b>Integration of Skills.</b> We can add that skills are very important abilities because they allow students to know their capabilities and how prepared they are to achieve the objectives.          |
| <b>Grading</b> The way students' work is graded should be a way of knowing how much they have learned in the process of training each one of them,   |
| <b>Learning Styles.</b> Each person has his or her own learning style, understanding how to facilitate the processes and what I will do in each step of my development depends on each learning style, |
| OVERALL EVALUATION   |
| <b>Appropriateness.</b> Adequacy helps to orient students to a different lifestyle and to adapt to the environment that surrounds us, in order to generate peace and a good study environment.         |
| <b>Flexibility</b> flexibility refers to the possibility of acquiring knowledge and the ease with which you can use it in the preparation of classes and curricula.                                    |
| <b>Adaptability</b> Adaptability allows the student to adapt to changes, improvements, and different lifestyles giving the students a better life and a better and more entertaining way of learning.  |

Match the word in column A with the definition in column B by writing the letter in column C

| A  |                        | B  |   | C |
|----|------------------------|----|---|---|
| 1. | Internal Evaluation    | a. | Is a usually composite quantitative measure of the experiment's objective. Other names include Response or Dependent Variable, Outcome Variable, Evaluation metric, Performance metric.               |   |
| 2. | External evaluation    | b. | flexibility refers to the possibility of acquiring knowledge and the ease with which you can use it in the preparation of classes and curricula.  |   |
| 3. | The Overall Evaluation | c. | Adaptation is an important factor since it allows us to exploit our knowledge to the maximum and use it in an effective and assertive manner.   |   |
| 4. | The adaptability       | d. | Internal evaluation is a process of quality review undertaken within an institution for its own ends  |   |
| 5. | The flexibility        | e. | External evaluation is an external view of a programme, or project phase which is either ongoing or coming to a close. It forms the basis for decisions, and evaluates and identifies future options. |   |

write the correct definition about the word

A Framework for  
Adaptation

Materials

adding

management

**Read the text on pages 50 and 62 and answer the following questions.**

What is the text about?

1. What says the ELT about the language?

2. What is adapting materials?

3. What t he Technology in ELT?

4. What is the key to learn about language?

