

EVALUACIÓN DIAGNÓSTICA

QUARTER: September - December 2023 TSU: _____ ING: _____ LIC: _____
 PARTIAL: 1-2 MAJOR: _____ GROUP: _____ DATE: _____
 NAME: _____ Matrícula: _____
 SUBJECT: English IX TEACHER: _____
 Total de reactivos: 90 Reactivos correctos: _____ Ponderación final: _____

READING 10PTS

- A. Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

The giant piano

A young man in New Zealand recently became famous for making one of the largest pianos ever. Adrian Mann, who now works as a professional piano builder, started building the piano when he was just 16 years old, and made many of the parts for it himself. The piano is 5.7 metres long and is very heavy. And the keyboard actually has keys that are a metre in length. (1)..... But despite this difference in size, the instrument can still be played perfectly, thanks to Adrian's hard work. (2)..... In fact, the whole thing started when Adrian became interested in the materials used for the wires inside the piano. These create the notes when they're hit. And he found that if the wires were really long, he could get an amazing sound. From there, he went on to build the whole piano. The instrument was kept inside a church in his town for some time, before Adrian decided it was time to transfer the huge piano from the church to his workshop. (3)..... So in the end, the fire service had to come and help take the instrument to its new home. Since the move, a lot of piano players have visited Adrian to try out the piano. But Adrian says that when they arrive, some people aren't very positive about the piano. (4)..... But actually, it always performs brilliantly. They soon discover that the piano can play a wide range of music, just like any normal piano. There's been so much interest in Adrian's piano that he could probably start making and selling others just like it. (5)..... So, at the moment, he has no plans to make any more.

- A. However, he put a lot of work into his original model.
- B. It's too big, you could imagine actually lying down inside it!
- C. So what gave Adrian the idea to create such a huge piano?
- D. They expect that the instrument won't sound very good.
- E. But things weren't always that simple.
- F. That's much larger than on a normal-sized piano.
- G. Most of them were surprised by the wonderful result.
- H. But he soon found he couldn't move it out on his own.

LISTENING 7PTS

A. For each question, choose the correct answer.

1 Where is the boy's family going to eat?



A



B



C

2 Which lesson does the girl have next?



A



B



C

3 Where has the boy just been on holiday?



A



B



C

4 Which work experience would the girl like to try?



A



B



C

5 What did the boy leave at his friend's house?



A



B



C

6 Which painting did the girl like best?



A



B



C

7 Where will the students' tour of the town end?



A



B



C

GRAMMAR 34 PTS

1 Circle the correct words.

- 1 Can you / Should you go to the pharmacy, please?
- 2 It **must be raining** / **must have rained** during the night because the road is wet.
- 3 You still have a temperature, so you **shouldn't** / **needn't** stop taking your medicine.
- 4 I'm not sure, but he **must** / **may** be the doctor who is treating John.
- 5 We **mustn't** / **don't have to** pollute the earth any more.
- 6 **Shall** / **Would** I get you some cough syrup?
- 7 You **shouldn't** / **mustn't** have gone go to the lake on your own!
- 8 Not all doctors **could be** / **are able to** perform operations.
- 9 Helen **needn't** / **didn't need** to see the dentist again.
- 10 We **were able to** / **must** make a snowman when it stopped snowing for a while.

2 Complete the sentences with the correct form of these verbs.

call get over go have invite live rain walk

- 1 _____ an illness can take a long time.
- 2 I agreed _____ Brian to the party.
- 3 If only I _____ in Spain. It wouldn't be so cold there.
- 4 The weather has been terrible. I wish it would stop _____.
- 5 After _____ around the lake, we were hot and tired.
- 6 We'd rather _____ to a national park than a museum.
- 7 If only I _____ an ambulance as soon as the accident happened.
- 8 I'd prefer _____ syrup than take tablets.

3 Complete the second sentence so it has the same meaning as the first sentence, using the word in bold. You must use between two and five words, including the word given.

- 1 Peter is always embarrassing me in front of my friends. **not**
I wish Peter _____ in front of my friends.
- 2 You cannot enter the operating theatre. **allowed**
You _____ into the operating theatre.
- 3 The writing on the prescription was too messy for the chemist to read. **able**
The chemist _____ the writing on the prescription.
- 4 It is possible that he is suffering from depression. **be**
He _____ from depression.
- 5 I'm sorry that I didn't believe you. **believed**
I wish _____ you.
- 6 George wants to buy a drink from the canteen, but he doesn't have any money. **wishes**
George _____ money to buy a drink from the canteen.

4 Circle the correct words.

Our beautiful home

From the rainforests in Brazil to the waterfalls in New Zealand, the world we live in is rich in natural beauty. Everyone ¹ **can't** / **must** have seen pictures of these amazing places and I'm sure a lot of people wish they ² **could** / **can** see them with their own eyes.

Some people are lucky enough ³ **having** / **to have** jobs that allow them ⁴ **explore** / **to explore** the world. For example, there are photographers who take pictures of the most beautiful places, and scientists who travel the world ⁵ **to study** / **studying** extreme weather conditions. However, these people also see the environmental damage that people and natural disasters have caused.

Unfortunately, we ⁶ **may not** / **aren't able to** stop natural disasters, but we ⁷ **can** / **mustn't** control our behaviour. We all

⁸ **have** / **ought to** think about how we treat our home. Let's stop ⁹ **to pollute** / **polluting** the world we live in and

¹⁰ **make** / **making** an effort to repair some of the damage.

VOCABULARY 29PTS

1 Circle the correct words.

- 1 It's very dangerous to walk near the edge of the **continent** / cliff.
- 2 Why don't you put a **plaster** / syrup on that cut?
- 3 We walked along the river in the **valley** / desert.
- 4 What a beautiful day! There isn't a **cloud** / fog in the sky.
- 5 You need to put some more **ointment** / medicine on your knee.
- 6 There are ten beds in the children's **laboratory** / ward.
- 7 I can't eat anything because I've got **earache** / toothache.
- 8 It was cold and **stormy** / frosty, but the sun was shining.

2 Complete the sentences with these words.

cats clouds dumps fit pain storm tired weather

- 1 What's wrong with Mike? He's been down in the _____ for days.
- 2 Linda has no idea what we're talking about. She has her head in the _____ again.
- 3 It's the middle of summer and it's raining _____ and dogs!
- 4 We're having difficulties, but we have to believe that we'll weather the _____.
- 5 David, tidy up your room! I'm sick and _____ of tidying it for you.
- 6 Grandad is 78 years old, but he's as _____ as a fiddle.
- 7 Being out in the rain with no umbrella is a _____ in the neck.
- 8 Bobby is feeling a little under the _____, so he isn't going to the park.

3 Complete the sentences with the correct form of the word in bold.

- 1 The doctors were very happy that the _____ was a success.
- 2 Did you get a(n) _____ to Cheryl's birthday party?
- 3 My doctor gave me a _____ for some tablets.
- 4 I couldn't remember my doctor's name. What a(n) _____!
- 5 I can't _____ that the forest fire started on its own.
- 6 His description of the desert was very _____.

OPERATE
INVITE
PRESCRIBE
EMBARRASS
BELIEF
IMAGINE

4 Complete the second sentence so it has the same meaning as the first sentence, using the word in bold. You must use between two and five words, including the word given.

- 1 The effect of the tablet is disappearing, so my headache is coming back. **off**
The tablet _____, so my headache is coming back.
- 2 The nurse asked me to write my details on the form. **fill**
The nurse asked me _____ the form.
- 3 Don't let little things upset you. **down**
Don't let little things _____.
- 4 We couldn't go out because it was raining. **from**
The rain _____ out.
- 5 Susan must be getting the flu. **down**
Susan _____ the flu.
- 6 Parents should tell their children that swimming after a meal is dangerous. **warn**
Parents _____ swimming after a meal.
- 7 They give volunteers uniforms. **provided**
Volunteers _____ uniforms.

WRITING 10PTS

- A. Read this writing task and write your story. Make sure you use the sentence correctly. When you have finished your story, check your work carefully. (120-180 words)**

You are going to write a story for your favorite magazine. Your story must begin with this sentence:

Jake wasn't sure he could do it, but he was going to try.